

[illegible]

Medium Term 4 Plan FS2- Spring into Stories 2024

	WRM - Growing 9 and 10	Length, Height and Time Step 1 Explore length Step 2 Compare length Step 3 Explore height Step 4 Compare height Step 5 Talk about time Step 6 Order and sequence time	Building 9 and 10 Sessions 1- 5 Representing 9 and 10 Step 1 Find 9 and 10 Step 2 Compare numbers to 10 Step 3 Represent 9 and 10 Step 4 Conceptual subitising to 10 Step 5 1 more	Building 9 and 10 Step 6 1 less Step 7 Composition to 10 Step 8 Bonds to 10 (2 parts) Step 9 Make arrangements of 10 Step 10 Bonds to 10 (3 parts)	Consolidation - Building 9 and 10 Step 11 Doubles to 10 (find a double) Step 12 Doubles to 10 (make a double) Step 13 Explore even and odd	3D Shapes and Patterns Step 1 Recognise and name 3-D shapes Step 2 Find 2-D shapes within 3-D shapes Step 3 Use 3-D shapes for tasks Step 4 3-D shapes in the environment Step 5 Identify more complex patterns	3d Shapes and Patterns Step 6 Copy and continue patterns Step 7 Patterns in the environment
	Maths books and Nursery rhymes CP activities	Quack and Count, The elephant and the bad baby, Don't forget the baby Bad tempered Ladybird Mr Wolf's week, 5 minutes Peace Jim and the Beanstalk Days of the week songs	How do dinosaurs count to 10, One Gorilla, Mouse count, 9 naughty kittens, Feast for 10, Cockatoos, Numberblocks 9 and 10	5 eggs and 5 chicks, Numberblocks blast off	Farmer Pete - You tube	10 black dots, Mr Magnolia, The napping house 10 in the bed song	Engines, Engines. Changes, Changes, Pattern bugs, Busy, Busy, Pattern fish Go Noodle - Banana, Banana Meatball
	Passport to learning			Take a photo		Plant grass seeds.	
	Additional Information						

Key Content

- Draw simple information from a map, Explore the world around them uses their senses, Consider how the season is changing, Comment on images of familiar situations of the past, Compare and contrast characters from stories including figures from the past, Special places, different beliefs and celebrations - **UTW**
- Use artistic effects to express feelings and ideas, Create and represent ideas collaboratively, Sing in a group or on their own, Watch and respond to music and dance - **EAD**