



SEN information booklet
for parents and carers

January 2024

Seven Fields Primary School, Leigh Road, Penhill, SN2 5DE

T 01793 723833

Special Educational Needs

At Seven Fields Primary School, we value the needs and achievements of every pupil and strive to provide a broad curriculum which allows all pupils to learn and progress.

A child has special educational needs if he or she has learning difficulties that call for special educational provision to be made.

A child has learning difficulties if he or she:

- Has a significantly greater difficulty in learning than the majority of children of the same age.
 - Has a disability which prevents or hinders the child from making use of educational facilities of a kind provided for children of the same age in other schools within the Local Authority.
- (Taken from section 20 of the Children and Families Act 2014).

What can I do if I have concerns about my child?

If you have concerns around your child's progress at school, the first person to speak to is your child's class teacher. If you still have ongoing concerns and would like to discuss your child's special educational needs, you may wish to speak to a member of the SEND team: Miss Goss or Mrs Dunning.

Contact 01793 723833 or lgoss@sevenfieldsprimary.org

Provision made for children with SEND.

Following identification, discussions and only with agreement from parents, children are placed on the SEND register. Every school has an SEND register. The reasons children are on the register vary greatly but fall into four broad areas within the SEN Code of Practice (2014)

1. Communication and interaction
2. Cognition and learning

3. Social, emotional and mental health difficulties (SEMH)
4. Sensory and/or physical needs.

How does the school support my child with an SEN need?

At Seven Fields, all children with an SEN need will have an IEP. This is an individual education plan that gives each child targets that are specific to them to strive towards. It enables the school to manage provision for children with SEN effectively and efficiently. IEPs are reviewed 3 times a year. (Autumn, Spring and Summer)

Targets for each child are taken from PIVATS (performance indicators). The use of PIVATS enables progress to be shown for each child and will allow for consistently high expectations of what each child can achieve based on clear identification of what children already know, understand and can do.

Who will work with my child?

Teachers: Every teacher is a teacher of SEND. Class teachers provide high quality teaching through a planned curriculum that meets the needs of all learners in their care. They are responsible for the progress of every child in their class and accountable for pupil outcomes.

SENCO: Takes the lead in coordinating assessments and planning future interventions for your child alongside colleagues and parents. This will include the monitoring and reviewing of actions taken and coordinating staff training. The SENCO also provides an additional communication point for parents.

Teaching Assistants: Teaching assistants work alongside class teachers and deliver specified work and planned programmes of work for many children, including those with an SEN need.

Lunchtime Supervisors: Lunchtime Supervisors are aware of children who may require additional support and trained and skilled in providing strategies to support children at lunch times.

Outside Agencies:

There are times where outside agencies will be asked to come into school to see children and help support and give advice. This will not be undertaken without parental consent. Some of these outside agencies may include:

- Speech and Language Therapy
- Educational Psychologists
- SEMH Teams
- ASD Teams
- Children and Adult Mental Health Services
- Occupational Therapists

It is important to remember, the school is not able to make a referral for assessment, this needs to be done through your GP.

Additional support:

- **Swindon SEND Local Offer** - A website for services and support available to children and young people from birth to 25 years with special educational needs and disabilities (SEND).
- **Swindon SEND Families Voice** - A support group for parents/carers of children with SEN.
- **SIAS (Swindon SEND information, advice and support service)** - The SEND information, advice and support service (SIAS) provides free information, advice and support about education, health and social care for children and young people from 0-25 with special educational needs and disabilities, as well as their parents and carers.
- **Speech and Language Therapy** (Can be accessed through the Swindon SEND Local Offer)
- **SEND News Splash** - A monthly newsletter for parents and carers.