

Key Content

Name and spell accurately some/all the planets in French on a solar map.

Say and write extended sentences for at least one planet.

Understand better the rules of adjectival agreement in French and apply these rules to my work improving grammatical accuracy.

Use the possessive adjective 'my' in French and describe clothes in terms of colour.

Key Vocabulary

Knowledge

Key Activities

La Lune	The Moon
Le Soleil	The Sun
La Terre	Earth
Saturne	Saturn
Venus	Venus
Uranus	Uranus
Jupiter	Jupiter
Mercure	Mercury
Pluton	Pluto
Mars	Mars
Neptune	Neptune

Phonics & pronunciation we will see:


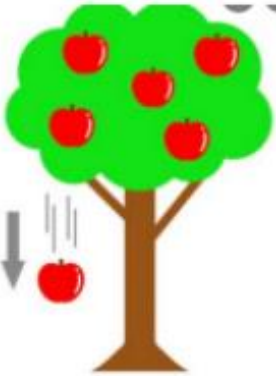
Recommended phonics focus: QU Ç GNE EN AN ☐ EN sound in centre & seulement ☐ AN sound in planètes & uranus ☐ Silent letters. The 's' is not pronounced in planètes, and the 't' is not pronounced in et or seulement. These two consonants are often silent when seen at the ends of words in French. ☐ Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in rouge, orange, marron, crème and noir. Made from the back of the mouth, not the front. To be able to say and write with improved accuracy short phrases describing the planets in terms of their position, size and colour. Starting to pay more attention to the changes involved in adjectival agreement and applying these rules when using adjectives in different topics and with different language.

Activities we will complete:

The unit starts with the nouns for the ten planets and quickly moves to longer phrases describing the planets in terms of their colour size and position. There are some challenging reading and listening activities based on these slightly more complex phrases. There will also be a variety of exercises in the final lessons to help understand better the rules connected to the often tricky adjectival agreement in French. Understanding the rules better will help improve accuracy when using the adjectives in the future.

Key Content

Know what gravity and air resistance are and experiment	To be able to understand that gravity is measured in Newtons	To know what magnetism is	Understand how weight affects how fast something falls due to gravity
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Key Vocabulary		Knowledge	Key Events
Air resistance	The resistance of air to forward movement	<ul style="list-style-type: none"> Friction between 2 surfaces can generate static electricity  <ul style="list-style-type: none"> Gravity keeps the earth and all planets in the solar system in orbit around the sun Lever occur inside of our bodies naturally– when we pick something up our elbows act as a pivot of the lever Slippery surfaces reduce friction A hammer and feather are dropped at the same time they land at the same time as there is no air resistance to slow them down A newton meter is used to measure gravity– it is named after Isaac Newton as he discovered it 	<p>We are going to be looking at different forces and how the height something falls from can affect how fast an object falls</p> <p>We are going to conduct an experiment– by creating a parachute out of a fabric and dropping it from different heights to see if a higher distance affects the speed the parachute falls.</p> <p>Science week is on the third week of this term every afternoon will be science themed that week and we will be completing fun activities and experiments</p> 
Force meter	An instrument used for measuring forces		
Friction	The force made when 2 objects rub against each other		
Gravity	The force that attracts a body towards the centre of the earth		
Newton	The unit of force		
Magnetism	How much magnetic attraction an object has		
Reliable	Something that can be depended on		
Resistance	The act of 2 things acting against one another		
Weight	The force with which something is attracted to the earth		


Key Content

What the risks of smoking and drinking alcohol are	To be able to understand what an eating disorder is and how unhealthy relationships with food link to this	Understand what elements link to a healthy lifestyle	Basic first aid training– recovery position and how to handle an emergency
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Key Vocabulary		Knowledge	Key Events
Altered	To slightly change the appearance of something.	<p>Puzzle Outcomes</p> <ul style="list-style-type: none"> I know the health risks of smoking and can tell you how it affects the lungs, liver and heart.. I can make an informed decision on smoking and resist peer pressure. I know some of the risks of alcohol misuse including anti-social behaviour and effects on the liver and heart.. I can make an informed decision whether to drink alcohol and not be pressured.. I know and can put into practice basic first aid and how to keep calm in an emergency.. I understand how the media, social media and celebrities promote certain body types and I can reflect on my own body image and accept and respect who I am.. I can describe the different roles food plays in people's lives and can explain how people can develop eating disorders based on body images. I need to respect and value my body. I know what makes a healthy lifestyle and I am motivated to keep myself happy and healthy. 	<p>Weekly Celebrations:</p> <p>Week 1- Have made a healthy choice.</p> <p>Week 2 – Have eaten a healthy, balanced diet.</p> <p>Week 3 – Have been physically active.</p> <p>Week 4 – Have tried to keep themselves and others safe.</p> <p>Week 5 – Know how to be a good friend and enjoy healthy relationships.</p> <p>Week 6 – Know how to keep calm and deal with difficult situations.</p>
Body image	The idea that someone has of what their own body looks like.		
Celebrity	Someone who is famous, especially in the entertainment industry.		
Comparison	The act of considering two or more things.		
Debate	A discussion on a subject that many people may take part in.		
Eating disorder	A mental illness in which people eat far too little or far too much food and are unhappy with their bodies.		
Emergency	Something dangerous or serious such as an accident which needs immediate attention.		
Fact	Something which is known to have happened or to exist.		
Level-headed	Calm and able to deal with situations sensibly.		
Opinion	A thought or belief about something or someone.		
Recovery position	A safe lying position people should be placed in when they are unconscious so that they can breathe easily.		
Respect	Admiration felt or shown for something or someone who has good ideas and values.		
Social Media	Websites and computer programs that allow people to communicate and share things.		
Unhealthy behaviour	Acting in a way that is not having a positive impact on your body, mind or decision-making.		



Key Content

<p>Use body percussion, instruments and voices. In the key centres of: C major, G major, D major, F major and A minor. In the time signatures of: 2/4, 3/4, 4/4, 5/4 and 6/8. Find and keep a steady beat. Listen and copy rhythmic patterns made of dotted minims, minims, dotted crotchets, crotchets, dotted quavers, triplet quavers, quavers, semiquavers and their rests, by ear or from notation.</p>	<p>Know 5 songs from memory and the history of each song name and compare other songs that have the same style talking about what stands out musically in each of them</p>	<p>Explore singing solo and rapping listen to each other and be aware of where you fit into the group singing with an awareness of being 'in tune'</p>	<p>Improvise own tunes know 3 well known improvising musicians create simple melodies using up to 5 different notes and simple rhythms listen to and reflect upon a developing composition and make musical decisions about the melody.</p>	
Key Vocabulary		Knowledge		Key Events
<p>Old-school Hip Hop/ Rap Riff Synthesizer Funk Unison Compose Improvise Rhythm Pitch Dynamics</p>	<p>A genre of popular music A short repeated phrase An electronic musical instrument A music genre The pitch of sounds and notes played together. To create Create and perform without practise. A strong regular rhythm Highness or lowness of a sound. How quietly or loudly a song is played.</p>	<p>Theme: Old-school Hip Hop. Facts/info: The Fresh Prince of Bel-Air was written and performed by Will Smith in 1990 for a television series of the same name. The music and show were written by Quincy Jones. Listen to 5 other hip hop songs:</p> <ul style="list-style-type: none"> Me Myself and I by De La Soul Ready or Not by Fugees Rapper's Delight by The Sugarhill Gang U Can't Touch This by MC Hammer It's Like That by Run DMC <p>Compare and contrast the different s</p> 	<p>1 – Listen & Appraise: The Fresh Prince Of Bel-Air (Hip Hop) Structure: Piano intro, verse 1, verse 2, chorus, verse 3, interlude, chorus, verse 4 with tag ending instruments/sounds you can hear: Loops, samples, decks, scratching, drums, bass, synthesizer, rapper. Can you find the pulse as you are listening? Is the tempo fast, slow or inbetween? Dynamics? Texture? 2 – Musical Activities using glocks and/or recorders Warm-up games play and copy back using up to 3 notes – D, E + F. Bronze: D Silver: D + E Gold: D, E + F challenge. Which challenge did you get to? Singing/rapping in unison. Play instrumental parts with the song by ear and/or from notation using the easy or medium part. You will be using up to 3 notes – D, G + A. Which part did you play? Improvise using up to 3 notes – D, E + F. Bronze: D Silver: D + E Gold: D, E + F challenge. Which challenge did you get to? Compose a simple melody using simple rhythms choosing from the notes D, E + F or D, E, F, G + A. 3 – Perform & Share Decide how your class will introduce the performance. Perhaps add some choreography? Tell your audience how you learnt this song and why. Record the performance and talk about it afterwards. The performance will include one or more of the following: Improvisations • Instrumental performances • Compositions</p>	

Key Content

Discuss what destiny is and whether God intended for Jesus to die	What does Jesus' death mean for Christians?	What happened during Holy week?	What do we have planned out for our lives?
Key Vocabulary	Knowledge		Key Events
<p>Crucifixion</p> <p>Is when people die on the cross</p> <p>Christianity</p> <p>A religion that worships and believes in God and his son Jesus</p> <p>God</p> <p>To Christians god is the creator and ruler of the Earth</p> <p>Jesus</p> <p>The son of god and leader of the disciples</p> <p>Disciples</p> <p>People who followed Jesus during his lifetime</p> <p>Tomb</p> <p>A large area to bury the dead</p> <p>Palm Sunday</p> <p>When Jesus rode by donkey to Jerusalem and was greeted with people waving palm leaves</p> <p>Pontius Pilate</p> <p>Was the Roman prefect (governor) who gave the order for Jesus to be crucified</p>	<p>During Holy week:</p> <ul style="list-style-type: none"> On palm Sunday Jesus rode into Jerusalem Jesus got arrested by the Romans Jesus was crucified on a cross- which he carried on Good Friday -to the place of the skull His body was placed in a tomb On Easter Sunday Jesus then rose from the dead  <p>The Easter Story</p> <p>Labels in image: crown of thorns, donkey, Jesus, Roman soldier, Pontius Pilate, angel, disciple, cross, palm leaf, tomb, wine, bread, nail, pieces of silver, Mary Magdalene.</p> <p>Knight Owl Teaching Resources</p>		<p>Our key investigation question in RE this term is 'How significant is it for Christians to believe God intended Jesus to die?'</p> <p>In RE this term we will be discussing destiny and planning out life and linking this to the Easter story.</p> <p>We will be doing lots of discussion and learning about Holy week and what Christians believe in.</p> <p>At the end of this term we will be writing in our books about the investigation question as our assessment task and then a quiz at the end</p>

Key Content

Rosie Lee Tompkins— Rosie Lee Tompkins was born Effie Mae Howard. An African American quiltmaker of Richmond California. She learned quilting from her mother as a child.	Know the running stitch, back stitch and cross-stitch.	Know about geometric shapes to create a design on a shopping bag.	Practise, improve and evaluate.
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Key Vocabulary

Knowledge

Key Activities

Textiles	A type of cloth or woven fabric
Cotton	Cotton or fibre from the cotton plant, used to make clothing and furnishings.
Embroidery	Decorative patterns or pictures using needlework.
Fibre	A natural or synthetic thread that may be spun into yarn.
Textile	Any fabric or cloth.
Yarn	A continuous thread of fibres twisted together.
Stitching	When a needle and thread are used to make stitches.
Weave	To form a fabric by interlacing yarns on a loom.
Tapestry	A picture or pattern woven into fabric, used for furnishings and wall hangings.

Running stitch



Back Stitch



Cross-stitch



To find out about Rosie Lee Tompkins—who was she? What did she achieve?
To practise the main stitches (running, backstitch and cross-stitch).

To create a geometric pattern for a shopping bag design.

Evaluate the design and stitching on the shopping bag.

