

## Key Content

Know my unit song by heart.

Move to the music by dancing, marching, being an animal or popstar.

Play a tuned instrumental part with the song they perform.

### Key Vocabulary

### Knowledge

### Key Events

Tempo

The speed of a piece of music.

Know music has a steady pulse like a heartbeat.

#### Find the pulse!

- Can you be a pop star finding the pulse?

Rhythm

A repeated pattern of movement or sound.

Create rhythms from words.

#### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

Beat

A rhythmic unit in music.

Make different types of sounds with their voices.

**Singing** and have fun using your imagination

Melody

A sequence of notes that make a tune.

Learn to start and stop singing when following a leader.

**Playing instruments** using one or two notes: C or C + G. *Which part did you play?*

Notes

A symbol that shows a musical sound.



**Improvise** using the notes C + D:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

*Which challenge did you get to?*

**Compose** a simple melody using simple rhythms choosing from the notes C + D or C, D + E.

*Which notes did you use?*