

## Key Content for French

Term/Unit	Year 3	Year 4	Year 5	Year 6
<b>Cycle A Autumn 1</b>	<b>I'm Learning French</b> <ul style="list-style-type: none"> <li>locate France, Paris and a few key cities on a map</li> <li>Say our name, how we are feeling</li> <li>learn up to 10 colours</li> <li>count from 1-10 in French</li> </ul>	<b>I'm Learning French</b> <ul style="list-style-type: none"> <li>locate France, Paris and a few key cities on a map</li> <li>Say our name, how we are feeling</li> <li>learn up to 10 colours</li> <li>count from 1-10 in French</li> </ul>	<b>The Weather</b> <ul style="list-style-type: none"> <li>Recognise and recall the 9 weather expressions in French from memory</li> <li>Ask what the weather is today and give a reply in French</li> <li>Describe the weather in France, in French using a weather map with symbols</li> </ul>	<b>The Weather</b> <ul style="list-style-type: none"> <li>Recognise and recall the 9 weather expressions in French from memory</li> <li>Ask what the weather is today and give a reply in French</li> <li>Describe the weather in France, in French using a weather map with symbols</li> </ul>
<b>Cycle A Autumn 2</b>	<b>Animals</b> <ul style="list-style-type: none"> <li>Name and recognise up to 10 animals in French</li> <li>spell some of these nouns with their correct indefinite article</li> <li>use the 1st person singular of the verb être (je suis = I am)</li> </ul>	<b>Animals</b> <ul style="list-style-type: none"> <li>Name and recognise up to 10 animals in French</li> <li>spell some of these nouns with their correct indefinite article</li> <li>use the 1st person singular of the verb être (je suis = I am)</li> </ul>	<b>Family</b> <ul style="list-style-type: none"> <li>Remember the nouns for family members in French from memory</li> <li>Describe our own or a fictitious family in French by name, age and relationship</li> <li>Count up to 100 in French</li> <li>Understand possessive adjectives in French ('my' form only)</li> </ul>	<b>Family</b> <ul style="list-style-type: none"> <li>Remember the nouns for family members in French from memory</li> <li>Describe our own or a fictitious family in French by name, age and relationship</li> <li>Count up to 100 in French</li> <li>Understand possessive adjectives in French ('my' form only)</li> </ul>
<b>Cycle A Spring 1</b>	<b>I Can</b> <ul style="list-style-type: none"> <li>Recognise, use and remember 10 common French verbs/activities</li> <li>Use these verbs in the infinitive to make a short sentence starting with je peux</li> </ul>	<b>I Can</b> <ul style="list-style-type: none"> <li>Recognise, use and remember 10 common French verbs/activities</li> <li>Use these verbs in the infinitive to make a short sentence starting with je peux</li> </ul>	<b>Pets</b> <ul style="list-style-type: none"> <li>Know the nouns and indefinite articles for 8 common pets</li> <li>Ask somebody if they have a pet and give an answer back</li> <li>Say in French what pet we have/do not have and give our pet's name</li> </ul>	<b>Pets</b> <ul style="list-style-type: none"> <li>Know the nouns and indefinite articles for 8 common pets</li> <li>Ask somebody if they have a pet and give an answer back</li> <li>Say in French what pet we have/do not have and give our pet's name</li> </ul>

			<ul style="list-style-type: none"> <li>Start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences</li> </ul>	<ul style="list-style-type: none"> <li>Start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences</li> </ul>
<b>Cycle A</b> <b>Spring 2</b>	<b>Fruits</b> <ul style="list-style-type: none"> <li>Name, recognise and remember up to 10 fruits in French</li> <li>Attempt to spell some of these nouns with their correct article/determiner</li> <li>Ask somebody in French if they like a particular fruit</li> <li>Say what fruits we like and dislike in French</li> </ul>	<b>Fruits</b> <ul style="list-style-type: none"> <li>Name, recognise and remember up to 10 fruits in French</li> <li>Attempt to spell some of these nouns with their correct article/determiner</li> <li>Ask somebody in French if they like a particular fruit</li> <li>Say what fruits we like and dislike in French</li> </ul>	<b>Olympics</b> <ul style="list-style-type: none"> <li>Understand the key facts of the ancient and modern Olympics recounted in French</li> <li>Learn 10 nouns and articles for common Olympic sports</li> <li>Explore the full present tense conjugation of the high frequency verb FAIRE</li> <li>Look at the adjectival changes involved when you describe a male Olympian or female Olympian</li> </ul>	<b>Olympics</b> <ul style="list-style-type: none"> <li>Understand the key facts of the ancient and modern Olympics recounted in French</li> <li>Learn 10 nouns and articles for common Olympic sports</li> <li>Explore the full present tense conjugation of the high frequency verb FAIRE</li> <li>Look at the adjectival changes involved when you describe a male Olympian or female Olympian</li> </ul>
<b>Cycle A</b> <b>Summer 1</b>	<b>Presenting Myself</b> <ul style="list-style-type: none"> <li>Know how to count to 20 in French</li> <li>Ask somebody how they are feeling and give an appropriate response back</li> <li>Ask somebody their age, name, where they live and reply</li> </ul>	<b>Presenting Myself</b> <ul style="list-style-type: none"> <li>Know how to count to 20 in French</li> <li>Ask somebody how they are feeling and give an appropriate response back</li> <li>Ask somebody their age, name, where they live and reply</li> </ul>	<b>At School</b> <ul style="list-style-type: none"> <li>Name the subjects we study in school in French with the correct definite article/determiner</li> <li>Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject</li> </ul>	<b>At School</b> <ul style="list-style-type: none"> <li>Name the subjects we study in school in French with the correct definite article/determiner</li> <li>Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject</li> </ul>

			<ul style="list-style-type: none"> <li>Start to tell the time by learning how to say time by the hour</li> <li>Say at what time we study certain subjects at school</li> </ul>	<ul style="list-style-type: none"> <li>Start to tell the time by learning how to say time by the hour</li> <li>Say at what time we study certain subjects at school</li> </ul>
<b>Cycle A Summer 2</b>	<b>At the Cafe</b> <ul style="list-style-type: none"> <li>Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast</li> <li>Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'</li> </ul>	<b>At the Cafe</b> <ul style="list-style-type: none"> <li>Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast</li> <li>Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'</li> </ul>	<b>At the Weekend</b> <ul style="list-style-type: none"> <li>Tell the time in French using quarter past, half past and quarter to</li> <li>Say and write in French what we do at the weekend using two or more sentences</li> <li>Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences</li> </ul>	<b>At the Weekend</b> <ul style="list-style-type: none"> <li>Tell the time in French using quarter past, half past and quarter to</li> <li>Say and write in French what we do at the weekend using two or more sentences</li> <li>Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences</li> </ul>
<b>Cycle B Autumn 1</b>	<b>Shapes</b> <ul style="list-style-type: none"> <li>Name, recognise and remember up to 10 shapes in French</li> <li>spell some of these shapes in French</li> <li>remember which shapes are un or une</li> <li>learn numbers 1-5 in French.</li> </ul>	<b>Shapes</b> <ul style="list-style-type: none"> <li>Name, recognise and remember up to 10 shapes in French</li> <li>spell some of these shapes in French</li> <li>remember which shapes are un or une</li> <li>learn numbers 1-5 in French</li> </ul>	<b>The Date</b> <ul style="list-style-type: none"> <li>Recognise and recall the 12 months of the year in French</li> <li>Ask what the date is and say the date in French</li> <li>Ask somebody when their birthday is and say when their own birthday is in French</li> </ul>	<b>The Date</b> <ul style="list-style-type: none"> <li>Recognise and recall the 12 months of the year in French</li> <li>Ask what the date is and say the date in French</li> <li>Ask somebody when their birthday is and say when their own birthday is in French</li> </ul>
<b>Cycle B Autumn 2</b>	<b>Musical Instruments</b> <ul style="list-style-type: none"> <li>Name and recognise up to 10 instruments in French</li> <li>spell some of these nouns with their correct definite article/determiner in French</li> <li>say I play an instrument in French</li> </ul>	<b>Musical Instruments</b> <ul style="list-style-type: none"> <li>Name and recognise up to 10 instruments in French</li> <li>spell some of these nouns with their correct definite article/determiner in French</li> <li>say I play an instrument in French</li> </ul>	<b>My Home</b> <ul style="list-style-type: none"> <li>Say and write in French whether we live in a house or an apartment</li> <li>Say what room we have and do not have at home using the key structure chez moi il</li> </ul>	<b>My Home</b> <ul style="list-style-type: none"> <li>Say and write in French whether we live in a house or an apartment</li> <li>Say what room we have and do not have at home using the key structure chez moi il</li> </ul>

			<p>y a... and chez moi in n'y a pas de/d'...</p> <ul style="list-style-type: none"> <li>Use the connective/conjunction et to link two sentences together</li> </ul>	<p>y a... and chez moi in n'y a pas de/d'...</p> <ul style="list-style-type: none"> <li>Use the connective/conjunction et to link two sentences together</li> </ul>
<p><b>Cycle B</b> <b>Spring 1</b></p>	<p><b>Vegetables</b></p> <ul style="list-style-type: none"> <li>Name, recognise and recall from memory up to 10 vegetables in French</li> <li>spell some of these nouns with their plural article/determiner</li> <li>Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French</li> </ul>	<p><b>Vegetables</b></p> <ul style="list-style-type: none"> <li>Name, recognise and recall from memory up to 10 vegetables in French</li> <li>spell some of these nouns with their plural article/determiner</li> <li>Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French</li> </ul>	<p><b>Clothes</b></p> <ul style="list-style-type: none"> <li>Recognise and recall from memory 21 items of clothing</li> <li>Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing</li> <li>use the possessive adjective 'my' in French and describe clothes in terms of colour</li> </ul>	<p><b>Clothes</b></p> <ul style="list-style-type: none"> <li>Recognise and recall from memory 21 items of clothing</li> <li>Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing</li> <li>use the possessive adjective 'my' in French and describe clothes in terms of colour</li> </ul>
<p><b>Cycle B</b> <b>Spring 2</b></p>	<p><b>Ancient Britain</b></p> <ul style="list-style-type: none"> <li>Name in French, the six key periods of ancient Britain, introduced in chronological order</li> <li>Say in French three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was</li> <li>Remember accurately from memory and use the French for 'I am' (je suis), 'I have' (j'ai) and 'I live' (j'habite)</li> </ul>	<p><b>Ancient Britain</b></p> <ul style="list-style-type: none"> <li>Name in French, the six key periods of ancient Britain, introduced in chronological order</li> <li>Say in French three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was</li> <li>Remember accurately from memory and use the French for 'I am' (je suis), 'I have' (j'ai) and 'I live' (j'habite)</li> </ul>	<p><b>Planets</b></p> <ul style="list-style-type: none"> <li>Name and spell accurately some/all the planets in French on a solar map</li> <li>Say and write extended sentences for at least one planet</li> <li>Understand better the rules of adjectival agreement in French and apply these rules to my work improving grammatical accuracy</li> </ul>	<p><b>Planets</b></p> <ul style="list-style-type: none"> <li>Name and spell accurately some/all the planets in French on a solar map</li> <li>Say and write extended sentences for at least one planet</li> <li>Understand better the rules of adjectival agreement in French and apply these rules to my work improving grammatical accuracy</li> </ul>
<p><b>Cycle B</b></p>	<p><b>In Class</b></p>	<p><b>In Class</b></p>	<p><b>Healthy Living</b></p>	<p><b>Healthy Living</b></p>

<p><b>Summer 1</b></p>	<ul style="list-style-type: none"> <li>Recall from memory a selection of nouns and indefinite articles for common classroom objects</li> <li>Learn how to use the negative in French</li> <li>Describe what we have and do not have in our pencil case</li> <li>Respond to simple classroom commands</li> </ul>	<ul style="list-style-type: none"> <li>Recall from memory a selection of nouns and indefinite articles for common classroom objects</li> <li>Learn how to use the negative in French</li> <li>Describe what we have and do not have in our pencil case</li> <li>Respond to simple classroom commands</li> </ul>	<ul style="list-style-type: none"> <li>Say and write what we eat and drink to stay healthy</li> <li>Say and write what we do not eat and drink to stay healthy</li> <li>Say and write the activities we do and do not do to stay in shape including a choice of physical activities</li> <li>Follow a simple, healthy recipe in French</li> </ul>	<ul style="list-style-type: none"> <li>Say and write what we eat and drink to stay healthy</li> <li>Say and write what we do not eat and drink to stay healthy</li> <li>Say and write the activities we do and do not do to stay in shape including a choice of physical activities</li> <li>Follow a simple, healthy recipe in French</li> </ul>
<p><b>Cycle B Summer 2</b></p>	<p><b>Goldilocks</b></p> <ul style="list-style-type: none"> <li>Listen attentively to a whole familiar fairy tale in French</li> <li>Remember new language using picture, word and phrases cards</li> <li>Improve gist reading and gist listening skills</li> <li>Attempt to retell a familiar fairy tale in French using a mini book for support</li> </ul>	<p><b>Goldilocks</b></p> <ul style="list-style-type: none"> <li>Listen attentively to a whole familiar fairy tale in French</li> <li>Remember new language using picture, word and phrases cards</li> <li>Improve gist reading and gist listening skills</li> <li>Attempt to retell a familiar fairy tale in French using a mini book for support</li> </ul>	<p><b>Me in the World</b></p> <ul style="list-style-type: none"> <li>Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map</li> <li>Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince</li> <li>Say and write something we do to help the planet</li> </ul>	<p><b>Me in the World</b></p> <ul style="list-style-type: none"> <li>Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map</li> <li>Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince</li> <li>Say and write something we do to help the planet</li> </ul>