

Key Content for Geography

Early Years Foundational Knowledge of Geography						
EYFS: <ul style="list-style-type: none"> Enjoy books about places Play with a globe Show interest in a continuous provision area such as a travel agents Know how to describe different types of buildings Understand the concept of close and far away 			Reception: <ul style="list-style-type: none"> Enjoy books about places Play with a globe Show interest in a continuous provision area such as a travel agents Know how to describe different types of buildings Understand the concept of close and far away 			
Cycle/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge of Geography	<ul style="list-style-type: none"> Ask and respond to simple closed questions. Understand how to use information books/pictures as sources of information. To understand how to collect simple statistics - longest, shortest, highest. Use world maps, atlases and globes to identify key areas of study 	<ul style="list-style-type: none"> Understand how to use NF books, stories, maps, atlases, globes pictures/photos and the internet as sources of information. Know how to follow directions (Up, down, left/right, forwards/backwards) Understand how to make simple comparisons between features of different places. use simple compass directions (N,S,E &W) 	<ul style="list-style-type: none"> Begin to ask/initiate geographical questions. Know how to use 4 compass points to follow/give directions Know how to use letter/no. coordinates to locate features on a map Understand how to locate places on larger scale maps e.g. map of Europe. Know how to use large scale OS maps. Know how to describe and identify how a place has changed 	<ul style="list-style-type: none"> Begin to collect and record evidence with some aid. Understand how to locate places on large scale maps, (e.g. Find UK or India on globe) Know how to follow a route on a large scale map Know how to Identify features on aerial/oblique photographs Understand how weather changes an environment Understand why people choose to live in contrasting areas. 	<ul style="list-style-type: none"> Begin to use 8 compass points confidently and accurately. Start to use 4 figure coordinates to locate features on a map. Know how to collect and record evidence unaided. Use/recognise OS map symbols. Understand how to compare maps with aerial photographs. Understand how to draw a plan view map with some accuracy. Know how to use the index and contents page within atlases. Understand how human activities can cause changes to the environment and to the different views people hold. 	<ul style="list-style-type: none"> Have an awareness of 6 figure grid refs Suggest questions for investigating. Know how to use primary and secondary sources of evidence in their investigations. Understand how to use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) Confidently identify significant places and environments Know how to confidently use an atlas. Recognise the world map as a flattened globe Interpret other people's arguments for change, analysing and evaluating their viewpoints
Geographical Knowledge						
Cycle A - Unit 1 Y1/2 - Our school / Our Area (T3) Y3/4- Extreme Earth - Volcanoes (T3) Y5/6 - Wild Waters and Mountains (T3)	<ul style="list-style-type: none"> Make observations about where things are e.g. within school or local area To know how to use a simple picture map to move around the school To know how to use aerial photographs to recognise landmarks and the key human and physical 	<ul style="list-style-type: none"> Make observations about where things are e.g. within school or local area To know how to use a simple picture map to move around the school To know how to use aerial photographs to recognise landmarks and the key human and physical 	<ul style="list-style-type: none"> To know about the structure of the earth To understand the key features of a volcano To know how to locate a range of famous volcanoes To understand the effects of a volcanic eruption and evaluate the reasons why people live near them 	<ul style="list-style-type: none"> To know about the structure of the earth To understand the key features of a volcano To know how to locate a range of famous volcanoes To understand the effects of a volcanic eruption and evaluate the reasons why people live near them 	<ul style="list-style-type: none"> To know what a river is and locate them on a map To explain how flooding affects communities To know where the world's 7 summits are and locate on a map To know how mountains are formed and what the climates are like 	<ul style="list-style-type: none"> To know what a river is and locate them on a map To explain how flooding affects communities To know where the world's 7 summits are and locate on a map To know how mountains are formed and what the climates are like

	<p>features of the school's surrounding environment</p> <ul style="list-style-type: none"> To know how to use plan perspectives to recognise landmarks 	<p>features of the school's surrounding environment</p> <ul style="list-style-type: none"> To know how to use plan perspectives to recognise landmarks 				
<p>Cycle A - Unit 2 Y1/2 - Weather and Seasons (T5) Y3/4 - Brilliant Britain (T4) Y5/6 - The Americas (T4)</p>	<ul style="list-style-type: none"> To know how to fill in and use a class weather chart Have an awareness of changes in weather and seasons Identify seasonal and daily weather patterns in the United Kingdom To know how the weather impacts on daily activities 	<ul style="list-style-type: none"> To know how to fill in and use a class weather chart Have an awareness of changes in weather and seasons Identify seasonal and daily weather patterns in the United Kingdom To know how the weather impacts on daily activities 	<ul style="list-style-type: none"> To know the name of and locate counties and cities of the United Kingdom, Understand the geographical regions and their identifying characteristics Know the key topographical features (including hills, mountains, coasts and rivers) Understand land-use patterns and how some of these aspects have changed over time 	<ul style="list-style-type: none"> To know the name of and locate counties and cities of the United Kingdom, Understand the geographical regions and their identifying characteristics Know the key topographical features (including hills, mountains, coasts and rivers) Understand land-use patterns and how some of these aspects have changed over time 	<ul style="list-style-type: none"> To know where North America is on a world map To identify the physical geography of some states within the USA To know about the trade and industry in South America To understand the climate of South America 	<ul style="list-style-type: none"> To know where North America is on a world map To identify the physical geography of some states within the USA To know about the trade and industry in South America To understand the climate of South America
<p>Cycle A - Unit 3 Y1/2 - Our Country (T6) Y3/4 - Rainforests (T5) Y5/6 - European Study (T5)</p>	<ul style="list-style-type: none"> To know names of some places within/around the UK. E.g. Home town Know the main aspects of the British Isles using maps Know the name of, locate and identify characteristics of the four countries and capital cities of the United Kingdom Know the surrounding seas of the UK 	<ul style="list-style-type: none"> To know names of some places within/around the UK. E.g. Home town Know the main aspects of the British Isles using maps Know the name of, locate and identify characteristics of the four countries and capital cities of the United Kingdom Know the surrounding seas of the UK 	<ul style="list-style-type: none"> To know how to identify the position and know the significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle Know the difference between weather and climate To know about the main features of a rainforest biome To know about the impact of deforestation 	<ul style="list-style-type: none"> To know how to identify the position and know the significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle Know the difference between weather and climate To know about the main features of a rainforest biome To know about the impact of deforestation 	<ul style="list-style-type: none"> To know about tourism in the mediterranean To understand some of the factors affecting migration into Europe through Greece To be able to locate Scandinavia's countries and major cities on a world map To know about the physical features of Scandinavia 	<ul style="list-style-type: none"> To know about tourism in the mediterranean To understand some of the factors affecting migration into Europe through Greece To be able to locate Scandinavia's countries and major cities on a world map To know about the physical features of Scandinavia
<p>Cycle B - Unit 1 Y1/2 Hot and Cold (T1) Y3/4 - Exploring Europe (T2) Y5/6 - Earthquakes and Canyons (T2)</p>	<ul style="list-style-type: none"> Know the location of hot and cold areas and place them on a map Recognise and know the features of a hot and cold place. Know some animals that live in hot and cold places Understand what items would be needed for a trip to a hot and a cold place. 	<ul style="list-style-type: none"> Know the location of hot and cold areas and place them on a map Recognise and know the features of a hot and cold place. Know some animals that live in hot and cold places Understand what items would be needed for a trip to a hot and a cold place. 	<ul style="list-style-type: none"> To know how to locate the world's countries, using maps to focus on Europe (including the location of Russia). To understand how to identify European countries according to their features To know the major capital cities of Europe To know the differences between two European cities and compare them 	<ul style="list-style-type: none"> To know how to locate the world's countries, using maps to focus on Europe (including the location of Russia). To understand how to identify European countries according to their features To know the major capital cities of Europe To know the differences between two European cities and compare them 	<ul style="list-style-type: none"> To know why earthquakes occur and why some are bigger than others To know how earthquakes affect people and places To understand how the Grand Canyon was formed To know about the different environments and biomes in the Grand Canyon 	<ul style="list-style-type: none"> To know why earthquakes occur and why some are bigger than others To know how earthquakes affect people and places To understand how the Grand Canyon was formed To know about the different environments and biomes in the Grand Canyon
<p>Cycle B - Unit 2 Y1/2 - What a Wonderful World (T3) Y3/4 - Food Glorious Food (T4)</p>	<ul style="list-style-type: none"> Understand how to identify continents and oceans Know how to use maps, globes and atlases to 	<ul style="list-style-type: none"> Understand how to identify continents and oceans Know how to use maps, globes and atlases to 	<ul style="list-style-type: none"> To know that our food comes from different places around the world To know how land in temperate and tropical 	<ul style="list-style-type: none"> To know that our food comes from different places around the world To know how land in temperate and tropical 	<ul style="list-style-type: none"> To understand and explain the water cycle To know the difference in water availability and usage in the UK and Kenya. 	<ul style="list-style-type: none"> To understand and explain the water cycle To know the difference in water availability and usage in the UK and Kenya.

Y5/6 - Blue Planet (Water World & Natural Resources) (T4)	<p>locate continents and oceans.</p> <ul style="list-style-type: none"> Know the human and physical features of the continents Use basic geographical vocabulary to refer to the continents and oceans 	<p>locate continents and oceans.</p> <ul style="list-style-type: none"> Know the human and physical features of the continents Use basic geographical vocabulary to refer to the continents and oceans 	<p>climates is used to produce food</p> <ul style="list-style-type: none"> To know how land is used to produce food in the UK To know that other natural resources are distributed (water, minerals and energy) 	<p>climates is used to produce food</p> <ul style="list-style-type: none"> To know how land is used to produce food in the UK To know that other natural resources are distributed (water, minerals and energy) 	<ul style="list-style-type: none"> To know what Britain's natural resources are and explain how they are used To know how clean and renewable natural resources are used to produce electricity 	<ul style="list-style-type: none"> To know what Britain's natural resources are and explain how they are used To know how clean and renewable natural resources are used to produce electricity
<p>Cycle B - Unit 3</p> <p>Y1/2 - Africa (T5)</p> <p>Y3/4 - Local Area (T6)</p> <p>Y5/6 - Local Area (T6)</p>	<ul style="list-style-type: none"> To know how to locate Egypt To Understand geographical similarities and differences through studying the human and physical geography of Egypt. To know how to use photographs and information texts to help imagine what daily life might be like. To know the differences between life at home and life in Egypt. 	<ul style="list-style-type: none"> To know how to locate Egypt To Understand geographical similarities and differences through studying the human and physical geography of Egypt. To know how to use photographs and information texts to help imagine what daily life might be like. To know the differences between life at home and life in Egypt. 	<ul style="list-style-type: none"> To know how to locate the local area on an aerial image and use it to describe key physical and human features. To find evidence of settlement and change in the local area. To know how to use geographical language to describe the area at different scales. To know how to record the features of the local area using a sketch map. 	<ul style="list-style-type: none"> To know how to locate the local area on an aerial image and use it to describe key physical and human features. To find evidence of settlement and change in the local area. To know how to use geographical language to describe the area at different scales. To know how to record the features of the local area using a sketch map. 	<ul style="list-style-type: none"> To know how to locate the local area on an aerial image and use it to describe key physical and human features. Know how to use scale on a map to approximate distances To know how a region can meet the needs of its population To know how to annotate an OS map to accurately locate specific sites. 	<ul style="list-style-type: none"> To know how to locate the local area on an aerial image and use it to describe key physical and human features. Know how to use scale on a map to approximate distances To know how a region can meet the needs of its population To know how to annotate an OS map to accurately locate specific sites.