

PSHE Knowledge Organiser Term 3 – Dreams and Goals

Key Content (New Learning)						
To talk about someone who has faced difficult challenges and overcome them to achieve dreams/goals		To know a dream or goal I have	To recognise how to be motivated and enthusiastic to achieve new challenges			To recognise how success feels when working as part of a team
Unit Overview						
Lesson 1	Explore how people who have faced difficult challenges and achieved success. Does everyone have same the challenges? Hello I'm Jigsaw Jino					Ambition – a strong desire to do or achieve something
Lesson 2	What is your dream or goal? How will you achieve these? Is it good to have dreams and goals? What would you like to do or be when your older?					Challenges – To take part in something which pushes you to achieve
Lesson 3	You ensure everyone in y	t in your team? What role might you do? your team is heard and uses their strengt more effectively together?		The Charter		Enthusiastic – To show great enjoyment or interest in something
Lesson 4	· '	obstacles to achieve success? What can yult? What feelings may you experience w		We take turns to speak We use kind and positive words We listen to each other We have the right to pass	*	Evaluate – To form an assessment of something Motivated – a continued desire to
Lesson 5	How does it feel to achiev	ve success?	P(0	We only use names when giving compliments or when being positive We respect each other's privacy (confidentiality)		accomplish something Perseverance – continue to do
End Point	Banana car team work ch	allenge			7	something even if it is difficult or

tinue to do something even if it is difficult or success is delayed