

Equality Objectives

Date Objectives set: July 2020

Following an audit of equalities in our school, the governing body has agreed the following Equality Objectives:

	Equality Objective	Success Criteria How we will know we are making progress	Actions to be taken	Aims of the Equality Duty (Circle the aim that applies)	Protected Characteristics (Tick the groups to which it applies)
1	To monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in the data that require additional support for pupils.	<p>Within 12 months There will be little or no difference in achievement for the different groups within school</p> <p>Within 2 years There will be no difference in achievement</p>	At each data drop, we will actively analyse the achievement of the different groups within our school community highlighting any trends and putting intervention in place for key groups of children if we need to.	<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race</p> <p>Disability</p> <p>Sex</p> <p>Religion or Belief</p> <p>Sexual Orientation</p> <p>Age</p>
2	To raise levels of attainment in core subjects for vulnerable learners.	<p>Within 12 months Children's level of attainment for vulnerable learners will rise</p> <p>Within 2 years The level of attainment for vulnerable learners will be on a par with that of non-vulnerable learners</p>	Identified vulnerable learners will be given specific support to diminish the difference in levels of attainment	<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race</p> <p>Disability</p> <p>Sex</p> <p>Religion or Belief</p> <p>Sexual Orientation</p> <p>Age</p>

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3	To provide equality of access to a wider range of educational and extracurricular activities and experiences for all pupils	<p>Within 12 months A new curriculum focused on extended opportunities for children to participate in wider experiences</p> <p>Within 2 years Children will have experienced the Seven Fields Activity Passport and participated in activities they would not have previously</p>	<p>New curriculum written and used as a planning document.</p> <p>Activity Passports developed and show how children's cultural capital has been widened by the opportunities provided through the curriculum</p>	<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race</p> <p>Disability</p> <p>Sex</p> <p>Religion or Belief</p> <p>Sexual Orientation</p> <p>Age</p>
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