

### Key Content (New Learning)

To identify when the Mayans were around	Use the Mayans writing system	Identify what religious beliefs the Mayans held	Identify on a map where the Mayans were
Lesson 1	To explore who the Mayans were and where they were		<p><b>civilisation</b></p> <p>A human society with well-developed rules and government, often where technology and the arts are considered important.</p>
Lesson 2	To explore the Mayan writing system		<p><b>drought</b></p> <p>A long period of time with little or no rain.</p>
Lesson 3	To understand religious beliefs including the upper and underworld		<p><b>jaguar</b></p> <p>A big cat, heavier than a leopard, with yellowish fur and black spots.</p>
Lesson 4	To understand religious beliefs including the upper and underworld		<p><b>scribes</b></p> <p>People trained to write things down, either as an official record or for someone else unable to write.</p>
Lesson 4	Explore what still exists from the Mayans		<p><b>codices</b></p> <p>Ancient handwritten texts. Maya <b>codices</b> could be unfolded like a concertina. One text is called a codex.</p>
End point	Presentation on how to be a mayan		<p><b>maize</b></p> <p>Another word for sweetcorn or corn on the cob. It can be made into a dough and baked into tortillas.</p>
			<p><b>cacao beans</b></p> <p><b>Cacao</b> trees sprout pods directly from their trunks. When they are ripe, the pods can be broken open to reveal the beans, which can then be dried, roasted and ground.</p>