	Passports for	EYFS	Reception	Sul	bjects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Learning	Crunch through autumn leaves Stroke a pet Hunt for conkers Go on a treasure hunt Explore bubbles Visit Reception	Paint self-portrait Go on an autumn walk Make a sandwich Fly a kite Post a letter Meet a friend's pet			Perform in front of your class (Music)	Make a film (History)	Learn a new game (Maths)	Watch a Play or Dance production (Theatre) Make a sculpture (Art) Create a sculpture	Learn something new about your local area (PSHE)	Vote in an election (School Council) Learn how to access the news (Computing)
		· ·							trail (Art)		
		British Value:					Resp				
	Assembly The		Dead's distant	E			urtesy, Friendliness, (	· · ·	l	No. and the	Ni sanii sa
	Literacy	Enjoys sharing books and	Read individual letters.	Engl	Major	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative
		drawing freely.	Begin to form lower- and	ish	Recap	Journals and	Journals and	Journals and	Journals and	Journals and	Journals and Letters
	Motho	Gives meaning to marks	upper-case letters.	N 1	la+ba	Letters	Letters	Letters	Letters	Letters	Diago Value
	Maths	Build and stack with resources.	Begin to count objects, actions and sounds.	l IVI	laths	Place Value (10) Addition and	Place Value Addition and	Place Value Addition and	Place Value Addition and	Place Value Addition and	Place Value
		Enjoys counting songs. Compares sizes and weights.									Addition,
		Compares sizes and weights.	Manipulate shapes.			Subtraction (within 10)	Subtraction	Subtraction	Subtraction	Subtraction Statistics	Subtraction, Multiplication and Division
n 1	Understan ding the World	Explore natural materials inside and outside. <b>Autumn</b>	Describe what they see, hear, and feel around them. <b>Autumn</b>	Sc	ience	Celebrations	Material Monsters	Rocks Soils and Fossils	Power it Up	Material World	Electricity
Autumn	UTW	Explore how things work. iPad	iPad	Com	nputing	Technology Around Us	IT around Us	Connecting Computers	The Internet	Sharing Information	Communication
- Aut	Physical	Match their developing physical skills to tasks and activities in the setting.	Match their developing physical skills to tasks and activities in the setting.		PE	Personal	Personal	Personal	Personal	Cognitive	Cognitive
Cycle A	UTW	Notice difference between people.  Who is in my family	Name and describe people who are familiar to them.  Who is in my family	Hi	story	30 Years Ago	30 Years Ago	Victorian Children	Victorian Children	Anglo Saxons	Anglo Saxons
	UTW	Talk about what they can see where they live. <b>My house</b>	Describe what they see, hear, and feel around them. <b>Where I live</b>	Geo	graphy						
	Expressive arts and design	Explores paint with body parts.  Take part in simple pretend play.  Self/family portraits	Explore effects with paint to express ideas and feelings.  Self/family portraits		Art	Painting – Pablo Picasso	Painting – Pablo Picasso	Painting – Vincent Van Gogh	Painting – Vincent Van Gogh	Painting – Paul Cezanne	Painting – Paul Cezanne
	EXP	Manipulate and play with different materials. <b>Build a house</b>	Build with small world or construction kits.  Build a model		DT						
	EXP	Enjoys songs and makes sounds.  Nursery Rhymes	Engage with songs and music making. Nursery Rhymes	N	1usic	Introducing Beat	Exploring Simple Patterns	Developing Notation Skills	Interesting Time Signatures	Getting Started with Music Tech	Developing Melodic Phrases
	PSHE	What makes me special.	Being Me in My world.	Р	SHE	Being Me in My world	Being Me in My world	Being Me in My world	Being Me in My world	Being Me in My world	Being Me in My world
	UTW	Continue developing positive attitudes about the differences between people.	Recognise that people have different beliefs and celebrate special times in different ways.		RE	Christianity – The Creation Story	Christianity – What did Jesus teach?	Hinduism - Diwali	Judaism – Beliefs and practices	Sikhism – belief in to action	Islam – Beliefs and practices

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		French		I'm Learning	I'm Learning	The Weather	The Weather
П				French	French		

	Passports for	EYFS	Reception	Su	bjects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Learning	Find a stick make it your own Crunch through autumn leaves Stroke a pet Hunt for conkers Go on a treasure hunt Explore bubbles Visit Reception	Paint self-portrait Go on an autumn walk Make a sandwich Fly a kite Post a letter Meet a friend's pet			Discover what is in a pond (Science) Go on a hunt for some insects or small creatures (Science) Look up at the stars on a clear night (History) Make and taste chapatis (DT) Perform a dance (Nativity)	Learn a French Song (Nursery Rhyme Day)	Eat something you've not tried before (DT) Light a Candle (Christingle) Eat something you have grown (Science)	Use a camera to document a performance (Christmas songs) Choreograph a dance (Christmas songs)	Plan and cook a meal (DT) Do a blind-folded taste test (DT) Write a story for a reception class (English)	Write a speech (History) See the sun set (Fireworks) Visit a local charity and find out how to support them (Christmas)
	Fundamental Br	itish Value:					Tolerand	ce			
	Assembly Theme						Forgivene				
	Literacy	Enjoys sharing books and drawing freely. Gives meaning to marks	Read individual letters. Begin to form lower- and upper-case letters.	English	Major Recap	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts  Narrative	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts  Narrative
Autumn 2	Maths	Build and stack with resources. Enjoys counting songs. Compares sizes and weights.	Begin to count objects, actions and sounds. Manipulate shapes.	N	Maths	Addition and Subtraction Shape Place Value (within 20)	Addition and Subtraction Money Multiplication and Division	Addition and Subtraction Multiplication and Division	Addition and Subtraction Length and Perimeter Multiplication and Division	Multiplication and Division Perimeter and Area	Fractions Position and Direction
4	Understanding the World	Explore natural materials inside and outside. <b>Autumn</b>	Describe what they see, hear, and feel around them. <b>Autumn</b>	Sc	cience	Plants and Animals	SBTS	How does your garden grow?	Living Things	Circle of Life	Living Things
Cycle	UTW	Explore how things work. iPad	iPad	Con	nputing	Digital Painting	Digital Photography	Stop Frame Animation	Audio Editing	Video Editing	Webpage Creation
	Physical	Match their developing physical skills to tasks and activities in the setting.	Match their developing physical skills to tasks and activities in the setting.		PE	Social	Social	Social	Social	Creative	Creative
	UTW	Bonfire Night - Remembrance	Bonfire Night - Remembrance	Н	istory	Space	Space	Victorian GWR	Victorians GWR	Crime and Punishment	Crime and Punishment
	UTW	Explore inside and outside. Describe a familiar route. School	Draw simple information from a map.  London	Geo	ography						
	Expressive arts and design	Explore colour mixing. Notice patterns. Repeating patterns	Use variety of artistic effects to express ideas.  Kandinsky		Art						
	EXP	Manipulate and play with different materials.  Build a house	Build with small world or construction kits.  Build a model		DT	Food and Nutrition Bread rolls	Food and Nutrition Bread rolls	Food and Nutrition Toast/ Jacket Potatoes	Food and Nutrition Toast/ Jacket Potatoes	Food and Nutrition Italian Bread	Food and Nutrition Italian Bread

EXP	Listen with	Listen and talk about	Music	Adding Rhythm and	Focus on Dynamics	Enjoying	Combining	Emotions and	Understanding
	increased attention.	music.		Pitch	and Tempo	Improvisation	Elements to Make	Musical Styles	Structure and Form
	Nursery Rhymes	Celebration songs					Music		
PSHE	Explore emotions	Celebrating Difference	PSHE	Celebrating	Celebrating	Celebrating	Celebrating	Celebrating	Celebrating
	through play.			Difference	Difference	Difference	Difference	Difference	Difference
UTW	Continue developing	Recognise that people have	RE	Christianity – The	Christianity - Jesus	Christianity -	Christianity -	Christianity -	Christianity -
	positive attitudes	different beliefs and		Christmas Story	as a gift from God	Christmas	Christmas	Christmas	Christmas
	about the differences	celebrate special times in							
	between people.	different ways.							
	Christmas	Christmas							
			French			Animals	Animals	Family	Family

Р	Passports	EYFS	Reception	Subjects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	or	Make a potion,	Visit a place of worship	,	Record different	Walk to a local	Compose a piece of	Walk through a	Take part in a	Plan a tour around
L	earning	Hold a chick	Make a paper boat and		sounds and ask	landmark	music (Music)	forest (Geography)	debate (Geography)	the local area
		Watch a tadpole change	see if it floats		others to guess	(Geography)	Climb a tree	Explore inside a	Walk to the top of a	(Geography)
		·	Re-tell a story to an		what they are	Take a trip to the	(Geography)	cave (Geography)	hill/dam/stream	Go on a picnic
			audience		(Music)	seaside or walk	Create a soundtrack		(Geography)	(Science)
			Search for butterflies		Create a class	along a river	for a piece of film		Climb something	
			outdoors		collage (Art)	(Geography)	(Computing)		that's taller than	
			Take a photograph		Build a den (Science)	Pick Blackberries	Tell your class about		you (Geography)	
						(Geography)	your favourite			
							character from a			
							book (World Book			
							Day)			
		al British Value:					ual Liberty			
	Assembly Th					Courage	Determination			
	Literacy	Engage in conversations	Read individual letters.	Major	Descriptive	Descriptive	Descriptive	Descriptive	Descriptive	Descriptive
		about stories.	Blend sounds for words.	Eng Recap	Explanatory Texts	Explanatory Texts	Explanatory Texts	Explanatory Texts	Explanatory Texts	Explanatory Texts
		Gives meaning to marks	Begin to form lower- and	lish						
<u> </u>	Matha	Subitise. Shows	upper-case letters.	Maths	Addition and	Multiplication and	Multiplication and	Multiplication and	Multiplication and	Decimals
	Maths	counting behaviours.	Begin to count objects, actions and sounds.	Maths	Subtraction (Within	Division	Division	Division	Multiplication and Division	Percentages
$\vdash$		Compares sizes and	Manipulate shapes.		20)	Statistics	Money	Area	Fractions	Algebra
<u>ක</u>		weights.	Subitise		Place Value (Within	Statistics	Statistics	Fractions	Tractions	Aigebia
=:		Weights.	Subitise		50)		Statistics	Tractions		
Spring	Understan	Explore natural	Explore natural world.	Science	On Safari	Healthy Bodies	Food and Our	Teeth and Eating	Growing Up	Healthy Bodies
	ding the	materials inside and	Recognise different			,	Bodies			,
<	World	outside.	environments.							
<u>a</u>		Changing states of	Winter/Space							
2		matter- water/ice								
Cycle		Winter								
	UTW	Make marks - iPad	Take photographs – iPad.	Computing	Moving a Robot	Robot Algorithms	Sequence in Music	Repetition in Shapes	Selection in Physical	Variables in Games
			Listen to stories -						Computing	
			Chromebook							
	Physical	Choose the right	Match their developing	PE	Cognitive	Cognitive	Cognitive	Cognitive	Social	Social
		resources for their	physical skills to tasks and							
		activities. Continue to	activities in the setting.							
		develop a range of								
<u> </u>	LITIA	movements.	Commont on images from	l liata m.						
	UTW	Compare a group of	Comment on images from	History						
		objects. Old/new toys	the past.  First man on the moon							
	UTW	Discuss photos from	Recognise some	Geography	Our School Our Area	Our School Our Area	Extreme Earth	Extreme Earth	Wild Waters and	Wild Waters and
	OTVV	other countries.	environments are	Geography	Our School Our Area	Our School Our Area	LAUGING Editii	LAUGING Editii	Mountains	Mountains
		Artic	different to those around						iviouritairis	Modification
		Aitic	them. Artic							
			CHETTI ALCIC					D.C. C. MUIII.	5	
F	Expressive	Draw and make marks	Use variety of artistic	Δrt	Printing — Andy	Printing - Andv	Printing = William	Printing – William	Printing - Keith	Printing — Keith
	Expressive arts and	Draw and make marks with some detail.	Use variety of artistic effects to express ideas.	Art	Printing – Andy Warhol	Printing – Andy Warhol	Printing – William Morris	Printing – William Morris	Printing – Keith Haring	Printing – Keith Haring
	arts and	Draw and make marks with some detail.	Use variety of artistic effects to express ideas.	Art	Printing – Andy Warhol	Printing – Andy Warhol	Printing – William Morris	Morris	Printing – Keith Haring	Printing – Keith Haring
	-			Art DT			_		_	_

EXP	Remember whole	Explore and engage in	Music	Introducing Tempo	Exploring Feelings	Composing Using	Developing Pulse	Exploring Key and	Gaining Confidence
	songs.	music.		and Dynamics	Through Music	Your Imagination	and Groove Through	Time Signatures	Through
	Nursery Rhymes						Improvisation		Performance
PSHE	Develop friendships in	Dreams and Goals	PSHE	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals
	elaborate play.								
UTW	Continue developing positive attitudes about the differences between people.  Chinese New Year	Recognise that people have different beliefs and celebrate special times in different ways.  Chinese New Year	RE	Christianity – Jesus as a Friend	Judaism - Passover	Christianity – Jesus's Miracles	Judaism - Passover	Sikhism – Beliefs and Moral Values	Christianity – Belief and Meaning
			French			I Can	I Can	Pets	Pets

		EYFS	Reception	Subject	tc	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Passports for	Make a potion,	Visit a place of worship	Jubject		Make a puppet (DT)	Go birdwatching	Produce Rubbings	Learn to sew on a	Use an OS Map	Learn to knit (DT)
	Learning	Hold a chick	Make a paper boat and			Put on a puppet	(Science)	(Geography)	button (DT)	(Geography)	Interview someone
	200	Watch a tadpole	see if it floats			show (DT)	Become a Nature	(3338.34.1)	Skim stones/Go tad	Make a large-scale	(English)
		change	Re-tell a story to an			Make biscuits	Detective (Science)		poling (Geography)	model (Geography)	Design a product or
			audience			(Easter) (DT)	Build a Bridge and		Go Hiking	(333)	business idea and
			Search for butterflies			, ,, ,	Test its Strength		(Geography)		pitch it to investors
			outdoors				(History)		Forage for Wild		(DT)
			Take a photograph						Food (Geography)		
									Make Chocolate		
									(Easter)		
	Fundamental Br Assembly Them						Rule o	Honesty			
	Literacy	Make marks for a	Blend sounds for words.	English M	Major	Persuasive	Persuasive	Persuasive	Persuasive	Persuasive	Persuasive
	Literacy	picture.	Begin to form lower-	_	Recap	Descriptive	Descriptive	Descriptive	Descriptive	Descriptive	Descriptive
		Write some of their	and upper-case letters.	"	СССС	Descriptive	Descriptive	Descriptive	Descriptive	Descriptive	Descriptive
		name. Engage in									
		stories.									
	Maths	Subitise. Shows	Count objects, actions	Maths	5	Length and Height	Properties of Shape	Length and	Fractions	Fractions	Converting Units
		counting	and sounds.		,	Weight and Volume	Fractions	Perimeter	Decimals	Decimals and	Perimeter, Area and
7		behaviours.	Manipulate shapes.					Fractions		Percentages	Volume
ති		Compares sizes and	Subitise.								Ratio
_; ⊢		weights.									
pring	I I and a make an elim a	Manipulate shapes.	Contage netonal conditi	Caiana	_	Halida	O	Faures and Mannata	Dia Daild	Latta Cat Marria	Frankis.
S	Understanding the World	Explore natural materials inside and	Explore natural world.  Recognise different	Science	e	Holiday	Our Environment	Forces and Magnets	Big Build	Let's Get Moving	Evolution
⋖	the world	outside.	environments.								
<u>е</u>		Lifecycles.	Lifecycles/Spring								
Cycle		Spring									
Ú	UTW	Make marks - iPad	Take photographs –	Computi	ing	Grouping Data	Pictograms	Branching	Data Logging	Flat File Databases	Introduction to
			iPad. Listen to stories -					Databases			Spreadsheets
			Chromebook								
	Physical	Match their	Revise and refine	PE		Creative	Creative	Creative	Creative	Physical	Physical
		developing physical	fundamental								
		skills to the tasks.	movements.								
			Progress towards a fluent style of								
			movement.								
	UTW	Compare a group of	Compare and contrast	History	V	Local History - GWR	Local History - GWR				
	3100	objects.	characters from stories	i iistoi y	,	Local History GVVI	Local History GVIII				
		Show an interest in	– figures from the past.								
		occupations.	gar ee mem ane paesi								
		Old/New Trains									
	UTW	Know there are	Understand the effects	Geograp	hy			Brilliant Britain	Brilliant Britain	North America/	North America/
		different countries	of changing seasons.							South America	South America
		in the world.	Recognise similarities								
		Discuss what they	and difference between								
		can see in pictures.	life in this country and								
		Spring	life in others. <b>Spring</b>								

Expressive arts and design	Explore different textures.	Create collaboratively sharing ideas, resources, and skills.	Art						
EXP	Join different materials.	Build on learning, refine ideas and ability to represent them.	DT	Textiles – Cross Stitch	Textiles – Cross Stitch	Textiles - Sewing	Textiles - Sewing	Textiles - Sewing	Textiles - Sewing
EXP	Respond to what they have heard.  Nursery Rhymes	Explore and engage in performance.	Music						
PSHE	Extend and elaborate play.	Healthy Me	PSHE	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me
UTW	Continue developing positive attitudes about the differences between people.  Easter	Recognise that people have different beliefs and celebrate special times in different ways.  Easter	RE	Christianity – Easter Sunday	Christianity - Easter	Christianity - Easter	Christianity - Easter	Christianity - Easter	Christianity - Easter
			French			Fruits	Fruits	Olympics	Olympics

	Passports for	EYFS	Reception	Sub	jects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Learning	Making houses	Make leaf rubbings		,	Create a comic strip	Start a vegetable	Visit an Art Gallery	Learn about a new	Make papier mâché	Make a dessert
		Tell a story	Make a treasure map			(Art)	patch (Science)	(Art)	religion and visit a	planets or sporting	(Geography)
		Sports Day	Dress up like a pirate			Create a piece of art	Write a weather	Make a Pinhole	new place of	equipment	
		Visit Reception	Look up where you live			for an exhibition	report for your class	Camera (Science)	worship (RE)	(Science)	
			on a map			(Art)	(Geography)		Perform in a play	Make and launch an	
			Have a teddy bears						(PSHE)	air-powered rocket	
			picnic							(Science) Go Orienteering	
										(Maths)	
-	Fundamental Br	itish Value:					Demo	ocracy		(mains)	
	Assembly Theme	es:					Fairness	Cooperation			
	Literacy	Make marks for a	Blend sounds for	English	Major	Journals and Letters	Journals and Letters	Journals and Letters	Journals and Letters	Journals and Letters	Journals and Letters
		picture. Write some	words. Begin to form		Recap	Persuasive	Persuasive	Persuasive	Persuasive	Persuasive	Persuasive
		of their name.	lower- and upper-case								
		Engage in stories.	letters.								
	Maths	Subitise. Shows	Count objects, actions	Ma	aths	Multiplication and	Length and Height	Fractions	Decimals	Decimals	Statistics
		counting behaviours.	and sounds.			Division	Position and	Time	Money	Properties of	Properties of
		Compares sizes and	Manipulate shapes. Subitise.			Fractions	Direction		Time	Shapes	Shapes
$\vdash$		weights. Manipulate shapes.	More/less				Problem Solving				
-	Understanding	Explore natural	Explore natural world.	Sci	ence	Polar Places	Young Gardeners	Light and Shadows	What's that sound?	Out of this World	Light
<u>ور</u>	the World	materials inside and	Recognise different								8
ת		outside. Light and	environments.								
ummer		dark.	Lifecycles Summer								
Su		Lifecycles.									
₹		Summer									
	UTW	Make marks - iPad	Take photographs –	Com	puting	Digital Writing	Making Music	Desktop Publishing	Photo Editing	Vector Drawing	3D Modelling
Cycle			iPad. Listen to stories -								
<b>&gt;</b>	Physical	Match their	Chromebook Revise and refine		PE	Physical	Physical	Physical	Physical	Health and Fitness	Health and Fitness
	Filysical	developing physical	fundamental	· '	r L	Filysical	Filysical	Filysical	Filysical	Tieaitii aliu Titiless	riealtii aliu i itiless
		skills to the tasks.	movements.								
		Choose the right	Build confidence with								
		resources for their	ball skills.								
		activities.									
	UTW	Compare a group of	Compare and contrast	His	story						
		objects.	characters from stories								
		Show an interest in	– figures from the								
	11774	occupations.	past.			Martha I	Marthan	Deleter	Delis francis	E	- Curan Curan
	UTW	Know there are	Understand the effects	Geog	graphy	Weather and	Weather and	Rainforests	Rainforests	European Study –	European Study –
		different countries in the world.	of changing seasons.			Seasons	Seasons			Scandinavia and	Scandinavia and
		Discuss what they	Recognise similarities and difference							Greece	Greece
		can see in pictures.	between life in this								
		Summer	country and life in								
			others. <b>Summer</b>								
	Expressive	Draw with increasing	Use and refine a	A	Art	Drawing (Cartoons)	Drawing (Cartoons)	Drawing (Cartoons)	Drawing (Cartoons)	Drawing (Cartoons)	Drawing (Cartoons)
	arts and	complexity.	variety of artistic			Walt Disney	Walt Disney	Jack Kirby	Jack Kirby	Manga	Manga
	design		effects.								

EXP	Develop own ideas	Create collaboratively	DT						
	and what materials	sharing ideas,							
	to use.	resources and skills.							
EXP	Sing and play	Sing in a group or solo	Music						
	instruments with	matching pitch and							
	increasing control.	melody.							
	Nursery Rhymes								
PSHE	Extend and	Relationships	PSHE	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships
	elaborate play.								
UTW	Continue developing	Recognise that people	RE	Judaism - Shabbat	Islam – Prayer at	Hinduism – Hindu	Judaism – Beliefs	Sikhism – Prayer	Islam – Beliefs and
	positive attitudes	have different beliefs			home	Beliefs	and Practices	and Worship	Moral Values
	about the differences	and celebrate special							
	between people.	times in different ways.							
			French			Presenting Myself	Presenting Myself	At School	At School

	Passports for	EYFS	Reception	Subje	ects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Learning	Making houses Tell a story Sports Day Visit Reception	Make leaf rubbings Make a treasure map Dress up like a pirate Look up where you live on a map Have a teddy bears picnic			Make a home for an insect or small creature (Science)	Learn a poem by heart (English) Bake a cake (Science)	Make a Musical Instrument (Music) Make something out of wood (DT) Take part in a banquet (History)	Write and perform a poem (English) Visit a castle (History)/Visit a museum (History)	Design and make an electric model (DT) Write in a different alphabet (History) Visit a Science lab, aquarium, conservation (Science) Create a Mosaic (History)	Keep a diary for a week (English) Send an email (English) Choose object to put in a time capsule (End of year) Organise tea for parents and carers (Leavers) See the sun rise (Camping/residential)
	Fundamental Br							nity Service			
	Assembly Themo	Make marks for a	Blend sounds for	English	Major	Poetry	Poetry	Service Projects Poetry	Poetry	Poetry	Poetry
2	Literacy	picture. Write some of their name. Engage in stories.	words. Begin to form lower- and upper-case letters.	Eligisii	Recap	Journals and Letters	Journals and Letters	Journals and Letters	Journals and Letters	Journals and Letters	Journals and Letters
e A Summer	Maths	Subitise. Shows counting behaviours. Compares sizes and weights. Manipulate shapes.	Count objects, actions and sounds beyond 20 Number bods Subitise. More/less	Mat	hs	Position and Direction Place Value (Within 100) Money Time	Time Capacity and Temperature	Properties of Shapes Mass and Capacity	Statistics Properties of Shapes Position and Direction	Position and Direction Converting Units Volume	Themed Projects
Cycle	UTW	Explore natural materials inside and outside. Lifecycles. Summer	Explore natural world. Recognise different environments. Lifecycles Summer	Scie	nce	Who am I?	Little Masterchefs	Nappy Challenge	Looking at states	Amazing Changes	Titanic
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Comp	uting	Programming Animations	An Introduction to Quizzes	Events and Actions	Repetition in Games	Selection in Quizzes	Sensing
	Physical	Match their developing physical skills to the tasks. Choose the right resources for their activities.	Revise and refine fundamental movements. Build confidence with ball skills.	Pf		Health and Fitness	Health and Fitness	Health and Fitness	Health and Fitness	Personal	Personal
	UTW	Compare a group of objects. Show an interest in occupations.	Compare and contrast characters from stories – figures from the past.	Histo	ory			The Tudors	The Tudors	Ancient Greece	Ancient Greece

UTW	Know there are different countries in the world. Discuss what they can see in pictures. Summer	Understand the effects of changing seasons. Recognise similarities and difference between life in this country and life in others. Summer	Geography	Our Country	Our Country				
Ехр	Draw with increasing complexity.	Use and refine a variety of artistic effects.	Art						
Ехр	Develop own ideas and what materials to use.	Create collaboratively sharing ideas, resources and skills.	DT	Construction	Construction	Construction	Construction	Construction	Construction
Ехр	Sing and play instruments with increasing control.  Nursery Rhymes	Sing in a group or solo matching pitch and melody.	Music						
PSHE	Be increasingly independent.	Changing Me	PSHE	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me
UTW	Continue developing positive attitudes about the differences between people.	Recognise that people have different beliefs and celebrate special times in different ways.	RE	Judaism – Rosh Hashanah and Yom Kippur	Judaism – The Covenant	Hinduism – Pilgrimage to the Ganges	Christianity – Prayer and Worship	Christianity – Beliefs and Practices	Islam – Beliefs and Practices
			French			At the Cafe	At the Cafe	At the Weekend	At the Weekend

	Passports for	r EYFS	Reception	Su	bjects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Learning	Find a stick make it your own Crunch through autumn leaves Stroke a pet Hunt for conkers Go on a treasure hunt Explore bubbles Visit Reception	Paint self-portrait Go on an autumn walk Make a sandwich Fly a kite Post a letter Meet a friend's pet			Perform in front of your class (Music)	Write a weather report for your class (Geography)	Learn a new game (Maths)	Watch a Play or Dance production (Theatre) Make a sculpture (Art) Create a sculpture trail (Art)	Write a story for a reception class (English)	Vote in an election (School Council) Learn how to access the news (Computing)
	Fundamenta	Il British Value:		<u> </u>			Resp	ect			
	Assembly Th					Co		Gratitude, Helpfulnes	S		
	Literacy	Enjoys sharing books and	Read individual letters.	Engl	Major	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative
	,	drawing freely.	Begin to form lower- and	ish	Recap	Journals and	Journals and	Journals and	Journals and	Journals and	Journals and Letters
		Gives meaning to marks	upper-case letters.			Letters	Letters	Letters	Letters	Letters	
	Maths	Build and stack with resources.	Begin to count objects,	N	1aths	Place Value (10)	Place Value	Place Value	Place Value	Place Value	Place Value
		Enjoys counting songs.	actions and sounds.			Addition and	Addition and	Addition and	Addition and	Addition and	Addition,
		Compares sizes and weights.	Manipulate shapes.			Subtraction (within 10)	Subtraction	Subtraction	Subtraction	Subtraction Statistics	Subtraction, Multiplication and Division
Autumn 1	Understan ding the World	Explore natural materials inside and outside. <b>Autumn</b>	Describe what they see, hear, and feel around them. <b>Autumn</b>	Sc	ience	Celebrations	Material Monsters	Rocks Soils and Fossils	Power it Up	Material World	Electricity
utı	UTW	Explore how things work. iPad	iPad	Con	nputing	Technology Around Us	IT around Us	Connecting Computers	The Internet	Sharing Information	Communication
B -	Physical	Match their developing physical skills to tasks and activities in the setting.	Match their developing physical skills to tasks and activities in the setting.		PE	Personal	Personal	Personal	Personal	Cognitive	Cognitive
Cycle	UTW	Notice difference between people.  Who is in my family	Name and describe people who are familiar to them.  Who is in my family	Hi	istory			Stone Age	Stone Age	Invaders	Invaders
	UTW	Talk about what they can see where they live. <b>My house</b>	Describe what they see, hear, and feel around them. <b>Where I live</b>	Geo	graphy	Hot and Cold	Hot and Cold				
	Expressive arts and design	Explores paint with body parts. Take part in simple pretend play. Self/family portraits	Explore effects with paint to express ideas and feelings.  Self/family portraits		Art	Sculpture – Lucy Rye	Sculpture – Lucy Rye	Sculpture – Andy Goldsworthy	Sculpture – Andy Goldsworthy	Sculpture – Anthony Gormley	Sculpture – Anthony Gormley
	EXP	Manipulate and play with different materials. <b>Build a house</b>	Build with small world or construction kits.  Build a model		DT						
	EXP	Enjoys songs and makes sounds.  Nursery Rhymes	Engage with songs and music making.  Nursery Rhymes	N	<b>1</b> usic	Introducing Beat	Exploring Simple Patterns	Developing Notation Skills	Interesting Time Signatures	Getting Started with Music Tech	Developing Melodic Phrases
	PSHE	What makes me special.	Being Me in My world.	F	SHE	Being Me in My world	Being Me in My world	Being Me in My world	Being Me in My world	Being Me in My world	Being Me in My world
	UTW	Continue developing positive attitudes about the differences between people.	Recognise that people have different beliefs and		RE	Christianity – The Creation Story	Christianity – What did Jesus teach?	Hinduism - Diwali	Judaism – Beliefs and practices	Sikhism – belief in to action	Islam – Beliefs and practices

	celebrate special times in different ways.						
		French		Shapes	Shapes	The Date	The Date

	Passports for	EYFS	Reception	Suh	jects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Learning	Find a stick make it your own Crunch through autumn leaves Stroke a pet Hunt for conkers Go on a treasure hunt Explore bubbles Visit Reception	Paint self-portrait Go on an autumn walk Make a sandwich Fly a kite Post a letter Meet a friend's pet			Discover what is in a pond (Science) Go on a hunt for some insects or small creatures (Science) Look up at the stars on a clear night (History) Make and taste types of bread (DT) Perform a dance (Nativity)	Learn a French Song (Nursery Rhyme Day)	Eat something you've not tried before (DT) Light a Candle (Christingle) Eat something you have grown (Science)	Use a camera to document a performance (Christmas songs) Choreograph a dance (Christmas songs)	Plan and cook a meal (DT) Do a blind-folded taste test (DT)	See the sun set (Fireworks) Visit a local charity and find out how to support them (Christmas) Make a dessert (DT)
	Fundamental Br							rance			
	Assembly Them		Dood in dividual	Facilial.	N/c:	- Fundamentary to the		veness	- Fundamenta in the state	- Fundamentary tasks	Fundamenta mutanut
7	Literacy	Enjoys sharing books and drawing freely. Gives meaning to marks	Read individual letters. Begin to form lowerand upper-case letters.	English	Major Recap	Explanatory texts  Narrative	Explanatory texts  Narrative	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts  Narrative
B Autumn	Maths	Build and stack with resources. Enjoys counting songs. Compares sizes and weights.	Begin to count objects, actions and sounds. Manipulate shapes.	Ма	aths	Addition and Subtraction Shape Place Value (within 20)	Addition and Subtraction Money Multiplication and Division	Addition and Subtraction Multiplication and Division	Addition and Subtraction Length and Perimeter Multiplication and Division	Multiplication and Division Perimeter and Area	Fractions Position and Direction
Cycle	Understanding the World	Explore natural materials inside and outside. Autumn	Describe what they see, hear, and feel around them. Autumn	Scie	ence	Plants and Animals	SBTS	How does your garden grow?	Living Things	Circle of Life	Living Things
	UTW	Explore how things work. iPad	iPad	Com	puting	Digital Painting	Digital Photography	Stop Frame Animation	Audio Editing	Video Editing	Webpage Creation
	Physical	Match their developing physical skills to tasks and activities in the setting.	Match their developing physical skills to tasks and activities in the setting.	F	PE	Social	Social	Social	Social	Creative	Creative
	UTW	Bonfire Night - Remembrance	Bonfire Night - Remembrance	His	story	Great Fire of London	Great Fire of London				
	UTW	Explore inside and outside. Describe a familiar route. School	Draw simple information from a map.  London	Geog	graphy			Exploring Europe	Exploring Europe	Earthquakes and Canyons	Earthquakes and Canyons
	Expressive arts and design	Explore colour mixing. Notice patterns. Repeating patterns	Use variety of artistic effects to express ideas.  Kandinsky	A	Art						

EXP	Manipulate and play	Build with small world	DT	Mechanisms	Mechanisms	Mechanisms	Mechanisms	Circuits	Circuits
	with different	or construction kits.							
	materials.	Build a model							
	Build a house								
EXP	Listen with	Listen and talk about	Music	Adding Rhythm and	Focus on Dynamics	Enjoying	Combining Elements	<b>Emotions and</b>	Understanding
	increased attention.	music.		Pitch	and Tempo	Improvisation	to Make Music	Musical Styles	Structure and Form
	Nursery Rhymes	Celebration songs							
PSHE	Explore emotions	Celebrating Difference	PSHE	Celebrating	Celebrating	Celebrating	Celebrating	Celebrating	Celebrating
	through play.			Difference	Difference	Difference	Difference	Difference	Difference
UTW	Continue developing	Recognise that people	RE	Christianity – The	Christianity - Jesus	Christianity -	Christianity -	Christianity -	Christianity -
	positive attitudes	have different beliefs		Christmas Story	as a gift from God	Christmas	Christmas	Christmas	Christmas
	about the differences	and celebrate special		,					
	between people.	times in different ways.							
	Christmas	Christmas							
			French			Musical Instruments	Musical Instruments	My Home	My Home

	Passports	EYFS	Reception	Su	bjects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	for Learning	Make a potion, Hold a chick Watch a tadpole change	Visit a place of worship Make a paper boat and see if it floats Re-tell a story to an audience Search for butterflies outdoors Take a photograph			Record different sounds and ask others to guess what they are (Music) Build a den (Science)	Walk to a local landmark (Geography) Take a trip to the seaside or walk along a river (Geography) Pick Blackberries (Geography)	Compose a piece of music (Music) Create a soundtrack for a piece of film (Computing) Tell your class about your favourite character from a book (World Book Day)	Visit a castle (History)/Visit a museum (History) Explore inside a cave (History)	Take part in a debate (History) Design and make an electric model (DT)	Go on a picnic (Science) Design a product or business idea and pitch it to investors (DT) Organise tea for parents/carers (PSHE) Write a speech (History)
		al British Value:						ual Liberty			
	Assembly Th			I			Courage	Determination			
	Literacy	Engage in conversations about stories. Gives meaning to marks	Read individual letters. Blend sounds for words. Begin to form lower- and upper-case letters.	Eng lish	Major Recap	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts
pring 1	Maths	Subitise. Shows counting behaviours. Compares sizes and weights.	Begin to count objects, actions and sounds. Manipulate shapes. Subitise	N	laths	Addition and Subtraction (Within 20) Place Value (Within 50)	Multiplication and Division Statistics	Multiplication and Division Money Statistics	Multiplication and Division Area Fractions	Multiplication and Division Fractions	Decimals Percentages Algebra
Cycle B Spr	Understan ding the World	Explore natural materials inside and outside. Changing states of matter- water/ice Winter	Explore natural world. Recognise different environments. Winter/Space	Sc	ience	On Safari	Healthy Bodies	Food and Our Bodies	Teeth and Eating	Growing Up	Healthy Bodies
Ŏ	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Com	nputing	Moving a Robot	Robot Algorithms	Sequence in Music	Repetition in Shapes	Selection in Physical Computing	Variables in Games
	Physical	Choose the right resources for their activities. Continue to develop a range of movements.	Match their developing physical skills to tasks and activities in the setting.		PE	Cognitive	Cognitive	Cognitive	Cognitive	Social	Social
	UTW	Compare a group of objects. Old/new toys	Comment on images from the past.  First man on the moon	Hi	story			Egyptians	Egyptians	WW2 Rebuilding Britain	WW2 Rebuilding Britain
	UTW	Discuss photos from other countries.  Artic	Recognise some environments are different to those around them. <b>Artic</b>	Geo	graphy	What a Wonderful World	What a Wonderful World				
	Expressive arts and design	Draw and make marks with some detail.	Use variety of artistic effects to express ideas.		Art						
	EXP	Join different materials.	Build on ideas and how to represent them.		DT	Food and Nutrition Fruit Salad	Food and Nutrition Fruit Salad	Food and Nutrition Making a cake	Food and Nutrition Making a cake	Food and Nutrition Cooked Breakfast	Food and Nutrition Cooked Breakfast

EXP	Remember whole	Explore and engage in	Music	Introducing Tempo	Exploring Feelings	Composing Using	Developing Pulse	Exploring Key and	Gaining Confidence
	songs.	music.		and Dynamics	Through Music	Your Imagination	and Groove Through	Time Signatures	Through
	Nursery Rhymes						Improvisation		Performance
PSHE	Develop friendships in	Dreams and Goals	PSHE	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals
	elaborate play.								
	Continue developing positive attitudes about the differences between people.  Chinese New Year	Recognise that people have different beliefs and celebrate special times in different ways.  Chinese New Year	RE	Christianity – Jesus as a Friend	Judaism - Passover	Christianity – Jesus's Miracles	Judaism - Passover	Sikhism – Beliefs and Moral Values	Christianity – Belief and Meaning
			French			Vegetables	Vegetables	Clothes	Clothes

	Passports for	EYFS	Reception	Sub	jects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Learning	Make a potion, Hold a chick Watch a tadpole change	Visit a place of worship Make a paper boat and see if it floats Re-tell a story to an audience Search for butterflies outdoors Take a photograph		,	Make a puppet (DT) Put on a puppet show (DT) Make biscuits (Easter) (DT)	Go birdwatching (Science) Become a Nature Detective (Science) Build a Bridge and Test its Strength (History)	Produce Rubbings (Geography)	Forage for Wild Food (Geography) Make Chocolate (Easter)	Make a large-scale model (Geography) Visit a Science lab, aquarium, conservation (Science)	Learn to knit (DT) Interview someone (English)
	FBV						Rule o	of Law			
	Assembly Them	es:					Self-Discipline	Honesty			
	Literacy	Make marks for a picture. Write some of their name. Engage in stories.	Blend sounds for words. Begin to form lower- and upper-case letters.	English	Major Recap	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive
2	Maths	Subitise. Shows counting behaviours. Compares sizes and weights. Manipulate shapes.	Count objects, actions and sounds. Manipulate shapes. Subitise.	Ma	aths	Length and Height Weight and Volume	Properties of Shape Fractions	Length and Perimeter Fractions	Fractions Decimals	Fractions Decimals and Percentages	Converting Units Perimeter, Area and Volume Ratio
B Spring	Understanding the World	Explore natural materials inside and outside. Lifecycles. Spring	Explore natural world. Recognise different environments. Lifecycles/Spring	Scio	ence	Holiday	Our Environment	Forces and Magnets	Big Build	Let's Get Moving	Evolution
Cycle I	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Com	puting	Grouping Data	Pictograms	Branching Databases	Data Logging	Flat File Databases	Introduction to Spreadsheets
Ŏ	Physical	Match their developing physical skills to the tasks.	Revise and refine fundamental movements. Progress towards a fluent style of movement.	Ī	PE	Creative	Creative	Creative	Creative	Physical	Physical
	UTW	Compare a group of objects. Show an interest in occupations. Old/New Trains	Compare and contrast characters from stories – figures from the past.	His	story	Florence Nightingale	Florence Nightingale				
	UTW	Know there are different countries in the world. Discuss what they can see in pictures. Spring	Understand the effects of changing seasons. Recognise similarities and difference between life in this country and life in others. Spring	Geog	graphy			Food Glorious Food	Food Glorious Food	Blue Planet	Blue Planet
	Expressive arts and design	Explore different textures.	Create collaboratively sharing ideas, resources, and skills.	Ā	Art	Textiles – Jim Henson	Textiles – Jim Henson	Textiles – Annie Albers	Textiles – Annie Albers	Textiles – Rosie Lee Tompkins	Textiles – Rosie Lee Tompkins

EXP	Join different materials.	Build on learning, refine ideas and ability to represent them.	DT						
EXP	Respond to what they have heard.  Nursery Rhymes	Explore and engage in performance.	Music						
PSHE	Extend and elaborate play.	Healthy Me	PSHE	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me
UTW	Continue developing positive attitudes about the differences between people.  Easter	Recognise that people have different beliefs and celebrate special times in different ways.  Easter	RE	Christianity – Easter Sunday	Christianity - Easter				
			French			Ancient Britain	Ancient Britain	Planets	Planets

	Passports for	EYFS	Reception	Sub	jects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Learning	Making houses Tell a story Sports Day Visit Reception	Make leaf rubbings Make a treasure map Dress up like a pirate Look up where you live on a map Have a teddy bears picnic			Create a class collage (Art) Create a piece of art for an exhibition (Art)	Start a vegetable patch (Science)	Visit an Art Gallery (Art) Make a Pinhole Camera (Science) Take part in a banquet (History)	Learn about a new religion and visit a new place of worship (RE) Perform in a play (PSHE)	Make papier mâché planets or sporting equipment (Science) Make and launch an air-powered rocket (Science) Go Orienteering (Maths) Create a Mosaic (History) Write in a different alphabet (History)	Keep a diary for a week (English) Send an email (English)
	Fundamental Br						Demo				
	Assembly Them						Fairness	Cooperation	I	L	
	Literacy	Make marks for a picture. Write some of their name. Engage in stories.	Blend sounds for words. Begin to form lower- and upper-case letters.	English	Major Recap	Journals and Letters  Persuasive	Journals and Letters Persuasive	Journals and Letters Persuasive	Journals and Letters Persuasive	Journals and Letters Persuasive	Journals and Letters Persuasive
ummer 1	Maths	Subitise. Shows counting behaviours. Compares sizes and weights. Manipulate shapes.	Count objects, actions and sounds. Manipulate shapes. Subitise. More/less	Ma	aths	Multiplication and Division Fractions	Length and Height Position and Direction Problem Solving	Fractions Time	Decimals Money Time	Decimals Properties of Shapes	Statistics Properties of Shapes
Cycle B Sur	Understanding the World	Explore natural materials inside and outside. Light and dark. Lifecycles. Summer	Explore natural world. Recognise different environments. Lifecycles Summer	Scie	ence	Polar Places	Young Gardeners	Light and Shadows	What's that sound?	Out of this World	Light
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Comp	outing	Digital Writing	Making Music	Desktop Publishing	Photo Editing	Vector Drawing	3D Modelling
	Physical	Match their developing physical skills to the tasks. Choose the right resources for their activities.	Revise and refine fundamental movements. Build confidence with ball skills.	F	PE	Physical	Physical	Physical	Physical	Health and Fitness	Health and Fitness
	UTW	Compare a group of objects. Show an interest in occupations.	Compare and contrast characters from stories – figures from the past.	His	tory			Romans	Romans	Mayans	Mayans
	UTW	Know there are different countries in the world. Discuss what they can see in pictures. Summer	Understand the effects of changing seasons. Recognise similarities and difference between life in this country and life in others. Summer	Geog	raphy	Africa	Africa				

Expressive	Draw with increasing	Use and refine a	Art	Drawing – Jim Davis	Drawing – Jim Davis	Drawing Claude	Drawing Claude	Drawing David	Drawing David
arts and	complexity.	variety of artistic				Monet	Monet	Hockney	Hockney
design		effects.							
EXP	Develop own ideas	Create collaboratively	DT						
	and what materials	sharing ideas,							
	to use.	resources and skills.							
EXP	Sing and play	Sing in a group or solo	Music						
	instruments with	matching pitch and							
	increasing control.	melody.							
	Nursery Rhymes								
PSHE	Extend and	Relationships	PSHE	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships
	elaborate play.								
UTW	Continue developing	Recognise that people	RE	Judaism - Shabbat	Islam – Prayer at	Hinduism – Hindu	Judaism – Beliefs	Sikhism – Prayer	Islam – Beliefs and
	positive attitudes	have different beliefs			home	Beliefs	and Practices	and Worship	Moral Values
	about the differences	and celebrate special							
	between people.	times in different ways.							
			French			In Class	In Class	Healthy Living	Healthy Living

	Passports for	EYFS	Reception	Subj	ects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Learning	Making houses Tell a story Sports Day Visit Reception	Make leaf rubbings Make a treasure map Dress up like a pirate Look up where you live on a map Have a teddy bears picnic			Make a home for an insect or small creature (Science) Create a comic strip (History)	Learn a poem by heart (English) Bake a cake (Science) Make a film (History)	Make a Musical Instrument (Music) Make something out of wood (DT) Climb a tree (Geography)	Write and perform a poem (English) Go Hiking (Geography) Walk through a forest (Geography) Skim stones/Go tad poling (Geography)	Walk to the top of a hill/dam/stream (Geography) Use an OS Map (Geography) Climb something that's taller than you (Geography) Learn something new about your local area (Geography)	Plan a tour around the local area (Geography) Choose object to put in a time capsule (End of year) See the sun rise (Camping/residential) Sleep under canvas (Camping/residential)
	Fundamental Br							nity Service			
	Assembly Them		District 1 C	F. 11.1				Service Projects			
5	Literacy	Make marks for a picture. Write some of their name. Engage in stories.	Blend sounds for words. Begin to form lower- and upper-case letters.	English	Major Recap	Poetry Journals and Letters	Poetry Journals and Letters	Poetry  Journals and Letters	Poetry Journals and Letters	Poetry Journals and Letters	Poetry Journals and Letters
B Summer 2	Maths	Subitise. Shows counting behaviours. Compares sizes and weights. Manipulate shapes.	Count objects, actions and sounds beyond 20 Number bods Subitise. More/less	Ma	ths	Position and Direction Place Value (Within 100) Money Time	Time Capacity and Temperature	Properties of Shapes Mass and Capacity	Statistics Properties of Shapes Position and Direction	Position and Direction Converting Units Volume	Themed Projects
Cycle	UTW	Explore natural materials inside and outside. Lifecycles. Summer	Explore natural world. Recognise different environments. Lifecycles Summer	Scie	nce	Who am I?	Little Masterchefs	Nappy Challenge	Looking at states	Amazing Changes	Titanic
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Comp	outing	Programming Animations	An Introduction to Quizzes	Events and Actions	Repetition in Games	Selection in Quizzes	Sensing
	Physical	Match their developing physical skills to the tasks. Choose the right resources for their activities.	Revise and refine fundamental movements. Build confidence with ball skills.	P	E	Health and Fitness	Health and Fitness	Health and Fitness	Health and Fitness	Personal	Personal
	UTW	Compare a group of objects. Show an interest in occupations.	Compare and contrast characters from stories – figures from the past.	Hist	ory	Kings and Queens	Kings and Queens				

UTW	Know there are	Understand the	Geography			Local Area	Local Area	Local Area	Local Area
	different countries	effects of changing							
	in the world.	seasons.							
	Discuss what they	Recognise							
	can see in	similarities and							
	pictures.	difference between							
	Summer	life in this country							
		and life in others.							
		Summer							
Exp	Draw with	Use and refine a	Art						
	increasing	variety of artistic							
	complexity.	effects.							
Exp	Develop own ideas	Create	DT	Construction	Construction	Construction	Construction	Construction	Construction
	and what	collaboratively							
	materials to use.	sharing ideas,							
		resources and skills.							
Exp	Sing and play	Sing in a group or	Music						
	instruments with	solo matching pitch							
	increasing control.	and melody.							
	Nursery Rhymes								
PSHE	Be increasingly	Changing Me	PSHE	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me
	independent.								
UTW	Continue developing	Recognise that people	RE	Judaism – Rosh	Judaism – The	Hinduism –	Christianity – Prayer	Christianity – Beliefs	Islam – Beliefs and
	positive attitudes	have different beliefs		Hashanah and Yom	Covenant	Pilgrimage to the	and Worship	and Practices	Practices
	about the	and celebrate special		Kippur		Ganges			
	differences between	times in different							
	people.	ways.	Franch			Caldilade	Coldilosks	Me in the World	Mo in the Morld
			French			Goldilocks	Goldilocks	ivie in the world	Me in the World