

Key Content for RE

Early Years Foundational Knowledge of RE

EYFS:

- know connections between the features of their family and other families,
- know the differences between people.
- know family history and make sense of their own life-story.
- know about positive attitudes and the difference between people.
- know and talk about the differences they have experienced or seen in photos.
- know some figures from the past and compare and contrast characters from stories.
- know that people have different beliefs and celebrate special times in different ways.
- know some similarities and differences between life in different countries.
- know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Christianity - The Creation Story <ul style="list-style-type: none"> • know the Christian Creation story and talk about it • Know that God wants people to look after the world • express an opinion about the Christian belief about creation. 	Christianity - What did Jesus teach? <ul style="list-style-type: none"> • know when I have been kind to others even when it was difficult. • know a story Jesus told about being kind or give an example of when Jesus showed kindness. • know how Christians should be kind and give a reason. 	Hinduism - Diwali <ul style="list-style-type: none"> • know three important actions I could take to support a group I belong to. know and discuss my understanding of my group's symbol. • know some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali. • know why Diwali might bring a sense of belonging to Hindus. 	Judaism - Beliefs and Practices <ul style="list-style-type: none"> • know why I would choose to follow an instruction not to eat certain foods, who I would listen to and why. • know some of the things Jews do to show respect to God. • know how it would feel to keep Kashrut. 	Sikhism - Belief into action <ul style="list-style-type: none"> • know the different levels of commitment I show to different things and explain these priorities. • know links between how Sikhs practise their religion and the beliefs that underpin this. • know how to ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show. 	Islam - Beliefs and Practices <ul style="list-style-type: none"> • know why people show commitment in different ways. • know how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. • know some ways of showing commitment to God that would be better than others for Muslims.
Autumn 2	Christianity - The Christmas Story <ul style="list-style-type: none"> • know how a gift is special. 	Christianity - (Christmas) Jesus as a gift from God.	Christianity - Christmas <ul style="list-style-type: none"> • know what Christmas means to me and talk about whether this 	Christianity - Christmas <ul style="list-style-type: none"> • Know about a symbolic object to show the significance of 	Christianity - Christmas <ul style="list-style-type: none"> • know how 'true' could mean different things 	Christianity - Christmas <ul style="list-style-type: none"> • know how some of the ways I choose to

	<ul style="list-style-type: none"> know some of the Christmas story. know what gifts to give to Jesus. 	<ul style="list-style-type: none"> know how I could help solve a problem by showing love. know the Christmas story and start to explain that Christians believe Jesus was a gift from God. know why Christians think God gave Jesus to the world. 	<p>involves giving and receiving gifts.</p> <ul style="list-style-type: none"> know that the Christian belief that Jesus was God in human form and why God gave him to the world. know what Christmas means to Christians and what it means to me. 	<p>Christmas or the Christmas holiday to me.</p> <ul style="list-style-type: none"> know one thing a Christian might learn about Jesus from a Christmas symbol. know what Christmas means to Christians and compare this with what it means to me. 	<p>to different people, and how stories can be 'true' in different ways.</p> <ul style="list-style-type: none"> know that the Christian belief that Jesus was the Incarnation of God. know whether the Christmas story is true and what this might mean to Christians. 	<p>celebrate are directly linked to the event I am celebrating, and how other ways are not.</p> <ul style="list-style-type: none"> know some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born. know that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.
Spring 1	<p>Christianity - Jesus as a friend</p> <ul style="list-style-type: none"> know some bible stories about friendship know how Jesus tried to be a good friend. know that Jesus would have found some things difficult 	<p>Judaism - Passover</p> <ul style="list-style-type: none"> know about why I do as some people ask but not others. know about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this. know the most and least important things Jews do that God asks them to do and add at least one reason. 	<p>Christianity - Jesus' Miracles</p> <ul style="list-style-type: none"> know about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. know one Christian viewpoint about one of Jesus' healing miracles. know whether I believe Jesus actually healed people or not. 	<p>Judaism - Passover</p> <ul style="list-style-type: none"> To know what Passover is and Kashrut. know some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways. know which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons. 	<p>Sikhism - Beliefs and Moral Values</p> <ul style="list-style-type: none"> know how some stories can teach people about what is important and how to behave. know that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story. know how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs. 	<p>Christianity - Belief and Meaning</p> <ul style="list-style-type: none"> know and express the feelings I have when I think about situations or things I would like to last forever. know links between different Christian beliefs and their views on whether anything is ever eternal. know my own beliefs about whether anything is eternal.
Spring 2	<p>Christianity - Easter Sunday</p> <ul style="list-style-type: none"> know how to welcome a special person know parts of the Easter story. 	<p>Christianity - Easter</p> <ul style="list-style-type: none"> know and say what I believe happens to you when you die and tell you how I remember people close to me. 	<p>Christianity - Easter (Forgiveness)</p> <ul style="list-style-type: none"> know how a person may rescue/help others who 	<p>Christianity - Easter</p> <ul style="list-style-type: none"> know what sort of help I might need to show forgiveness. know what a Christian might learn about 	<p>Christianity - Easter</p> <ul style="list-style-type: none"> know an example of someone with a strong sense of 	<p>Christianity - Easter</p> <ul style="list-style-type: none"> know how the influence people have had on me has affected what I see as important.

	<ul style="list-style-type: none"> know the significance of Palm Sunday know why Jesus is special to Christians and show some understanding why. 	<ul style="list-style-type: none"> know what Christians believe happened on Easter Sunday know a different explanation as to what happened to Jesus after the empty tomb and offer my opinion. 	<p>are in difficult situations.</p> <ul style="list-style-type: none"> know why Christians believe Jesus' death is important. know whether I agree with Christian beliefs about Jesus' death. 	<p>forgiveness from a Biblical text.</p> <ul style="list-style-type: none"> know how Christians believe God can help them show forgiveness. 	<p>purpose for their life and give my opinions on this.</p> <ul style="list-style-type: none"> know whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. know and express my opinion about Jesus' crucifixion being his destiny/purpose. 	<ul style="list-style-type: none"> know how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. know my opinion as to whether Christianity is a strong religion now and say why I think this.
Summer 1	<p>Judaism - Shabbat</p> <ul style="list-style-type: none"> know about Shabbat activities know the significance of food and family time during Shabbat understand the importance of Shabbat to Jewish children 	<p>Islam - Prayer at Home</p> <ul style="list-style-type: none"> know how it felt to have to stop doing something to reach the target we had set. know the right words to describe how Muslims pray and begin to explain why they do this. know why praying 5 times a day might help in some ways more than others. 	<p>Hinduism - Hindu Beliefs</p> <ul style="list-style-type: none"> know some of the different roles I play whilst still being me. know what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything. know what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus. 	<p>Judaism - Beliefs and Practices</p> <ul style="list-style-type: none"> know why I think some things need to wait until you are a certain age. I can give you examples of things I am committed to and explain which ones are more or less important to me. know some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways. know which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons. 	<p>Sikhism - Prayer and Worship</p> <ul style="list-style-type: none"> know why people show commitment in different ways. know how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others. know what I think about the best way a Sikh could show commitment to God. 	<p>Islam - Beliefs and Moral Values</p> <ul style="list-style-type: none"> know examples of times my choices have been influenced and may have changed when I considered the consequences that might follow. know how believing in Akhirah influences Muslims to do their best to lead good lives. know what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.
Summer 2	<p>Judaism - Rosh Hashanah and Yom Kippur.</p> <ul style="list-style-type: none"> know how it feels to say sorry and what I have said sorry for. understand what happens at Rosh Hashanah 	<p>Judaism - The Covenant</p> <ul style="list-style-type: none"> know why agreements are important and why they should be kept. know a story about Abraham or Moses and say why one of these men is important to Jews today. 	<p>Hinduism - Pilgrimage to the River Ganges</p> <ul style="list-style-type: none"> know why water is important. know a Hindu ritual that happens at/in the River Ganges and explain why this is important and 	<p>Christianity - Prayer and Worship</p> <ul style="list-style-type: none"> know some of the feelings my special place gives me and suggest why that is. know some of the ways Christians use churches to worship/celebrate 	<p>Christianity - Beliefs and Practices</p> <ul style="list-style-type: none"> know why people show commitment in different ways. know how different practices enable Christians to 	<p>Islam - Beliefs and Moral Values</p> <ul style="list-style-type: none"> know times when I misinterpreted something. know the two different Muslim interpretations of Jihad. know what motivates me or influences me to

	<ul style="list-style-type: none"> understand what happens at Yom Kippur 	<ul style="list-style-type: none"> know the significance of one thing Jews do and say how it shows their special relationship with God. 	<p>significant to the Hindus taking part in it.</p> <ul style="list-style-type: none"> know the special feelings a Hindu might experience when taking part in a ritual at the River Ganges. 	<p>Holy Communion or participate in baptism.</p> <ul style="list-style-type: none"> I can start to understand the impact a Christian's special place has on him/her. 	<p>show their commitment to God and understand that some of these will be more significant to some Christians than others.</p> <ul style="list-style-type: none"> know why I think some ways of showing commitment to God would be better than others for Christians. 	<p>lead a good life and compare it with what motivates and influences Muslims.</p>
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