

Key Content

- understand there are different perceptions about what normal means

- understand how having a disability can affect some-one's life

- understand how democracy and having a voice benefits the school community

- explain ways in which difference can be a source of conflict and a cause of celebration

Key Vocabulary

disability	A physical or mental condition that limits a person's movements, senses, or activities.
discrimination	The unjust or prejudicial treatment of different categories of people, especially on the grounds of race, age, sex, or disability.
democracy	A democracy is a government run by the people.
community	A community is a group of people living in a particular area.
conflict	A serious disagreement or argument.
perception	The way in which something is regarded, understood, or interpreted .
Paralympians	A Paralympian is an athlete who competes in the Paralympic games. They're athletes that have bodily differences and different types of disabilities.

Knowledge

The Equality Act, 2010 (England)

It is against the law to discriminate against anyone because of

- age
- gender reassignment
- being married or in a civil partnership
- being pregnant or on maternity leave
- **disability**
- race, including colour, nationality, ethnic or national origin
- religion or belief
- sex
- sexual orientation

These are called 'protected characteristics'

Jigsaw Charter Rules

The Jigsaw Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)