



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

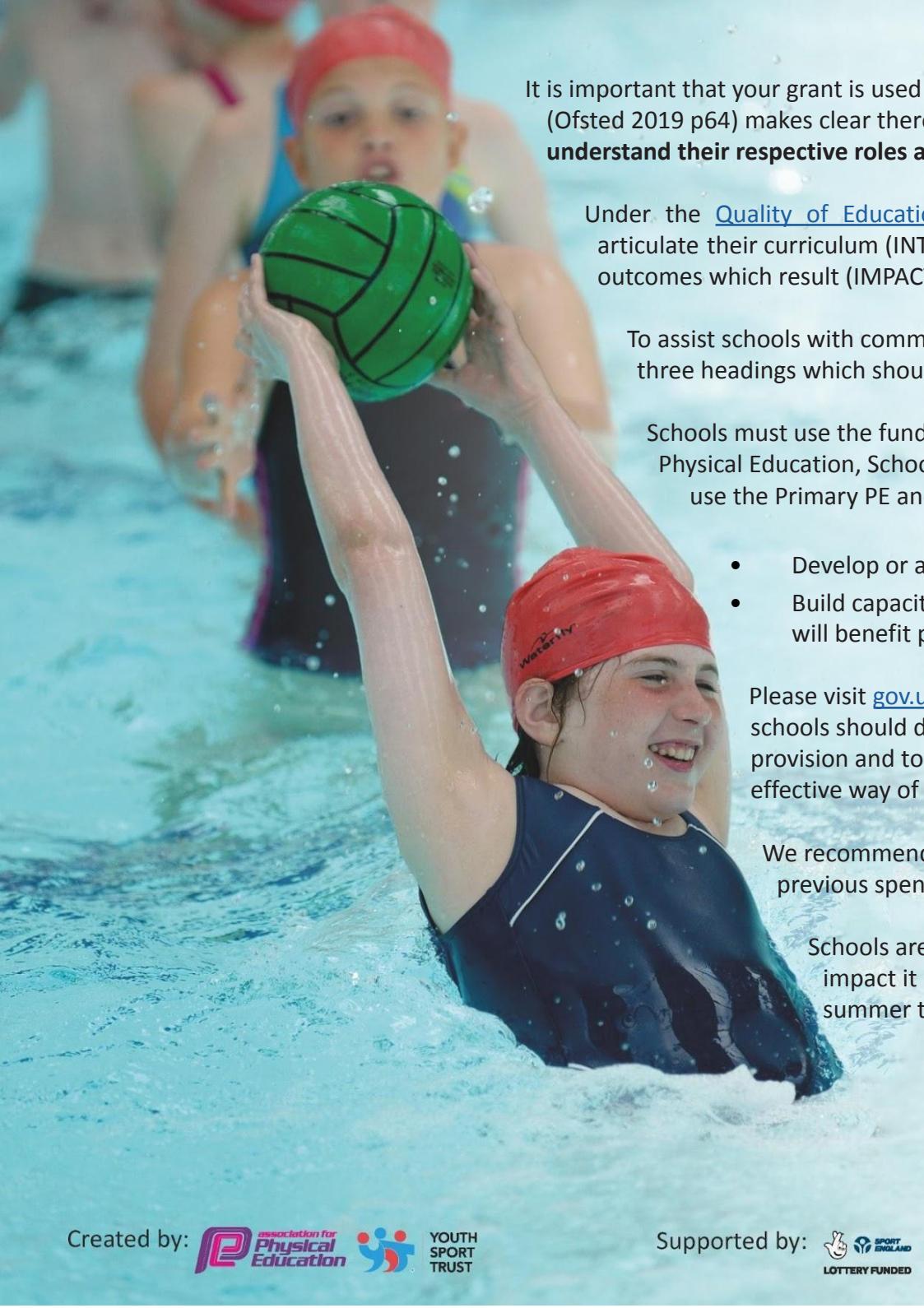


Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date up to September 2021:	Areas for further improvement and baseline evidence of need:
<p>Upskilling teachers through team teaching and CPD opportunities.</p> <p>Upskilling PE Coordinator through the Level 5 Specialism in PE qualification.</p> <p>Additional top up swimming to increase % of children leaving Year 6 who can swim.</p> <p>Providing a wider range of sporting opportunities for children through extra curricular activities and within their PE lessons with specialist coaches.</p> <p>Won 'Road to Rio' initiative by running the most amount of miles collectively as a school in the Summer term 2016.</p> <p>Targeting less active</p> <p>High level of success and achievement in Volleyball. South West Junior Champions.</p> <p>Wide variety of activities offered in the past 3 years- archery, fencing, dodgeball, volleyball and boxing.</p> <p>Competing at the Dance festival at the Wyvern theatre.</p> <p>Creating sports leaders who have taken KS1 children for after school clubs and lessons.</p> <p>Using go noodle and Class Yoga to help children to remain calm and deal with any stress or emotions including being mindful.</p> <p>PE conference for 2 members of staff that lead to purchasing and investing in REAL PE.</p> <p>REAL PE- scheme of work purchased for whole school to support teaching of PE.</p> <p>Virtual Competitions within Seven Fields (during Covid).</p> <p>Athlete Event</p> <p>KS1 Cricket.</p> <p>Fortius Membership to enter competitions- inter.</p>	<p>Ensure children in all year groups get to experience a wide range of sports through after-school clubs.</p> <p>Continue to upskill staff knowledge and ability in using Real PE effectively.</p> <p>Ensure REAL PE is being used effectively across the school.</p> <p>Increase intra and inter competitions throughout the year.</p> <p>Establish a secure team of sports leaders to engage other children during lunchtimes and to help run mini competitions.</p> <p>Continue to take part in the Swindon local league for football and netball.</p> <p>Encouraging children to become more active during the school day other than in PE and break times (using outdoor equipment and active walls).</p> <p>Continue to encourage less active children to take part after school clubs and competitions.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (Due to Covid19)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,460 Carried Forward: £5,381 Total Allocation for the Year: £23,841	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 83.85%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor Project for the whole school. Total cost for project £29,110.42 20/21 PE grant £12,551.50 21/22 PE Grant £7,170.50 School to fund remainder £9,388.42 To be built in 2022 – order placed July 2021, original build date Nov 21 but delayed due to supplier being unable to source materials.	Children will have access to an outdoor play area, which will include a variety of equipment that will improve children's strength, balance and coordination.	£12,551.50 Allocated out of this years PE grant - to be carried forward to 2021/22 expenditure	Children's daily physical activity time will increase and they will use and improve a variety of different physical skills. Also, this should improve children's playtime behaviour and have a positive impact on their learning in the classroom.	It will be sustainable as the equipment will remain at the school as an established area to increase and improve activity levels for the whole school.

Active walls purchased	Active walls to be introduced to the whole school to boost children's excitement and enjoyment for being active	£7440	Children are given another way to increase their physical activity time in school. Teachers can use these walls indoors or outdoors whenever they like. Also, they can be used in the nurture room for children with SEN and behaviour needs.	They are an investment for the school which can be used anywhere in the school and at whatever age.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Athlete visit	Arrange for an athlete to come in for a day to deliver a fun fitness workshop and assembly about becoming an athlete and reaching physical/sporting goals	£0	Children were inspired by a professional athlete and got to participate in a memorable, fun fitness circuit. Children build confidence in being physically active and learn new skills.	Children learnt about the importance of being physically active which they will take with them into their later lives. Some children were inspired to develop by the athlete to take their own sporting interests further.
PE Leaders Package	Children to establish themselves as confident sports leaders and form a sports council. Help to organise intra events. Run activities at lunchtime and after school extra-curricular.	£75	This was not achieved due to Covid.	We will look into doing this again next year.

Exercise everyday challenge - Encourage all children to engage in physical activity at home during Covid 2020 lock down	PE Lead to deliver video recorded exercise challenges to promote physical activity throughout the whole school whilst learning from home	£0	Children realised the importance of staying active and learnt new ways of how to be active at home during the pandemic. This in turn boosted their mental and physical health	Children developed a new enjoyment for exercise (doing mini workouts at home), which they can continue to do in their own lives and in school. The children have become more educated in the importance of being active, and see more of a purpose for PE lessons and whole school challenges.
---	--	----	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.66%
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff twilight training sessions for REAL PE	Upskill all teachers with the knowledge and understanding of how to teach REAL PE using the resources, schemes of work and the website.	£0 (paid for last year when we purchased the scheme)	Staff feel more confident with how to plan and prepare for PE lessons and what lessons would look like. There is now a consistent approach to PE lessons across the whole school and meets the needs of our pupils.	Most staff are fully trained to use Real PE however, we need to ensure new teachers have the correct training. The scheme can now be used throughout the whole school.
PE lead training for REAL PE	Upskill PE lead with the knowledge required to support all members of staff with using REAL PE as a scheme within the school.	£0 (paid for last year when we purchased the scheme)	PE lead has a good knowledge of how the Real PE scheme works and understands the website and resources in order to support all members of staff with any queries	The PE lead will be able to support staff in future academic years to implement and use REAL PE effectively to improve the teaching of PE

PE Equipment purchased to ensure all teachers have the resources they need to use the Real PE scheme effectively.	Teachers should have all of the equipment they need to teach Real PE effectively across the school.	£156.95	or concerns. All children will be provided with the equipment they need in PE lessons to develop their physical skills and meet learning goals.	across the whole school. The equipment should last for the next few academic years to equip PE lessons.
--	---	---------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Swindon Town football club after school clubs.	Children will be able to improve their football skills with specialist coaches and those who wish to can be signposted to local clubs or even the Swindon Town development squads.	£1400	Attendance at these clubs were great and always full. Children were engaged and were able to develop their skills, knowledge and understanding of the sport as well as improving their personal and social skills in aspects such as teamwork.	Continue to keep links with Swindon Town Football Club and use the funding for 2020-2021 to provide provision for children again.
Swindon Town Football Club Assembly and 30 min sessions for each class.	Children will understand how to get involved with STFC if they are interested in football and will also be given links and signposted to clubs, training and holiday camps where they can take part in football activities.	Free	Children were able to see the pathway that a Swindon Town associate took in order to land his coaching and playing role at the club. This hopefully inspired some of our children and they also got to experience a training session with him.	Continue to keep links with Swindon Town Football Club in 2020-2021
Dance after school club	Once a week dance club offered to a year group (year group will change termly).	£300	Children are given the opportunity to develop their dance skills and interests.	Ensure all year groups are given the opportunity to take part in a dance after school clubs and we continue to create good links with the dance teachers.
Fortius after school clubs (multiskills)	Fortius coaches to deliver 2 multiskills after school club sessions a week (Ks1 and Ks2)	£1,200 £217.55	Children are given opportunities (which they may not be able to have outside of school) to develop their physical skills and learn new sporting skills in school. Also children will experience team games. Children are able to play a variety of	Some children will improve their sporting abilities so that they are able to take part in competitions later on in their school life. Also, we hope to continue to work with Fortius.

Equipment purchased for break time and lunch time use (as suggested from lunch time/midday supervisor staff)	Midday supervisors gave suggestions about what equipment they might like to have outside at lunch time to promote nice play and physical activities at lunch times. This equipment was purchased.		different sports games at lunch and break times using a variety of equipment.	This equipment can be used for next academic year and children will learn new games to play and teach to other children.
---	---	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation	Impact		2.10%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Fortius Membership	Allows children to compete against other schools in Swindon physically in inter competitions. Competitions include a wide range of sports.	£500	This was not achieved this year due to Covid (we were not able to join any competitions), however this will be our main focus for next year.	Continue to renew our membership with Fortius and maintain good links for Fortius staff members to take part in competitions next year.