

## Key Content for Geography

### Early Years Foundational Knowledge of Geography

#### EYFS:

- Enjoy books about places
- Play with a globe
- Show interest in a continuous provision area such as a travel agents
- Know how to describe different types of buildings
- Understand the concept of close and far away

#### Reception:

- Enjoy books about places
- Play with a globe
- Show interest in a continuous provision area such as a travel agents
- Know how to describe different types of buildings
- Understand the concept of close and far away

Cycle/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Knowledge of Geography</b>	<ul style="list-style-type: none"> <li>• Ask and respond to simple closed questions.</li> <li>• Understand how to use information books/pictures as sources of information.</li> <li>• To understand how to collect simple statistics - longest, shortest, highest.</li> <li>• Use world maps, atlases and globes to identify key areas of study</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how to use NF books, stories, maps, atlases, globes pictures/photos and the internet as sources of information.</li> <li>• Know how to follow directions (Up, down, left/right, forwards/backwards)</li> <li>• Understand how to make simple comparisons between features of different places.</li> <li>• use simple compass directions (N,S,E &amp;W)</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to ask/initiate geographical questions.</li> <li>• Know how to use 4 compass points to follow/give directions</li> <li>• Know how to use letter/no. coordinates to locate features on a map</li> <li>• Understand how to locate places on larger scale maps e.g. map of Europe.</li> <li>• Know how to use large scale OS maps.</li> <li>• Know how to describe and identify how a place has changed</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to collect and record evidence with some aid.</li> <li>• Understand how to locate places on large scale maps, (e.g. Find UK or India on globe)</li> <li>• Know how to follow a route on a large scale map</li> <li>• Know how to Identify features on aerial/oblique photographs</li> <li>• Understand how weather changes an environment</li> <li>• Understand why people choose to live in contrasting areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to use 8 compass points confidently and accurately. Start to use 4 figure coordinates to locate features on a map.</li> <li>• Know how to collect and record evidence unaided.</li> <li>• Use/recognise OS map symbols.</li> <li>• Understand how to compare maps with aerial photographs.</li> <li>• Understand how to draw a plan view map with some accuracy.</li> <li>• Know how to use the index and contents page within atlases.</li> <li>• Understand how human activities can cause changes to the environment and the different views people hold.</li> </ul>	<ul style="list-style-type: none"> <li>• Have an awareness of 6 figure grid refs</li> <li>• Suggest questions for investigating.</li> <li>• Know how to use primary and secondary sources of evidence in their investigations.</li> <li>• Understand how to use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)</li> <li>• Confidently identify significant places and environments</li> <li>• Know how to confidently use an atlas.</li> <li>• Recognise the world map as a flattened globe</li> <li>• Interpret other people's arguments for change, analysing and evaluating their viewpoints</li> </ul>

Geographical Knowledge						
<p><b>Cycle A - Unit 1</b> Y1/2 - Our school / Our Area (T3)</p> <p>Y3/4- Extreme Earth - Volcanoes (T3)</p> <p>Y5/6 - Wild Waters (T3)</p>	<ul style="list-style-type: none"> <li>• Make observations about where things are e.g. within school or local area</li> <li>• To know how to use a simple picture map to move around the school</li> <li>• To know how to use aerial photographs and plan perspectives to recognise landmarks and the key human and physical features of the school's surrounding environment</li> <li>• To understand simple compass directions.</li> </ul>	<ul style="list-style-type: none"> <li>• Make observations about where things are e.g. within school or local area</li> <li>• To know how to use a simple picture map to move around the school</li> <li>• To know how to use aerial photographs and plan perspectives to recognise landmarks and the key human and physical features of the school's surrounding environment</li> <li>• To understand simple compass directions.</li> </ul>	<ul style="list-style-type: none"> <li>• To know about the structure of the earth</li> <li>• To understand the key features of a volcano</li> <li>• To know how to locate a range of famous volcanoes</li> <li>• To understand the effects of a volcanic eruption and evaluate the reasons why people live near them</li> </ul>	<ul style="list-style-type: none"> <li>• To know about the structure of the earth</li> <li>• To understand the key features of a volcano</li> <li>• To know how to locate a range of famous volcanoes</li> <li>• To understand the effects of a volcanic eruption and evaluate the reasons why people live near them</li> </ul>	<ul style="list-style-type: none"> <li>• To know what rivers are and locate some on a map</li> <li>• To know how people use rivers.</li> <li>• To identify the stages and features of a river.</li> <li>• To explain how flooding affects communities</li> </ul>	<ul style="list-style-type: none"> <li>• To know what a river is and locate them on a map</li> <li>• To know how people use rivers.</li> <li>• To identify the stages and features of a river.</li> <li>• To explain how flooding affects communities</li> </ul>
<p><b>Cycle A - Unit 2</b> Y1/2 - Weather and Seasons (T5)</p> <p>Y3/4 - Brilliant Britain (T4)</p> <p>Y5/6 - The Americas - South America (T4)</p>	<ul style="list-style-type: none"> <li>• To know how to fill in and use a class weather chart</li> <li>• Have an awareness of changes in weather and seasons</li> <li>• Identify seasonal and daily weather patterns in the United Kingdom</li> <li>• To know how the weather impacts on daily activities</li> </ul>	<ul style="list-style-type: none"> <li>• To know how to fill in and use a class weather chart</li> <li>• Have an awareness of changes in weather and seasons</li> <li>• Identify seasonal and daily weather patterns in the United Kingdom</li> <li>• To know how the weather impacts on daily activities</li> </ul>	<ul style="list-style-type: none"> <li>• To know the name of and locate counties and cities of the United Kingdom,</li> <li>• Understand the geographical regions and their identifying characteristics</li> <li>• Know the key topographical features (including hills, mountains, coasts and rivers)</li> <li>• Understand land-use patterns and how some of these aspects have changed over time</li> </ul>	<ul style="list-style-type: none"> <li>• To know the name of and locate counties and cities of the United Kingdom,</li> <li>• Understand the geographical regions and their identifying characteristics</li> <li>• Know the key topographical features (including hills, mountains, coasts and rivers)</li> <li>• Understand land-use patterns and how some of these aspects have changed over time</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the countries of South America using maps.</li> <li>• Identify the position and significance of the Prime/Greenwich Meridian and time zones</li> <li>• Understand geographical similarities and differences of a region of the UK and a region within South America.</li> <li>• To know about trade and industry in South America</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the countries of South America using maps.</li> <li>• Identify the position and significance of the Prime/Greenwich Meridian and time zones</li> <li>• Understand geographical similarities and differences of a region of the UK and a region within South America.</li> <li>• To know about trade and industry in South America</li> </ul>
<p><b>Cycle A - Unit 3</b> Y1/2 - Our Country (T6)</p> <p>Y3/4 - Rainforests (T5)</p> <p>Y5/6 - European Study Greece (T5)</p>	<ul style="list-style-type: none"> <li>• To know names of some places within/around the UK. E.g. Home town</li> <li>• Know the main aspects of the British Isles using maps</li> <li>• Know the name of, locate and identify characteristics of the four countries and capital cities of the United Kingdom</li> <li>• Know the surrounding seas of the UK</li> </ul>	<ul style="list-style-type: none"> <li>• To know names of some places within/around the UK. E.g. Home town</li> <li>• Know the main aspects of the British Isles using maps</li> <li>• Know the name of, locate and identify characteristics of the four countries and capital cities of the United Kingdom</li> <li>• Know the surrounding seas of the UK</li> </ul>	<ul style="list-style-type: none"> <li>• To know how to identify the position and know the significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</li> <li>• Know the difference between weather and climate</li> <li>• To know about the main features of a rainforest biome</li> <li>• To know about the impact of deforestation</li> </ul>	<ul style="list-style-type: none"> <li>• To know how to identify the position and know the significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</li> <li>• Know the difference between weather and climate</li> <li>• To know about the main features of a rainforest biome</li> <li>• To know about the impact of deforestation</li> </ul>	<ul style="list-style-type: none"> <li>• To know about tourism in the mediterranean</li> <li>• To understand some of the factors affecting migration into Europe through Greece</li> <li>• To understand what the landscape is like in Greece</li> <li>• To know what some of the main features of Athens are</li> </ul>	<ul style="list-style-type: none"> <li>• To know about tourism in the mediterranean</li> <li>• To understand some of the factors affecting migration into Europe through Greece</li> <li>• To understand what the landscape is like in Greece</li> <li>• To know what some of the main features of Athens are</li> </ul>

<p><b>Cycle B - Unit 1</b> Y1/2 Hot and Cold (T1) Y3/4 - Exploring Europe (T2) Y5/6 - Canyons (T2)</p>	<ul style="list-style-type: none"> <li>Know the location of hot and cold areas and place them on a map</li> <li>Recognise and know the features of a hot and cold place.</li> <li>Know some animals that live in hot and cold places</li> <li>Understand what items would be needed for a trip to a hot and a cold place.</li> </ul>	<ul style="list-style-type: none"> <li>Know the location of hot and cold areas and place them on a map</li> <li>Recognise and know the features of a hot and cold place.</li> <li>Know some animals that live in hot and cold places</li> <li>Understand what items would be needed for a trip to a hot and a cold place.</li> </ul>	<ul style="list-style-type: none"> <li>To know how to locate the world's countries, using maps to focus on Europe (including the location of Russia).</li> <li>To understand how to identify European countries according to their features</li> <li>To know the major capital cities of Europe</li> <li>To know the differences between two European cities and compare them</li> </ul>	<ul style="list-style-type: none"> <li>To know how to locate the world's countries, using maps to focus on Europe (including the location of Russia).</li> <li>To understand how to identify European countries according to their features</li> <li>To know the major capital cities of Europe</li> <li>To know the differences between two European cities and compare them</li> </ul>	<ul style="list-style-type: none"> <li>To know where the Grand Canyon is and locate it on a map</li> <li>To understand how the Grand Canyon was formed</li> <li>To know about the different environments and biomes in the Grand Canyon</li> <li>To know how humans have used the canyon and what type of settlements there are.</li> </ul>	<ul style="list-style-type: none"> <li>To know where the Grand Canyon is and locate it on a map</li> <li>To understand how the Grand Canyon was formed</li> <li>To know about the different environments and biomes in the Grand Canyon</li> <li>To know how humans have used the canyon and what type of settlements there are.</li> </ul>
<p><b>Cycle B - Unit 2</b> Y1/2 - What a Wonderful World (T3) Y3/4 - Food Glorious Food (T4) Y5/6 - Natural Resources (T4)</p>	<ul style="list-style-type: none"> <li>Understand how to Identify continents and oceans</li> <li>Know how to use maps, globes and atlases to locate continents and oceans.</li> <li>Know the human and physical features of the continents</li> <li>Use basic geographical vocabulary to refer to the continents and oceans</li> </ul>	<ul style="list-style-type: none"> <li>Understand how to Identify continents and oceans</li> <li>Know how to use maps, globes and atlases to locate continents and oceans.</li> <li>Know the human and physical features of the continents</li> <li>Use basic geographical vocabulary to refer to the continents and oceans</li> </ul>	<ul style="list-style-type: none"> <li>To know that our food comes from different places around the world</li> <li>To know how land in temperate and tropical climates is used to produce food</li> <li>To know how land is used to produce food in the UK</li> <li>To know that other natural resources are distributed (water, minerals and energy)</li> </ul>	<ul style="list-style-type: none"> <li>To know that our food comes from different places around the world</li> <li>To know how land in temperate and tropical climates is used to produce food</li> <li>To know how land is used to produce food in the UK</li> <li>To know that other natural resources are distributed (water, minerals and energy)</li> </ul>	<ul style="list-style-type: none"> <li>To know what Britain's natural resources are and explain how they are used</li> <li>To know how natural resources are used to produce electricity</li> <li>To identify the pros and cons of using clean and renewable natural resources</li> <li>To identify where wood, steel or glass is produced</li> </ul>	<ul style="list-style-type: none"> <li>To know what Britain's natural resources are and explain how they are used</li> <li>To know how natural resources are used to produce electricity</li> <li>To identify the pros and cons of using clean and renewable natural resources</li> <li>To identify where wood, steel or glass is produced</li> </ul>
<p><b>Cycle B - Unit 3</b> Y1/2 - Africa (T5) Y3/4 - Local Area (T6) Y5/6 - Local Area (T6)</p>	<ul style="list-style-type: none"> <li>To know how to locate Egypt</li> <li>To Understand geographical similarities and differences through studying the human and physical geography of Egypt.</li> <li>To know how to use photographs and information texts to help imagine what daily life might be like.</li> <li>To know the differences between life at home and life in Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>To know how to locate Egypt</li> <li>To Understand geographical similarities and differences through studying the human and physical geography of Egypt.</li> <li>To know how to use photographs and information texts to help imagine what daily life might be like.</li> <li>To know the differences between life at home and life in Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>To know how to locate the local area on an aerial image and use it to describe key physical and human features.</li> <li>To find evidence of settlement and change in the local area.</li> <li>To know how to use geographical language to describe the area at different scales.</li> <li>To know how to record the features of the local area using a sketch map.</li> </ul>	<ul style="list-style-type: none"> <li>To know how to locate the local area on an aerial image and use it to describe key physical and human features.</li> <li>To find evidence of settlement and change in the local area.</li> <li>To know how to use geographical language to describe the area at different scales.</li> <li>To know how to record the features of the local area using a sketch map.</li> </ul>	<ul style="list-style-type: none"> <li>To know how to locate the local area on an aerial image and use it to describe key physical and human features.</li> <li>Know how to use scale on a map to approximate distances</li> <li>To know how a region can meet the needs of its population</li> <li>To know how to annotate an OS map to accurately locate specific sites.</li> </ul>	<ul style="list-style-type: none"> <li>To know how to locate the local area on an aerial image and use it to describe key physical and human features.</li> <li>Know how to use scale on a map to approximate distances</li> <li>To know how a region can meet the needs of its population</li> <li>To know how to annotate an OS map to accurately locate specific sites.</li> </ul>