

RE (Religious Education) Knowledge Organiser Unit 3 – Judaism

Key Content (New Learning)

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| know why I do as some people ask but not others. | | know about the Seder meal with some detail and some of the correct vocabulary, and start to explain why they choose to do this. | know the most and least important things Jews do that God asks them to do and add at least one reason. | | |
| Unit Overview | | | | Key Vocabulary | |
| Lesson 1 | To understand what r | espect means. | | respect - you accept somebody for who they are, even when they're different from you or you don't agree with them. Seder Meal - A meal remembering the events of the Exodus. Exodus - The movement of a lot of the formula of the second s | |
| Lesson 2 | To understand why Je | ews believe in God. | | | |
| Lesson 3 | To understand why Je | ews celebrate Passover. | | | |
| Lesson 4 | To recreate a Sedar m | ieal. | | people from a place. Passover - A festival to remember the Israelites freedom from slavery. | |
| Lesson 5 | To explain the import | ance of Religious events. | | Covenant - A special relationship based on shared promises. The Torah - The Jewish holy book. | |
| End Point | You will have the know | | | | |