

History Knowledge Organiser

The Great Fire of London

Key Content (New Learning)

know why/where/ when it started

know what happened and how we know (Samuel Pepys diary)

know why so many houses burnt down

know how people lived through it

Unit Overview

Key Vocabulary

Lesson 1 To understand where and when the Great Fire of London started.

Lesson 2 To understand the order of events of the Great Fire of London.

Lesson 3 To explore how we know about the Great Fire of London.

Lesson 4 To find out why the fire spread so quickly and stayed alight for so long.

Lesson 5 To explore how the Great Fire of London affected the city and the lives of those who experienced it

End Point To recreate the great fire of london - build houses and set it on fire to watch it spread.



Past – events that have already happened

Present – how things look now

Thatch– a roof made from straw or reeds.

Timber – wood that has been cut for use in building.

Flammable- something that catches fire and burns easily,

Diary- personal record of thoughts, feelings and events.

Artefacts - objects that are made, used, or modified by humans and give us information about life in the past.

