**In DT** we will be making our own Tudor houses and some baked goods.

We will also be looking at techniques involving levers and sliders.

**In Reading we are focusing on comprehension.**

We should be reading most of our words from sight, only needing to sound out strange new words. This will mean the speed of our reading increases. In Year 2, we should be reading 90 words a minute.

Reading fluently allows us to focus on understanding what we have read. We are learning to recall facts from our reading, answer “why” questions and order statements from a text.

**In English we will writing in a range of different styles including letters, recounts, imagined historical diaries, instructions and poetry.**

We will be developing our understanding of technical terms including noun, verb, adverb and adjective, apostrophe, comma, connectives, exclamations and questions.

We are learning to join our letters and it would help us to be encouraged to try this at home.

**In Science we will be learning about different types of materials and how they are used.**

* I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
* I will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**In History we will be learning about The Great Fire of London!**

We will be learning about life in 1666, the fire and how life has changed since.

**In Art we will be completing work around The Great Fire.**

* I am developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Year 2

The Great Fire of London

**In Maths, we have been learning more about addition and subtraction. We will now be moving on to money and then multiplication.**

**Addition and Subtraction:**

* We have learnt column and mental strategies for addition and subtraction but will need to keep practicing these.
* We should be able to recall addition facts to 20 fluently – for example we should know 5 + 3 = 8 without using our fingers.

**Money:**

* We will be using the symbols £ and p.
* We will be making a number using different combinations of coins.
* We will be solving problems with money, including addition and subtraction to give change.

**Multiplication:**

* We need to be able to count in 2s, 5s and 10s and will be learning the 3s.
* We need to know odd and even numbers.
* We will be using a range of resources and strategies to help us calculate multiplications.

**Thank you to all parents who regularly engage with dojo.**

**I often try to share photos of our learning for you to discuss with the children.**