



Seven Fields

Primary School



The child is at the centre of everything we do







“We Prepare children to be resilient, independent and confident learners with a sense of enquiry and a drive to succeed.”

TEACHER

WELCOME TO Seven Fields Primary School

Seven fields school is a friendly school which strives to ensure that all children have a warm, safe and caring environment within which to learn.

Our school is a place where everyone is included and valued. We believe that all children have a voice and should be listened to. We are proud that all our pupils enjoy coming to school and that they know that their education and achievement is at the centre of everything we do.

We prepare children to be life long learners with a sense of enquiry and a drive to succeed. We encourage children to work together to enjoy their learning and we support them as they aspire to take risks and achieve personal progress.

We aim to create a learning environment where everyone can celebrate success, people show respect for one another and where children care for their learning environment.

In our school we want everyone to feel good about themselves and how they are growing to become future members of the wider community, with aspirations for their own future and clear goals to achieve success.



THE CURRICULUM AND Aims of the School

The school aims to support all children to develop a sense of enquiry, a thirst for knowledge, high levels of independent working and promoting good self-esteem.

It encourages children to develop a clear code of behaviour and respect for one another while showing a tolerance of others and an awareness of the wider world.

We provide a broad, balanced and exciting curriculum to ensure the best possible level of achievement for all children. We employ a cross-curricular approach as this makes learning a more meaningful and motivating experience for all pupils. Our curriculum is designed to combine knowledge, skills and attitudes into engaging topics.

Well planned topic themes enable and encourage links with home and community, support children's independent and group learning skills and provide a variety of opportunities for pupils to learn. A focus is placed on the development of skills and aptitudes such as problem solving, reasoning and self-awareness which underpin the content and are ongoing and transferrable.

We ensure the curriculum includes a robust and rigorous approach to the teaching of reading, writing, maths and ICT. We have effective systems that enable us to track individual progress and offer support or supplementary work where needed.



THE SCHOOL and its Grounds

The school occupies an enviable site.

The building was opened in January 2010 and was designed to create a high-quality learning environment nestled within a magnificent outside learning garden. The building boasts many new technological features including large classrooms with connecting spaces, which give children a unique, airy range of flexible learning spaces served with the latest access to computer technology.

The school is surrounded by an immense play terrace which is accessed from every classroom and leads onto a range of green gardens and sports facilities. Children have access to specialist sports coaching and all weather floodlit sports pitches.

The school grounds also house a purpose built amphitheatre with external lighting and sound systems. This is the perfect place for children to shine and succeed within summer drama productions or choral shows.

Children also have access to a summer terrace where they can enjoy eating their cooked or packed lunch on sunny afternoons. The school is very proud of the high quality kitchen that is run entirely by the school to provide fresh home cooked food to all children each week.



EARLY YEARS

The school has provision for children aged 2-3 years old in our Pre-school, 3-4 years old in our Reception classes.

All children starting Pre-school enter the Foundation Stage curriculum which is offered to children for the first years of their school life.

The time that children spend in the Early Years Foundation Stage Department of our school is considered by us to be the most important time in a child's learning lifetime. This prepares the children for a life time of learning in a safe, caring and development, staffed by caring professionals.

The school has created a wonderful learning environment for all our Foundation Stage children to support their very early stages of learning development. The curriculum in the Early Years Foundation Stage focusses on your child's Personal, Social and Emotional development, Communication and Language development, Physical development, Literacy and Mathematical development, Understanding the World and Expressive Arts and Design development. At the end of their Reception year your child will be assessed within the Early Learning Goals and move to Year 1 where they will access the school's wider curriculum.

CARE, SUPPORT and Guidance

All adults who work within our school are committed to providing support and care to all children.

The school offers families a full number of extended services including swift and easy access to other children's services and agencies. We endeavour to listen to the concerns of all children and families and to offer support and guidance whenever possible. The school works with a full range of charities, social services and children's service groups to provide support to all it's families.

The school sees good attendance as vital to a child's education and consequently we do not authorise any holidays in school time.

The school takes the issue of child protection very seriously. All staff are recruited to the school within the Government's guidelines on Safer Recruitment and the school holds current DBS checks on all staff, contractors and volunteers working within the school on a regular basis or under contract. The school has a designated lead professional for the safeguarding of all children.

Pupils with Special Educational Needs (SEN) are identified and supported by the school's policy on the education of children with SEN. The school follows the Government's legislation on the provision for children with Education Health care Plans and offers a wider range of support and personalised learning opportunities for children.

The school has been designed with the safety of children in mind and does not allow access other than through the main reception office. The school is securely fenced and security cameras cover a wide range of external areas as well as the main reception and offices. In the mornings, parents are encouraged to leave their children on the front plaza and staff will in turn personally hand their children back at the end of the day from their classroom doors.

COMMUNICATIONS

The school keeps parents informed and up to date through letters, newsletters, text messages and the school's website www.sevenfields.swindon.sch.uk.

The school's main reception office is open from 8am until 4pm each day and staff are available to help you on **01793 723833**. An answer phone service is available when the reception is closed for the day.

GOVERNORS

The Governors of the school work closely with the management of the school to support and challenge their work and developments. Their involvement is invaluable to the success of the school. From time to time vacancies will occur for parent governors and we would encourage and welcome your interest in supporting any vacant parental governor post.

UNIFORM

The school has a strict uniform policy from when your child enters the school's Nursery. We believe this establishes a clear school identity, promotes inclusion and equality, gives children a sense of belonging and pride and equips children with the correct clothing for many of the curriculum activities.

SCHOOL HOUSES

During the life of a child at Seven Fields they have a range of opportunities to win a number of awards and accreditations. One of these includes earning their school badges for a range of personal achievements including outstanding personal service to the school, proven internet safety skills, long term support to the learning of another child, leadership within the school's Council and sporting achievement.





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