

### Key Content (New Learning)

To observe closely.  
To perform a simple test.

To identify which part of the body is associated with which sense.

To describe the structure of a variety of common flowering plants.

To identify and name a variety of materials.

### Unit Overview

### Key Vocabulary

- Lesson 1 Celebrations include **food**, **lighting** and **music**.  
In this unit we will be exploring these themes with a scientific mind.  
Exploring **fruits and vegetables** using our five senses to describe them.  
Which body part is associated with each sense?
- Lesson 2 Examining some **flowering plants** using a magnifying glass.  
Labelling the plants of a flowering plant and describing these.
- Lesson 3 Exploring **candles** using our five senses to describe them.  
Which body part is associated with each sense? What happens if...?
- Lesson 4 Investigation Question: Will the material **block the light**?  
Predicting and testing a range of materials to see if they block light.
- Lesson 5 Testing materials to find the best **musical clacker**.  
Making musical clackers using your favourite material and explaining why.
- End Point Complete the end of unit assessment.



Senses – we have the sense of touch, taste, smell, sight and hearing.

