

Cycle A - Autumn 1	Passports for Learning	EYFS Crunch through autumn leaves Stroke a pet Hunt for conkers Go on a treasure hunt Explore bubbles Visit Reception	Reception Paint self-portrait Go on an autumn walk Make a sandwich Fly a kite Post a letter Meet a friend's pet	Subjects		Year 1 Perform in front of your class (Music)	Year 2 Make a film (History)	Year 3 Learn a new game (Maths)	Year 4 Watch a Play or Dance production (Theatre) Make a sculpture (Art) Create a sculpture trail (Art)	Year 5 Learn something new about your local area (PSHE)	Year 6 Vote in an election (School Council) Learn how to access the news (Computing)	
	Fundamental British Value:			Respect								
	Assembly Themes:			Courtesy, Friendliness, Gratitude, Helpfulness								
	Literacy	Enjoys sharing books and drawing freely. Gives meaning to marks	Read individual letters. Begin to form lower- and upper-case letters.	Engl ish	Major Recap	Narrative Journals and Letters	Narrative Journals and Letters	Narrative Journals and Letters	Narrative Journals and Letters	Narrative Journals and Letters	Narrative Journals and Letters	
	Maths	Build and stack with resources. Enjoys counting songs. Compares sizes and weights.	Begin to count objects, actions and sounds. Manipulate shapes.	Maths		Place Value (10) Addition and Subtraction (within 10)	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction Statistics	Place Value Addition, Subtraction, Multiplication and Division	
	Understanding the World	Explore natural materials inside and outside. <b>Autumn</b>	Describe what they see, hear, and feel around them. <b>Autumn</b>	Science		Celebrations	Material Monsters	Rocks Soils and Fossils	Power it Up	Material World	Electricity	
	UTW	Explore how things work. iPad	iPad	Computing		Technology Around Us	IT around Us	Connecting Computers	The Internet	Sharing Information	Communication	
	Physical	Match their developing physical skills to tasks and activities in the setting.	Match their developing physical skills to tasks and activities in the setting.	PE		Personal	Personal	Personal	Personal	Cognitive	Cognitive	
	UTW	Notice difference between people. <b>Who is in my family</b>	Name and describe people who are familiar to them. <b>Who is in my family</b>	History		30 Years Ago	30 Years Ago	Victorian Children	Victorian Children	Anglo Saxons	Anglo Saxons	
	UTW	Talk about what they can see where they live. <b>My house</b>	Describe what they see, hear, and feel around them. <b>Where I live</b>	Geography								
	Expressive arts and design	Explores paint with body parts. Take part in simple pretend play. <b>Self/family portraits</b>	Explore effects with paint to express ideas and feelings. <b>Self/family portraits</b>	Art		Painting – Pablo Picasso	Painting – Pablo Picasso	Painting – Vincent Van Gogh	Painting – Vincent Van Gogh	Painting – Paul Cezanne	Painting – Paul Cezanne	
	EXP	Manipulate and play with different materials. <b>Build a house</b>	Build with small world or construction kits. <b>Build a model</b>	DT								
	EXP	Enjoys songs and makes sounds. <b>Nursery Rhymes</b>	Engage with songs and music making. <b>Nursery Rhymes</b>	Music		Introducing Beat	Exploring Simple Patterns	Developing Notation Skills	Interesting Time Signatures	Getting Started with Music Tech	Developing Melodic Phrases	
	PSHE	What makes me special.	Being Me in My world.	PSHE		Being Me in My world	Being Me in My world	Being Me in My world	Being Me in My world	Being Me in My world	Being Me in My world	
UTW	Continue developing positive attitudes about the differences between people.	Recognise that people have different beliefs and celebrate special times in different ways.	RE		Christianity – The Creation Story	Christianity – What did Jesus teach?	Hinduism - Diwali	Judaism – Beliefs and practices	Sikhism – belief in to action	Islam – Beliefs and practices		

				French			I'm Learning French	I'm Learning French	The Weather	The Weather
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Cycle A Autumn 2	Passports for Learning	EYFS Find a stick make it your own Crunch through autumn leaves Stroke a pet Hunt for conkers Go on a treasure hunt Explore bubbles Visit Reception	Reception Paint self-portrait Go on an autumn walk Make a sandwich Fly a kite Post a letter Meet a friend's pet	Subjects	Year 1 Discover what is in a pond (Science) Go on a hunt for some insects or small creatures (Science) Look up at the stars on a clear night (History) Make and taste chapatis (DT) Perform a dance (Nativity)	Year 2 Learn a French Song (Nursery Rhyme Day)	Year 3 Eat something you've not tried before (DT) Light a Candle (Christingle) Eat something you have grown (Science)	Year 4 Use a camera to document a performance (Christmas songs) Choreograph a dance (Christmas songs)	Year 5 Plan and cook a meal (DT) Do a blind-folded taste test (DT) Write a story for a reception class (English)	Year 6 Write a speech (History) See the sun set (Fireworks) Visit a local charity and find out how to support them (Christmas)	
	Fundamental British Value:		Tolerance								
	Assembly Themes:		Forgiveness								
	Literacy	Enjoys sharing books and drawing freely. Gives meaning to marks	Read individual letters. Begin to form lower- and upper-case letters.	English	Major Recap	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts Narrative
	Maths	Build and stack with resources. Enjoys counting songs. Compares sizes and weights.	Begin to count objects, actions and sounds. Manipulate shapes.	Maths		Addition and Subtraction Shape Place Value (within 20)	Addition and Subtraction Money Multiplication and Division	Addition and Subtraction Multiplication and Division	Addition and Subtraction Length and Perimeter Multiplication and Division	Multiplication and Division Perimeter and Area	Fractions Position and Direction
	Understanding the World	Explore natural materials inside and outside. <b>Autumn</b>	Describe what they see, hear, and feel around them. <b>Autumn</b>	Science		Plants and Animals	SBTS	How does your garden grow?	Living Things	Circle of Life	Living Things
	UTW	Explore how things work. iPad	iPad	Computing		Digital Painting	Digital Photography	Stop Frame Animation	Audio Editing	Video Editing	Webpage Creation
	Physical	Match their developing physical skills to tasks and activities in the setting.	Match their developing physical skills to tasks and activities in the setting.	PE		Social	Social	Social	Social	Creative	Creative
	UTW	Bonfire Night - Remembrance	Bonfire Night - Remembrance	History		Space	Space	Victorian GWR	Victorians GWR	Crime and Punishment	Crime and Punishment
	UTW	Explore inside and outside. Describe a familiar route. <b>School</b>	Draw simple information from a map. <b>London</b>	Geography							
Expressive arts and design	Explore colour mixing. Notice patterns. <b>Repeating patterns</b>	Use variety of artistic effects to express ideas. <b>Kandinsky</b>	Art								
EXP	Manipulate and play with different materials. <b>Build a house</b>	Build with small world or construction kits. <b>Build a model</b>	DT		Food and Nutrition Bread rolls	Food and Nutrition Bread rolls	Food and Nutrition Toast/ Jacket Potatoes	Food and Nutrition Toast/ Jacket Potatoes	Food and Nutrition Italian Bread	Food and Nutrition Italian Bread	

	EXP	Listen with increased attention. <b>Nursery Rhymes</b>	Listen and talk about music. <b>Celebration songs</b>	Music	Adding Rhythm and Pitch	Focus on Dynamics and Tempo	Enjoying Improvisation	Combining Elements to Make Music	Emotions and Musical Styles	Understanding Structure and Form
	PSHE	Explore emotions through play.	Celebrating Difference	PSHE	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference
	UTW	Continue developing positive attitudes about the differences between people. <b>Christmas</b>	Recognise that people have different beliefs and celebrate special times in different ways. <b>Christmas</b>	RE	Christianity – The Christmas Story	Christianity - Jesus as a gift from God	Christianity - Christmas	Christianity - Christmas	Christianity - Christmas	Christianity - Christmas
				French			Animals	Animals	Family	Family

Cycle A Spring 1	Passports for Learning	EYFS Make a potion, Hold a chick Watch a tadpole change	Reception Visit a place of worship Make a paper boat and see if it floats Re-tell a story to an audience Search for butterflies outdoors Take a photograph	Subjects	Year 1 Record different sounds and ask others to guess what they are (Music) Create a class collage (Art) Build a den (Science)	Year 2 Walk to a local landmark (Geography) Take a trip to the seaside or walk along a river (Geography) Pick Blackberries (Geography)	Year 3 Compose a piece of music (Music) Climb a tree (Geography) Create a soundtrack for a piece of film (Computing) Tell your class about your favourite character from a book (World Book Day)	Year 4 Walk through a forest (Geography) Explore inside a cave (Geography)	Year 5 Take part in a debate (Geography) Walk to the top of a hill/dam/stream (Geography) Climb something that's taller than you (Geography)	Year 6 Plan a tour around the local area (Geography) Go on a picnic (Science)	
	Fundamental British Value:		Individual Liberty								
	Assembly Themes:		Courage				Determination				
	Literacy	Engage in conversations about stories. Gives meaning to marks	Read individual letters. Blend sounds for words. Begin to form lower- and upper-case letters.	Eng lish	Major Recap	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts
	Maths	Subitise. Shows counting behaviours. Compares sizes and weights.	Begin to count objects, actions and sounds. Manipulate shapes. Subitise	Maths		Addition and Subtraction (Within 20) Place Value (Within 50)	Multiplication and Division Statistics	Multiplication and Division Money Statistics	Multiplication and Division Area Fractions	Multiplication and Division Fractions	Decimals Percentages Algebra
	Understanding the World	Explore natural materials inside and outside. Changing states of matter- water/ice <b>Winter</b>	Explore natural world. Recognise different environments. <b>Winter/Space</b>	Science		On Safari	Healthy Bodies	Food and Our Bodies	Teeth and Eating	Growing Up	Healthy Bodies
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Computing		Moving a Robot	Robot Algorithms	Sequence in Music	Repetition in Shapes	Selection in Physical Computing	Variables in Games
	Physical	Choose the right resources for their activities. Continue to develop a range of movements.	Match their developing physical skills to tasks and activities in the setting.	PE		Cognitive	Cognitive	Cognitive	Cognitive	Social	Social
	UTW	Compare a group of objects. <b>Old/new toys</b>	Comment on images from the past. <b>First man on the moon</b>	History							
	UTW	Discuss photos from other countries. <b>Arctic</b>	Recognise some environments are different to those around them. <b>Arctic</b>	Geography		Our School Our Area	Our School Our Area	Extreme Earth	Extreme Earth	Wild Waters and Mountains	Wild Waters and Mountains
	Expressive arts and design	Draw and make marks with some detail.	Use variety of artistic effects to express ideas.	Art		Printing – Andy Warhol	Printing – Andy Warhol	Printing – William Morris	Printing – William Morris	Printing – Keith Haring	Printing – Keith Haring
EXP	Join different materials.	Build on ideas and how to represent them.	DT								

	EXP	Remember whole songs. <b>Nursery Rhymes</b>	Explore and engage in music.	Music	Introducing Tempo and Dynamics	Exploring Feelings Through Music	Composing Using Your Imagination	Developing Pulse and Groove Through Improvisation	Exploring Key and Time Signatures	Gaining Confidence Through Performance
	PSHE	Develop friendships in elaborate play.	Dreams and Goals	PSHE	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals
	UTW	Continue developing positive attitudes about the differences between people. <b>Chinese New Year</b>	Recognise that people have different beliefs and celebrate special times in different ways. <b>Chinese New Year</b>	RE	Christianity – Jesus as a Friend	Judaism - Passover	Christianity – Jesus’s Miracles	Judaism - Passover	Sikhism – Beliefs and Moral Values	Christianity – Belief and Meaning
				French			I Can	I Can	Pets	Pets

Cycle A Spring 2	Passports for Learning	EYFS Make a potion, Hold a chick Watch a tadpole change	Reception Visit a place of worship Make a paper boat and see if it floats Re-tell a story to an audience Search for butterflies outdoors Take a photograph	Subjects		Year 1 Make a puppet (DT) Put on a puppet show (DT) Make biscuits (Easter) (DT)	Year 2 Go birdwatching (Science) Become a Nature Detective (Science) Build a Bridge and Test its Strength (History)	Year 3 Produce Rubbings (Geography)	Year 4 Learn to sew on a button (DT) Skim stones/Go tadpoling (Geography) Go Hiking (Geography) Forage for Wild Food (Geography) Make Chocolate (Easter)	Year 5 Use an OS Map (Geography) Make a large-scale model (Geography)	Year 6 Learn to knit (DT) Interview someone (English) Design a product or business idea and pitch it to investors (DT)	
	Fundamental British Value:			Rule of Law								
	Assembly Themes:			Self-Discipline				Honesty				
	Literacy	Make marks for a picture. Write some of their name. Engage in stories.	Blend sounds for words. Begin to form lower- and upper-case letters.	English	Major Recap	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive
	Maths	Subitise. Shows counting behaviours. Compares sizes and weights. Manipulate shapes.	Count objects, actions and sounds. Manipulate shapes. Subitise.	Maths		Length and Height Weight and Volume	Properties of Shape Fractions	Length and Perimeter Fractions	Fractions Decimals	Fractions Decimals and Percentages	Converting Units Perimeter, Area and Volume Ratio	
	Understanding the World	Explore natural materials inside and outside. <b>Lifecycles.</b> <b>Spring</b>	Explore natural world. Recognise different environments. <b>Lifecycles/Spring</b>	Science		Holiday	Our Environment	Forces and Magnets	Big Build	Let's Get Moving	Evolution	
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Computing		Grouping Data	Pictograms	Branching Databases	Data Logging	Flat File Databases	Introduction to Spreadsheets	
	Physical	Match their developing physical skills to the tasks.	Revise and refine fundamental movements. Progress towards a fluent style of movement.	PE		Creative	Creative	Creative	Creative	Physical	Physical	
	UTW	Compare a group of objects. Show an interest in occupations. <b>Old/New Trains</b>	Compare and contrast characters from stories – figures from the past.	History		Local History - GWR	Local History - GWR					
	UTW	Know there are different countries in the world. Discuss what they can see in pictures. <b>Spring</b>	Understand the effects of changing seasons. Recognise similarities and difference between life in this country and life in others. <b>Spring</b>	Geography				Brilliant Britain	Brilliant Britain	North America/ South America	North America/ South America	

	Expressive arts and design	Explore different textures.	Create collaboratively sharing ideas, resources, and skills.	Art						
	EXP	Join different materials.	Build on learning, refine ideas and ability to represent them.	DT	Textiles – Cross Stitch	Textiles – Cross Stitch	Textiles - Sewing	Textiles - Sewing	Textiles - Sewing	Textiles - Sewing
	EXP	Respond to what they have heard. <b>Nursery Rhymes</b>	Explore and engage in performance.	Music						
	PSHE	Extend and elaborate play.	Healthy Me	PSHE	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me
	UTW	Continue developing positive attitudes about the differences between people. <b>Easter</b>	Recognise that people have different beliefs and celebrate special times in different ways. <b>Easter</b>	RE	Christianity – Easter Sunday	Christianity - Easter	Christianity - Easter	Christianity - Easter	Christianity - Easter	Christianity - Easter
				French			Fruits	Fruits	Olympics	Olympics

Cycle A Summer 1	Passports for Learning	EYFS Making houses Tell a story Sports Day Visit Reception	Reception Make leaf rubbings Make a treasure map Dress up like a pirate Look up where you live on a map Have a teddy bears picnic	Subjects	Year 1 Create a comic strip (Art) Create a piece of art for an exhibition (Art)	Year 2 Start a vegetable patch (Science) Write a weather report for your class (Geography)	Year 3 Visit an Art Gallery (Art) Make a Pinhole Camera (Science)	Year 4 Learn about a new religion and visit a new place of worship (RE) Perform in a play (PSHE)	Year 5 Make papier mâché planets or sporting equipment (Science) Make and launch an air-powered rocket (Science) Go Orienteering (Maths)	Year 6 Make a dessert (Geography)	
	Fundamental British Value:		Democracy								
	Assembly Themes:		Fairness				Cooperation				
	Literacy	Make marks for a picture. Write some of their name. Engage in stories.	Blend sounds for words. Begin to form lower- and upper-case letters.	English	Major Recap	Journals and Letters Persuasive	Journals and Letters Persuasive	Journals and Letters Persuasive	Journals and Letters Persuasive	Journals and Letters Persuasive	Journals and Letters Persuasive
	Maths	Subitise. Shows counting behaviours. Compares sizes and weights. Manipulate shapes.	Count objects, actions and sounds. Manipulate shapes. Subitise. More/less	Maths		Multiplication and Division Fractions	Length and Height Position and Direction Problem Solving	Fractions Time	Decimals Money Time	Decimals Properties of Shapes	Statistics Properties of Shapes
	Understanding the World	Explore natural materials inside and outside. Light and dark. <b>Lifecycles. Summer</b>	Explore natural world. Recognise different environments. <b>Lifecycles Summer</b>	Science		Polar Places	Young Gardeners	Light and Shadows	What's that sound?	Out of this World	Light
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Computing		Digital Writing	Making Music	Desktop Publishing	Photo Editing	Vector Drawing	3D Modelling
	Physical	Match their developing physical skills to the tasks. Choose the right resources for their activities.	Revise and refine fundamental movements. Build confidence with ball skills.	PE		Physical	Physical	Physical	Physical	Health and Fitness	Health and Fitness
	UTW	Compare a group of objects. Show an interest in occupations.	Compare and contrast characters from stories – figures from the past.	History							
	UTW	Know there are different countries in the world. Discuss what they can see in pictures. <b>Summer</b>	Understand the effects of changing seasons. Recognise similarities and difference between life in this country and life in others. <b>Summer</b>	Geography		Weather and Seasons	Weather and Seasons	Rainforests	Rainforests	European Study – Scandinavia and Greece	European Study – Scandinavia and Greece
Expressive arts and design	Draw with increasing complexity.	Use and refine a variety of artistic effects.	Art		Drawing (Cartoons) Walt Disney	Drawing (Cartoons) Walt Disney	Drawing (Cartoons) Jack Kirby	Drawing (Cartoons) Jack Kirby	Drawing (Cartoons) Manga	Drawing (Cartoons) Manga	

	EXP	Develop own ideas and what materials to use.	Create collaboratively sharing ideas, resources and skills.	DT						
	EXP	Sing and play instruments with increasing control. <b>Nursery Rhymes</b>	Sing in a group or solo matching pitch and melody.	Music						
	PSHE	Extend and elaborate play.	Relationships	PSHE	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships
	UTW	Continue developing positive attitudes about the differences between people.	Recognise that people have different beliefs and celebrate special times in different ways.	RE	Judaism - Shabbat	Islam – Prayer at home	Hinduism – Hindu Beliefs	Judaism – Beliefs and Practices	Sikhism – Prayer and Worship	Islam – Beliefs and Moral Values
				French			Presenting Myself	Presenting Myself	At School	At School

Cycle A Summer 2	Passports for Learning	EYFS Making houses Tell a story Sports Day Visit Reception	Reception Make leaf rubbings Make a treasure map Dress up like a pirate Look up where you live on a map Have a teddy bears picnic	Subjects	Year 1 Make a home for an insect or small creature (Science)	Year 2 Learn a poem by heart (English) Bake a cake (Science)	Year 3 Make a Musical Instrument (Music) Make something out of wood (DT) Take part in a banquet (History)	Year 4 Write and perform a poem (English) Visit a castle (History)/Visit a museum (History)	Year 5 Design and make an electric model (DT) Write in a different alphabet (History) Visit a Science lab, aquarium, conservation (Science) Create a Mosaic (History)	Year 6 Keep a diary for a week (English) Send an email (English) Choose object to put in a time capsule (End of year) Organise tea for parents and carers (Leavers) See the sun rise (Camping/residential)	
	Fundamental British Value:		Community Service								
	Assembly Themes:		Community Service Projects								
	Literacy	Make marks for a picture. Write some of their name. Engage in stories.	Blend sounds for words. Begin to form lower- and upper-case letters.	English	Major Recap	Poetry Journals and Letters	Poetry Journals and Letters	Poetry Journals and Letters	Poetry Journals and Letters	Poetry Journals and Letters	Poetry Journals and Letters
	Maths	Subitise. Shows counting behaviours. Compares sizes and weights. Manipulate shapes.	Count objects, actions and sounds beyond 20 Number bonds Subitise. More/less	Maths		Position and Direction Place Value (Within 100) Money Time	Time Capacity and Temperature	Properties of Shapes Mass and Capacity	Statistics Properties of Shapes Position and Direction	Position and Direction Converting Units Volume	Themed Projects
	UTW	Explore natural materials inside and outside. <b>Lifecycles.</b> <b>Summer</b>	Explore natural world. Recognise different environments. <b>Lifecycles Summer</b>	Science		Who am I?	Little Masterchefs	Nappy Challenge	Looking at states	Amazing Changes	Titanic
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Computing		Programming Animations	An Introduction to Quizzes	Events and Actions	Repetition in Games	Selection in Quizzes	Sensing
	Physical	Match their developing physical skills to the tasks. Choose the right resources for their activities.	Revise and refine fundamental movements. Build confidence with ball skills.	PE		Health and Fitness	Health and Fitness	Health and Fitness	Health and Fitness	Personal	Personal
	UTW	Compare a group of objects. Show an interest in occupations.	Compare and contrast characters from stories – figures from the past.	History				The Tudors	The Tudors	Ancient Greece	Ancient Greece

	UTW	Know there are different countries in the world. Discuss what they can see in pictures. <b>Summer</b>	Understand the effects of changing seasons. Recognise similarities and difference between life in this country and life in others. <b>Summer</b>	Geography	Our Country	Our Country				
	Exp	Draw with increasing complexity.	Use and refine a variety of artistic effects.	Art						
	Exp	Develop own ideas and what materials to use.	Create collaboratively sharing ideas, resources and skills.	DT	Construction	Construction	Construction	Construction	Construction	Construction
	Exp	Sing and play instruments with increasing control. <b>Nursery Rhymes</b>	Sing in a group or solo matching pitch and melody.	Music						
	PSHE	Be increasingly independent.	Changing Me	PSHE	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me
	UTW	Continue developing positive attitudes about the differences between people.	Recognise that people have different beliefs and celebrate special times in different ways.	RE	Judaism – Rosh Hashanah and Yom Kippur	Judaism – The Covenant	Hinduism – Pilgrimage to the Ganges	Christianity – Prayer and Worship	Christianity – Beliefs and Practices	Islam – Beliefs and Practices
				French			At the Cafe	At the Cafe	At the Weekend	At the Weekend

Cycle B - Autumn 1

Cycle B - Autumn 1	Passports for Learning		EYFS		Reception		Subjects		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		
			Find a stick make it your own Crunch through autumn leaves Stroke a pet Hunt for conkers Go on a treasure hunt Explore bubbles Visit Reception		Paint self-portrait Go on an autumn walk Make a sandwich Fly a kite Post a letter Meet a friend's pet				Perform in front of your class (Music)		Write a weather report for your class (Geography)		Learn a new game (Maths)		Watch a Play or Dance production (Theatre) Make a sculpture (Art) Create a sculpture trail (Art)		Write a story for a reception class (English)		Vote in an election (School Council) Learn how to access the news (Computing)		
	Fundamental British Value:			Respect																	
	Assembly Themes:			Courtesy, Friendliness, Gratitude, Helpfulness																	
	Literacy		Enjoys sharing books and drawing freely. Gives meaning to marks		Read individual letters. Begin to form lower- and upper-case letters.		Engl ish	Major Recap	Narrative Journals and Letters		Narrative Journals and Letters		Narrative Journals and Letters		Narrative Journals and Letters		Narrative Journals and Letters		Narrative Journals and Letters		
	Maths		Build and stack with resources. Enjoys counting songs. Compares sizes and weights.		Begin to count objects, actions and sounds. Manipulate shapes.		Maths		Place Value (10) Addition and Subtraction (within 10)		Place Value Addition and Subtraction		Place Value Addition and Subtraction		Place Value Addition and Subtraction		Place Value Addition and Subtraction Statistics		Place Value Addition, Subtraction, Multiplication and Division		
	Understanding the World		Explore natural materials inside and outside. <b>Autumn</b>		Describe what they see, hear, and feel around them. <b>Autumn</b>		Science		Celebrations		Material Monsters		Rocks Soils and Fossils		Power it Up		Material World		Electricity		
	UTW		Explore how things work. iPad		iPad		Computing		Technology Around Us		IT around Us		Connecting Computers		The Internet		Sharing Information		Communication		
	Physical		Match their developing physical skills to tasks and activities in the setting.		Match their developing physical skills to tasks and activities in the setting.		PE		Personal		Personal		Personal		Personal		Cognitive		Cognitive		
	UTW		Notice difference between people. <b>Who is in my family</b>		Name and describe people who are familiar to them. <b>Who is in my family</b>		History						Stone Age		Stone Age		Invaders		Invaders		
	UTW		Talk about what they can see where they live. <b>My house</b>		Describe what they see, hear, and feel around them. <b>Where I live</b>		Geography		Hot and Cold		Hot and Cold										
	Expressive arts and design		Explores paint with body parts. Take part in simple pretend play. <b>Self/family portraits</b>		Explore effects with paint to express ideas and feelings. <b>Self/family portraits</b>		Art		Sculpture – Lucy Rye		Sculpture – Lucy Rye		Sculpture – Andy Goldsworthy		Sculpture – Andy Goldsworthy		Sculpture – Anthony Gormley		Sculpture – Anthony Gormley		
	EXP		Manipulate and play with different materials. <b>Build a house</b>		Build with small world or construction kits. <b>Build a model</b>		DT														
	EXP		Enjoys songs and makes sounds. <b>Nursery Rhymes</b>		Engage with songs and music making. <b>Nursery Rhymes</b>		Music		Introducing Beat		Exploring Simple Patterns		Developing Notation Skills		Interesting Time Signatures		Getting Started with Music Tech		Developing Melodic Phrases		
	PSHE		What makes me special.		Being Me in My world.		PSHE		Being Me in My world		Being Me in My world		Being Me in My world		Being Me in My world		Being Me in My world		Being Me in My world		
UTW		Continue developing positive attitudes about the differences between people.		Recognise that people have different beliefs and		RE		Christianity – The Creation Story		Christianity – What did Jesus teach?		Hinduism - Diwali		Judaism – Beliefs and practices		Sikhism – belief in to action		Islam – Beliefs and practices			

			celebrate special times in different ways.							
				French			Shapes	Shapes	The Date	The Date

Cycle B Autumn 2	Passports for Learning	EYFS Find a stick make it your own Crunch through autumn leaves Stroke a pet Hunt for conkers Go on a treasure hunt Explore bubbles Visit Reception	Reception Paint self-portrait Go on an autumn walk Make a sandwich Fly a kite Post a letter Meet a friend's pet	Subjects	Year 1 Discover what is in a pond (Science) Go on a hunt for some insects or small creatures (Science) Look up at the stars on a clear night (History) Make and taste types of bread (DT) Perform a dance (Nativity)	Year 2 Learn a French Song (Nursery Rhyme Day)	Year 3 Eat something you've not tried before (DT) Light a Candle (Christingle) Eat something you have grown (Science)	Year 4 Use a camera to document a performance (Christmas songs) Choreograph a dance (Christmas songs)	Year 5 Plan and cook a meal (DT) Do a blind-folded taste test (DT)	Year 6 See the sun set (Fireworks) Visit a local charity and find out how to support them (Christmas) Make a dessert (DT)	
	Fundamental British Value:		Tolerance								
	Assembly Themes:		Forgiveness								
	Literacy	Enjoys sharing books and drawing freely. Gives meaning to marks	Read individual letters. Begin to form lower- and upper-case letters.	English	Major Recap	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts Narrative	Explanatory texts Narrative
	Maths	Build and stack with resources. Enjoys counting songs. Compares sizes and weights.	Begin to count objects, actions and sounds. Manipulate shapes.	Maths		Addition and Subtraction Shape Place Value (within 20)	Addition and Subtraction Money Multiplication and Division	Addition and Subtraction Multiplication and Division	Addition and Subtraction Length and Perimeter Multiplication and Division	Multiplication and Division Perimeter and Area	Fractions Position and Direction
	Understanding the World	Explore natural materials inside and outside. <b>Autumn</b>	Describe what they see, hear, and feel around them. <b>Autumn</b>	Science		Plants and Animals	SBTS	How does your garden grow?	Living Things	Circle of Life	Living Things
	UTW	Explore how things work. iPad	iPad	Computing		Digital Painting	Digital Photography	Stop Frame Animation	Audio Editing	Video Editing	Webpage Creation
	Physical	Match their developing physical skills to tasks and activities in the setting.	Match their developing physical skills to tasks and activities in the setting.	PE		Social	Social	Social	Social	Creative	Creative
	UTW	Bonfire Night - Remembrance	Bonfire Night - Remembrance	History		Great Fire of London	Great Fire of London				
	UTW	Explore inside and outside. Describe a familiar route. <b>School</b>	Draw simple information from a map. <b>London</b>	Geography				Exploring Europe	Exploring Europe	Earthquakes and Canyons	Earthquakes and Canyons
Expressive arts and design	Explore colour mixing. Notice patterns. <b>Repeating patterns</b>	Use variety of artistic effects to express ideas. <b>Kandinsky</b>	Art								

	EXP	Manipulate and play with different materials. <b>Build a house</b>	Build with small world or construction kits. <b>Build a model</b>	DT	Mechanisms	Mechanisms	Mechanisms	Mechanisms	Circuits	Circuits
	EXP	Listen with increased attention. <b>Nursery Rhymes</b>	Listen and talk about music. <b>Celebration songs</b>	Music	Adding Rhythm and Pitch	Focus on Dynamics and Tempo	Enjoying Improvisation	Combining Elements to Make Music	Emotions and Musical Styles	Understanding Structure and Form
	PSHE	Explore emotions through play.	Celebrating Difference	PSHE	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference
	UTW	Continue developing positive attitudes about the differences between people. <b>Christmas</b>	Recognise that people have different beliefs and celebrate special times in different ways. <b>Christmas</b>	RE	Christianity – The Christmas Story	Christianity - Jesus as a gift from God	Christianity - Christmas	Christianity - Christmas	Christianity - Christmas	Christianity - Christmas
				French			Musical Instruments	Musical Instruments	My Home	My Home

Cycle B Spring 1	Passports for Learning	EYFS Make a potion, Hold a chick Watch a tadpole change	Reception Visit a place of worship Make a paper boat and see if it floats Re-tell a story to an audience Search for butterflies outdoors Take a photograph	Subjects	Year 1 Record different sounds and ask others to guess what they are (Music) Build a den (Science)	Year 2 Walk to a local landmark (Geography) Take a trip to the seaside or walk along a river (Geography) Pick Blackberries (Geography)	Year 3 Compose a piece of music (Music) Create a soundtrack for a piece of film (Computing) Tell your class about your favourite character from a book (World Book Day)	Year 4 Visit a castle (History)/Visit a museum (History) Explore inside a cave (History)	Year 5 Take part in a debate (History) Design and make an electric model (DT)	Year 6 Go on a picnic (Science) Design a product or business idea and pitch it to investors (DT) Organise tea for parents/carers (PSHE) Write a speech (History)	
	Fundamental British Value:		Individual Liberty								
	Assembly Themes:		Courage				Determination				
	Literacy	Engage in conversations about stories. Gives meaning to marks	Read individual letters. Blend sounds for words. Begin to form lower- and upper-case letters.	Eng lish	Major Recap	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts	Descriptive Explanatory Texts
	Maths	Subitise. Shows counting behaviours. Compares sizes and weights.	Begin to count objects, actions and sounds. Manipulate shapes. Subitise	Maths		Addition and Subtraction (Within 20) Place Value (Within 50)	Multiplication and Division Statistics	Multiplication and Division Money Statistics	Multiplication and Division Area Fractions	Multiplication and Division Fractions	Decimals Percentages Algebra
	Understanding the World	Explore natural materials inside and outside. Changing states of matter- water/ice <b>Winter</b>	Explore natural world. Recognise different environments. <b>Winter/Space</b>	Science		On Safari	Healthy Bodies	Food and Our Bodies	Teeth and Eating	Growing Up	Healthy Bodies
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Computing		Moving a Robot	Robot Algorithms	Sequence in Music	Repetition in Shapes	Selection in Physical Computing	Variables in Games
	Physical	Choose the right resources for their activities. Continue to develop a range of movements.	Match their developing physical skills to tasks and activities in the setting.	PE		Cognitive	Cognitive	Cognitive	Cognitive	Social	Social
	UTW	Compare a group of objects. <b>Old/new toys</b>	Comment on images from the past. <b>First man on the moon</b>	History				Egyptians	Egyptians	WW2 Rebuilding Britain	WW2 Rebuilding Britain
	UTW	Discuss photos from other countries. <b>Arctic</b>	Recognise some environments are different to those around them. <b>Arctic</b>	Geography		What a Wonderful World	What a Wonderful World				
	Expressive arts and design	Draw and make marks with some detail.	Use variety of artistic effects to express ideas.	Art							
EXP	Join different materials.	Build on ideas and how to represent them.	DT		Food and Nutrition Fruit Salad	Food and Nutrition Fruit Salad	Food and Nutrition Making a cake	Food and Nutrition Making a cake	Food and Nutrition Cooked Breakfast	Food and Nutrition Cooked Breakfast	

	EXP	Remember whole songs. <b>Nursery Rhymes</b>	Explore and engage in music.	Music	Introducing Tempo and Dynamics	Exploring Feelings Through Music	Composing Using Your Imagination	Developing Pulse and Groove Through Improvisation	Exploring Key and Time Signatures	Gaining Confidence Through Performance
	PSHE	Develop friendships in elaborate play.	Dreams and Goals	PSHE	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals
	UTW	Continue developing positive attitudes about the differences between people. <b>Chinese New Year</b>	Recognise that people have different beliefs and celebrate special times in different ways. <b>Chinese New Year</b>	RE	Christianity – Jesus as a Friend	Judaism - Passover	Christianity – Jesus’s Miracles	Judaism - Passover	Sikhism – Beliefs and Moral Values	Christianity – Belief and Meaning
				French			Vegetables	Vegetables	Clothes	Clothes

Cycle B Spring 2	Passports for Learning	EYFS Make a potion, Hold a chick Watch a tadpole change	Reception Visit a place of worship Make a paper boat and see if it floats Re-tell a story to an audience Search for butterflies outdoors Take a photograph	Subjects	Year 1 Make a puppet (DT) Put on a puppet show (DT) Make biscuits (Easter) (DT)	Year 2 Go birdwatching (Science) Become a Nature Detective (Science) Build a Bridge and Test its Strength (History)	Year 3 Produce Rubbings (Geography)	Year 4 Forage for Wild Food (Geography) Make Chocolate (Easter)	Year 5 Make a large-scale model (Geography) Visit a Science lab, aquarium, conservation (Science)	Year 6 Learn to knit (DT) Interview someone (English)	
	FBV	Rule of Law									
	Assembly Themes:	Self-Discipline				Honesty					
	Literacy	Make marks for a picture. Write some of their name. Engage in stories.	Blend sounds for words. Begin to form lower- and upper-case letters.	English	Major Recap	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive	Persuasive Descriptive
	Maths	Subitise. Shows counting behaviours. Compares sizes and weights. Manipulate shapes.	Count objects, actions and sounds. Manipulate shapes. Subitise.	Maths		Length and Height Weight and Volume	Properties of Shape Fractions	Length and Perimeter Fractions	Fractions Decimals	Fractions Decimals and Percentages	Converting Units Perimeter, Area and Volume Ratio
	Understanding the World	Explore natural materials inside and outside. <b>Lifecycles.</b> <b>Spring</b>	Explore natural world. Recognise different environments. <b>Lifecycles/Spring</b>	Science		Holiday	Our Environment	Forces and Magnets	Big Build	Let's Get Moving	Evolution
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Computing		Grouping Data	Pictograms	Branching Databases	Data Logging	Flat File Databases	Introduction to Spreadsheets
	Physical	Match their developing physical skills to the tasks.	Revise and refine fundamental movements. Progress towards a fluent style of movement.	PE		Creative	Creative	Creative	Creative	Physical	Physical
	UTW	Compare a group of objects. Show an interest in occupations. <b>Old/New Trains</b>	Compare and contrast characters from stories – figures from the past.	History		Florence Nightingale	Florence Nightingale				
	UTW	Know there are different countries in the world. Discuss what they can see in pictures. <b>Spring</b>	Understand the effects of changing seasons. Recognise similarities and difference between life in this country and life in others. <b>Spring</b>	Geography				Food Glorious Food	Food Glorious Food	Blue Planet	Blue Planet
Expressive arts and design	Explore different textures.	Create collaboratively sharing ideas, resources, and skills.	Art		Textiles – Jim Henson	Textiles – Jim Henson	Textiles – Annie Albers	Textiles – Annie Albers	Textiles – Rosie Lee Tompkins	Textiles – Rosie Lee Tompkins	

	EXP	Join different materials.	Build on learning, refine ideas and ability to represent them.	DT						
	EXP	Respond to what they have heard. <b>Nursery Rhymes</b>	Explore and engage in performance.	Music						
	PSHE	Extend and elaborate play.	Healthy Me	PSHE	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me
	UTW	Continue developing positive attitudes about the differences between people. <b>Easter</b>	Recognise that people have different beliefs and celebrate special times in different ways. <b>Easter</b>	RE	Christianity – Easter Sunday	Christianity - Easter	Christianity - Easter	Christianity - Easter	Christianity - Easter	Christianity - Easter
				French			Ancient Britain	Ancient Britain	Planets	Planets

Cycle B Summer 1	Passports for Learning	EYFS Making houses Tell a story Sports Day Visit Reception	Reception Make leaf rubbings Make a treasure map Dress up like a pirate Look up where you live on a map Have a teddy bears picnic	Subjects	Year 1 Create a class collage (Art) Create a piece of art for an exhibition (Art)	Year 2 Start a vegetable patch (Science)	Year 3 Visit an Art Gallery (Art) Make a Pinhole Camera (Science) Take part in a banquet (History)	Year 4 Learn about a new religion and visit a new place of worship (RE) Perform in a play (PSHE)	Year 5 Make papier mâché planets or sporting equipment (Science) Make and launch an air-powered rocket (Science) Go Orienteering (Maths) Create a Mosaic (History) Write in a different alphabet (History)	Year 6 Keep a diary for a week (English) Send an email (English)	
	Fundamental British Value:		Democracy								
	Assembly Themes:		Fairness				Cooperation				
	Literacy	Make marks for a picture. Write some of their name. Engage in stories.	Blend sounds for words. Begin to form lower- and upper-case letters.	English	Major	Journals and Letters	Journals and Letters	Journals and Letters	Journals and Letters	Journals and Letters	Journals and Letters
					Recap	Persuasive	Persuasive	Persuasive	Persuasive	Persuasive	Persuasive
	Maths	Subitise. Shows counting behaviours. Compares sizes and weights. Manipulate shapes.	Count objects, actions and sounds. Manipulate shapes. Subitise. More/less	Maths		Multiplication and Division Fractions	Length and Height Position and Direction Problem Solving	Fractions Time	Decimals Money Time	Decimals Properties of Shapes	Statistics Properties of Shapes
	Understanding the World	Explore natural materials inside and outside. Light and dark. <b>Lifecycles. Summer</b>	Explore natural world. Recognise different environments. <b>Lifecycles Summer</b>	Science		Polar Places	Young Gardeners	Light and Shadows	What's that sound?	Out of this World	Light
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Computing		Digital Writing	Making Music	Desktop Publishing	Photo Editing	Vector Drawing	3D Modelling
	Physical	Match their developing physical skills to the tasks. Choose the right resources for their activities.	Revise and refine fundamental movements. Build confidence with ball skills.	PE		Physical	Physical	Physical	Physical	Health and Fitness	Health and Fitness
	UTW	Compare a group of objects. Show an interest in occupations.	Compare and contrast characters from stories – figures from the past.	History				Romans	Romans	Mayans	Mayans
UTW	Know there are different countries in the world. Discuss what they can see in pictures. <b>Summer</b>	Understand the effects of changing seasons. Recognise similarities and difference between life in this country and life in others. <b>Summer</b>	Geography		Africa	Africa					

	Expressive arts and design	Draw with increasing complexity.	Use and refine a variety of artistic effects.	Art	Drawing – Jim Davis	Drawing – Jim Davis	Drawing Claude Monet	Drawing Claude Monet	Drawing David Hockney	Drawing David Hockney
	EXP	Develop own ideas and what materials to use.	Create collaboratively sharing ideas, resources and skills.	DT						
	EXP	Sing and play instruments with increasing control. <b>Nursery Rhymes</b>	Sing in a group or solo matching pitch and melody.	Music						
	PSHE	Extend and elaborate play.	Relationships	PSHE	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships
	UTW	Continue developing positive attitudes about the differences between people.	Recognise that people have different beliefs and celebrate special times in different ways.	RE	Judaism - Shabbat	Islam – Prayer at home	Hinduism – Hindu Beliefs	Judaism – Beliefs and Practices	Sikhism – Prayer and Worship	Islam – Beliefs and Moral Values
				French			In Class	In Class	Healthy Living	Healthy Living

Cycle B Summer 2	Passports for Learning	EYFS Making houses Tell a story Sports Day Visit Reception	Reception Make leaf rubbings Make a treasure map Dress up like a pirate Look up where you live on a map Have a teddy bears picnic	Subjects		Year 1 Make a home for an insect or small creature (Science) Create a comic strip (History)	Year 2 Learn a poem by heart (English) Bake a cake (Science) Make a film (History)	Year 3 Make a Musical Instrument (Music) Make something out of wood (DT) Climb a tree (Geography)	Year 4 Write and perform a poem (English) Go Hiking (Geography) Walk through a forest (Geography) Skim stones/Go tad poling (Geography)	Year 5 Walk to the top of a hill/dam/stream (Geography) Use an OS Map (Geography) Climb something that's taller than you (Geography) Learn something new about your local area (Geography)	Year 6 Plan a tour around the local area (Geography) Choose object to put in a time capsule (End of year) See the sun rise (Camping/residential) Sleep under canvas (Camping/residential)
	Fundamental British Value:		Community Service								
	Assembly Themes:		Community Service Projects								
	Literacy	Make marks for a picture. Write some of their name. Engage in stories.	Blend sounds for words. Begin to form lower- and upper-case letters.	English	Major Recap	Poetry Journals and Letters	Poetry Journals and Letters	Poetry Journals and Letters	Poetry Journals and Letters	Poetry Journals and Letters	Poetry Journals and Letters
	Maths	Subitise. Shows counting behaviours. Compares sizes and weights. Manipulate shapes.	Count objects, actions and sounds beyond 20 Number bods Subitise. More/less	Maths		Position and Direction Place Value (Within 100) Money Time	Time Capacity and Temperature	Properties of Shapes Mass and Capacity	Statistics Properties of Shapes Position and Direction	Position and Direction Converting Units Volume	Themed Projects
	UTW	Explore natural materials inside and outside. <b>Lifecycles. Summer</b>	Explore natural world. Recognise different environments. <b>Lifecycles Summer</b>	Science		Who am I?	Little Masterchefs	Nappy Challenge	Looking at states	Amazing Changes	Titanic
	UTW	Make marks - iPad	Take photographs – iPad. Listen to stories - Chromebook	Computing		Programming Animations	An Introduction to Quizzes	Events and Actions	Repetition in Games	Selection in Quizzes	Sensing
	Physical	Match their developing physical skills to the tasks. Choose the right resources for their activities.	Revise and refine fundamental movements. Build confidence with ball skills.	PE		Health and Fitness	Health and Fitness	Health and Fitness	Health and Fitness	Personal	Personal
	UTW	Compare a group of objects. Show an interest in occupations.	Compare and contrast characters from stories – figures from the past.	History		Kings and Queens	Kings and Queens				

	UTW	Know there are different countries in the world. Discuss what they can see in pictures. <b>Summer</b>	Understand the effects of changing seasons. Recognise similarities and difference between life in this country and life in others. <b>Summer</b>	Geography			Local Area	Local Area	Local Area	Local Area
	Exp	Draw with increasing complexity.	Use and refine a variety of artistic effects.	Art						
	Exp	Develop own ideas and what materials to use.	Create collaboratively sharing ideas, resources and skills.	DT	Construction	Construction	Construction	Construction	Construction	Construction
	Exp	Sing and play instruments with increasing control. <b>Nursery Rhymes</b>	Sing in a group or solo matching pitch and melody.	Music						
	PSHE	Be increasingly independent.	Changing Me	PSHE	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me
	UTW	Continue developing positive attitudes about the differences between people.	Recognise that people have different beliefs and celebrate special times in different ways.	RE	Judaism – Rosh Hashanah and Yom Kippur	Judaism – The Covenant	Hinduism – Pilgrimage to the Ganges	Christianity – Prayer and Worship	Christianity – Beliefs and Practices	Islam – Beliefs and Practices
				French			Goldilocks	Goldilocks	Me in the World	Me in the World