



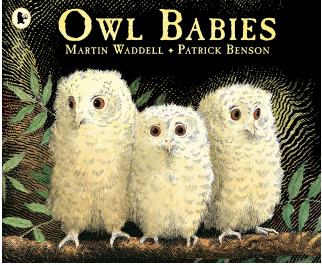

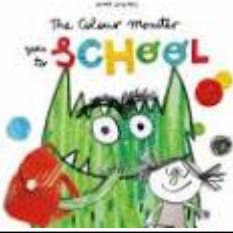
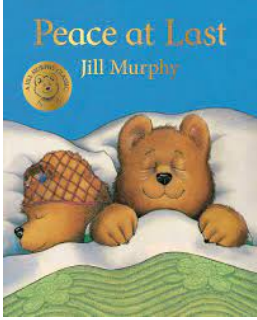
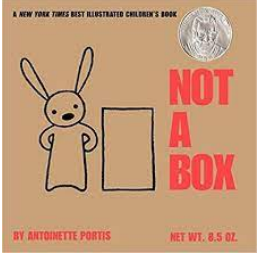



Medium Term 1 Plan FS2

Themes		Week 1 4th	Week 2 11th	Week 3 18th	Week 4 25th	Week 5 2nd	Week 6 9th	Week 7 16th (2 days)
Starting school All about me Autumn Jigsaw	Key Text	 	 		 			
	Vocab	Fireflies, Bumblebees, Rules, Routines, School, Atrium, Team Tidy,	Family, Mother, Father, Sister, Brother, Cousin, Family Tree, Grandad, Grandma, step,	Mother, lost, forest, wood, dark, feelings, scared, five senses, night, branch, swooped, feathers, ivy, fox, hunt	Emotions, confused, worried, scared, fearful, happy, loved, mixed up, laugh, share, calm, sort	Words for sounds, senses , hungry, tired, exhausted, sleepy, snore, refrigerator, aeroplane, nocturnal	Build, twist, force, push, pull, strong/er/est, plan, develop, improve, fold, cut, rip, paste, glue,	Season, autumn, leaf, colours trees, acorns, pinecones, hibernation,
	Adult led tasks	Write our names Themed art activity	Look at and discuss family photographs Draw our families Draw our body / label Draw our self portrait Draw our house on our road	Retell the story with pictures Draw the owl babies Discuss our feelings Life cycle of an owl Identify the season	Retell the story with pictures Discuss our feelings Draw the colour monster as a feeling Discuss and draw what makes us...happy, angry, scared,loved Name our senses	Retell the story with pictures Draw the characters Write a list Draw a map of where Daddy bear walks Make a sandwich	Retell the stories with pictures Draw a plan for our own junk modelling Write a list	Retell our favourite stories Floorbook and helicopter stories Celebrate our achievements this term.
	Vocab for Tasks	Name, sound, letters, bumblebee/ firefly, cut, stick, fold, join, tape, paper.	Mum, dad, brother, sister, cousin, grandma, grandad, auntie, uncle, family, face, nose, eyes, skin, hair, blonde, brown, blue, green, black, mirror, me, myself, same, different, house, body, clothes, legs, arms, street, road.	Owl, feathers, wings, mummy, Sarah, Percy, Bill, tree, branch, design, make, egg, hatch, draw, copy, pencil, feelings, happy, sad, autumn, come back.	Happy, sad, angry, cross, tired, silly, calm, scared, fear, confused, love, I am feeling... draw, senses, sight, see, taste, lick, touch, fingers, hear, listen, ears, nose, smell, sniff,	map , places, house, kitchen, go, mummy, daddy, baby bear, list, shopping, food, sandwich, jam, honey, knife, plate, bread, cut, spread.	Box, junk, model, recycle, list, create, stick, tape, masking tape, glue, glue stick, PVA glue, design, plan, make, build, imagination.	Children to use vocabulary from all of the stories. Of the term.
	RWI			Routines and expectations. Small groups based on baseline sound assessment.	Group carousel.	Group carousel.	Group carousel.	Group carousel.
	WRM		Matching and sorting	Comparing amounts, size, length and height	Repeating patterns	Representing 1,2,3, Sorting and matching 1,2,3	Matching numerals to pictures, Comparing, one more one less	Sorting shapes - circles and triangles
	Passport to learning					Meet a pet (guinea pig) Make a sandwich		Paint a self portrait
Additional Information		Small groups each day RBA	Mornings only (Lunchtime Thursday and Friday) RBA Snack in the hall					2 days

Key Content

- Talk about and describe people in their family and their community, Draw simple information from a map, Explore the world around them uses their senses, Consider how the season is changing - **UTW**
- Use artistic effects to express feelings and ideas, Create and represent ideas collaboratively, Sing in a group or on their own - **EAD**