

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Upskilling teachers through team teaching and CPD opportunities.                      Upskilling PE Coordinator through the Level 5 Specialism in PE qualification.                      Additional top up swimming to increase % of children leaving Year 6 who can swim.                      Providing a wider range of sporting opportunities for children through extra curricular activities and within their PE lessons with specialist coaches.                      Won 'Road to Rio' initiative by running the most amount of miles collectively as a school in the Summer term 2016.                      Targeting less active                      High level of success and achievement in Volleyball. South West Junior Champions.                      Wide variety of activities offered in the past 3 years- archery, fencing, dodgeball, volleyball and boxing.                      Competing at the Dance festival at the Wyvern theatre.                      Creating sports leaders who have taken KS1 children for after school clubs and lessons.                      Using go noodle and Class Yoga to help children to remain calm and deal with any stress or emotions including being mindful.                      PE conference for 2 members of staff that lead to purchasing and investing in REAL PE.                      REAL PE- scheme of work for whole school to support teaching of PE.                      Virtual Competitions within Seven Fields.                      Athlete Event                      KS1 Cricket.                      Fortius Membership to enter competitions- inter.</p>	<p>Increasing opportunities for children to experience a wider range of sports through after school clubs.                      Continue to upskill staff knowledge and ability.                      Develop a project such as a jungle gym in the outdoor area to encourage children to meet the requirements of 30 minutes of activity each day.                      Increase intra and inter competitions throughout the year.                      Establish a secure team of sports leaders to engage other children during lunchtimes and to help run mini competitions.                      Continue to take part in the Swindon local league for football and netball.                      Encouraging children to become more active during the school day other than in PE and break times.                      Continue to encourage least active children to take part in activities.                      Implementing and using REAL PE effectively across the school.                      Activity trackers to increase activity levels in children throughout the school day.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	48.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48.2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No <b>(Due to Covid19)</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,410		Date Updated: July 2020	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					<b>60.2%</b>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p><b>Class Yoga-</b> addressing mental health and well being as well as the 30 minutes of physical activity per day.</p>	Children to see Yoga as part of their normal school day and learn techniques to ensure positive mental health.		<b>£300</b>	Children enjoy being calm and allow themselves to stretch and refocus on what is important. It also allows them to destress and unwind.	
<p><b>Outdoor Project for the whole school.</b></p> <p><b>To be built in 2020-2021</b></p>	Children will have access to an all-weather running track to increase their activity levels. Children will also have access to an outdoor area that will include equipment that will improve their strength, balance and coordination.		<b>£10,800.45</b>	Children will have access during the week to improve their cardiovascular fitness through completing the daily mile and other initiatives and also using the outdoor area. We will monitor fitness levels through new activity tracking apps due to be purchased in 2020-2021 academic year.	
			To make it a sustainable project it is important that children respond in a positive way. It will be used in the academic year 2020-2021 as a daily programme to be used with each class.		
			It will be sustainable as will remain at the school as an established area to increase and improve activity levels for the whole school.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Leaders course for Year 5 pupils- leading to an established Sports Council who will help organised intra competitions and play leaders at lunchtime.	Children to establish themselves as confident sports leaders and form a sports council. Help to organise intra events. Run activities at lunchtime and after school extra-curricular.	<b>£75</b>	Was not achieved due to Covid 19. It was due to be implemented during the Summer term.	Will try again in 2020-2021 to establish this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>TWINKL membership for PE Scheme of work.</b>	Teachers to use schemes of work to support their teaching of PE.	<b>£398.55</b>	Was good as a starting point for teaching PE but was only used for a few months before REAL PE was purchased	REAL PE will be used from now on.
<b>PE Conference for PE lead and TA</b>	Upskill knowledge of PE coordinator with latest updates, local sporting opportunities and courses on offer to staff at school.	<b>£320</b>	Found out about 'REAL PE' as a teaching scheme for the whole school. Upskills staff knowledge and support them with teaching PE confidently.	Package purchased and being rolled out properly in Sept 2020 due to Covid 19. Possibility of purchasing REAL Gym and REAL Dance if needed.
<b>Staff training for REAL PE</b>	Upskill all teachers with the knowledge and understanding of how to teach REAL PE using the resources, schemes of work and the website.	<b>£600</b>	Twilight training part 1 completed. Staff felt more confident with how to plan and prepare for lessons and what lessons would look like. Also gave teachers a glimpse of what a physical lesson would look like by being taught as if they were a class.	Part 2 of the training was not completed due to COVID 19 so further training has been organised for September 2020 for all teaching staff.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>20.4%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  <b>Swindon Town football club after school clubs.</b>	Children will be able to improve their football skills with specialist coaches and those who wish to can be signposted to local clubs or even the Swindon Town development squads.	<b>£3760</b>	Attendance at these clubs were great and always full. Children were engaged and were able to develop their skills, knowledge and understanding of the sport as well as improving their personal and social skills in aspects such as team work.	Continue to keep links with Swindon Town Football Club and use the funding for 2020-2021 to provide provision for children again.
<b>Chance to Shine ks1 Cricket session</b>	Children will experience a session with an experienced coach who will give them a taster of Cricket.	<b>Free</b>	Children were able to experience a free session that enabled those who were particularly engaged and interested to be signposted to local clubs.	Will continue to keep links with 'Chance to Shine' scheme and hopefully provide some KS2 sessions in 2020-2021.
<b>Swindon Town Football Club Assembly and 30 min sessions for each class.</b>	Children will understand how to get involved with STFC if they are interested in football and will also be given links and signposted to clubs, training and holiday camps where they can take part in football activities.	<b>Free</b>	Children were able to see the pathway that a Swindon Town associate took in order to land his coaching and playing role at the club. This hopefully inspired some of our children and they also got to experience a training session with him.	Continue to keep links with Swindon Town Football Club in 2020-2021

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Fortius Membership</b>	Allows children to compete against other schools in Swindon physically in inter competitions.	<b>£250</b>	Due to Covid not all competitions were attended and therefore this is an area for development.	Plan for more competitions during 2020-2021.
<b>Swindon Schools Football League</b>	Year 5/6 to play within the local football league and finish higher in the table than previous years.	<b>£130</b>	League was not finished due to Covid.	Aim to rebuild a Year 5/6 team and re-enter into the league when restrictions have been lifted due to Covid.
<b>Virtual intra and inter Competitions</b>	Virtual competitions involving core skills such as throwing, running and jumping to compete against others in their class, school and other schools.	<b>£86</b>	Results were not published effectively due to Covid 19	Aim to take part again in 2020-2021.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	P Jessop and E Roberts
Date:	July 2020

Governor:	
Date:	