

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£12,552
Total amount allocated for 2020/21	£18,350
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,350
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,902

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor Project for the whole school. Total cost for project £29,110.42 20/21 PE grant £12,551.50 21/22 PE Grant £7,170.50 School to fund remainder £9,388.42 To be built in 2022 – order placed July 2021, original build date Nov 21 but delayed due to supplier being unable to source materials.	Children will have access to an outdoor play area, which will include a variety of equipment that will improve children’s strength, balance and coordination.		£19,423	Children’s daily physical activity time will increase and they will use and improve a variety of different physical skills. Also, this should improve children’s playtime behaviour and have a positive impact on their learning in the classroom. Children are given another way to increase their physical activity time in school. Teachers can use these walls indoors or outdoors whenever they like. Also, they can be used in the nurture room for children with SEN and behaviour needs.	It will be sustainable as the equipment will remain at the school as an established area to increase and improve activity levels for the whole school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £325	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Leaders Package	Children to establish themselves as confident sports leaders and form a sports council. Help to organise intra events. Run activities at lunchtime and after school extra-curricular.		Pupils started to support MDS leader but require more formal training to run sessions	We will look into doing this again next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE Equipment purchased to ensure all teachers have the resources they need to use the Real PE scheme effectively. Jasmine on going allocation	Teachers should have all of the equipment they need to teach Real PE effectively across the school.	£495	Staff feel more confident with how to plan and prepare for PE lessons and what lessons would look like. There is now a consistent approach to PE lessons across the whole school and meets the needs of our pupils.	Most staff are fully trained to use Real PE however, we need to ensure new teachers have the correct training. The scheme can now be used throughout the whole school.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
26%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8,045	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Swindon Town football club after school clubs. Swindon Town Football Club Assembly and 30 min sessions for each class. Dance after school club	Children will be able to improve their football skills with specialist coaches and those who wish to can be signposted to local clubs or even the Swindon Town development squads. Children will understand how to get involved with STFC if they are interested in football and will also be given links and signposted to clubs, training and holiday camps where they can take part in football activities.		Attendance at these clubs were great and always full. Children were engaged and were able to develop their skills, knowledge and understanding of the sport as well as improving their personal and social skills in aspects such as teamwork. Children were able to see the pathway that a Swindon Town associate took in order to land his coaching and playing role at the club. This hopefully inspired some of our children and they also got to	Continue to keep links with Swindon Town Football Club and use the funding for 2020-2021 to provide provision for children again. Continue to keep links with Swindon Town Football Club in 2020-2021 Ensure all year groups are given the opportunity to take part in a

<p>Fortius after school clubs (multiskills)</p> <p>Equipment purchased for break time and lunch time use (as suggested from lunch time/midday supervisor staff)</p>	<p>Once a week a dance club is offered to a year group (year group will change termly).</p> <p>Midday supervisors gave suggestions about what equipment they might like to have outside at lunch time to promote nice play and physical activities at lunch times. This equipment was purchased.</p>		<p>experience a training session with him.</p> <p>Children are given the opportunity to develop their dance skills and interests.</p> <p>Children are given opportunities (which they may not be able to have outside of school) to develop their physical skills and learn new sporting skills in school. Also children will experience team games.</p> <p>different sports games at lunch and break times using a variety of equipment.</p>	<p>dance after school clubs and we continue to create good links with the dance teachers.</p> <p>Some children will improve their sporting abilities so that they are able to take part in competitions later on in their school life. Also, we hope to continue to work with Fortius.</p> <p>This equipment can be used for next academic year and children will learn new games to play and teach to other children.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%8
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Year 6 in school Fencing</p> <p>Top up swimming Year 6</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Pupils in Y5/6 have been trained by British fencing champion team and opportunities have been made available during holiday periods</p> <p>Extra swimming for Year 6 intensive weekly training due to missing out during pandemic</p>	<p>Funding allocated: £2,616</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Increased confidence and resilience in handling conflict and self discipline</p> <p>Pupils have increased their swimming ability. Know how to stay safe in the water and have improved their confidence.</p>	<p>Sustainability and suggested next steps:</p> <p>Continued for year group 6 next year.</p>

Signed off by	
Head Teacher:	DamianBooth
Date:	19/07/22
Subject Leader:	Damian Booth
Date:	19/07/22
Governor:	Simon Robins
Date:	19/07/22