


Key Content			
Know my unit song by heart— Zootime		Know music has a steady pulse like a heartbeat	Copy back simple rhythmic patterns using long and short.
Learn the name of the notes in their instrumental parts			
Key Vocabulary		Knowledge	
<p>Pulse (noun) A steady beat like a ticking clock or your heart beat.</p> <p>Beat (noun) Like a pulse, you would tap your foot to it.</p> <p>Pattern (noun) A part that is repeated over and over again.</p> <p>Rhythm (noun) The pattern of sounds in a song.</p> <p>Pitch (noun) Pitch is a high sound or low sound.</p> <p>Melody (noun) A pattern of different notes including different pitches.</p> <p>Improvise (verb) Making something up for yourself on the spot.</p>		<p>1 – Listening: Zootime Find the pulse as you are listening to the music: Dance, wiggle, march, clap. Instruments/voices you can hear: Keyboard, drums, bass, electric guitar, singers.</p>  <p>We can find the pulse of the music.</p> <p>We can clap out rhythms including copy and clap back, the rhythms in our name and our favourite animal, and making our own rhythms.</p> <p>We can sing and dance and have fun with our song!</p>	
		<p>We can add pitch to our song when we sing and play instruments.</p> <p>We can use two notes to play along with our song.</p> <p>We can clap, sign and play to our song and improvise different parts of these.</p>	