

Design Technology (DT) Knowledge Organiser Unit 1 – Food and Nutrition

Key Content (New Learning)

| To demonstrate good hygiene. | | Know how to cut, mix and mould foods with supervision | Knows how to hold a knife correctly and cut safely. | Knows how to make a fruit salad and a bread roll. |
|------------------------------|--|---|---|--|
| Unit Overview | | | | Key Vocabulary |
| Lesson 1 | Try a range of fruits the Plan which you will put | nat could be used in a fruit salad. ut in yours. | Critique - What was good or bad about it? | |
| Lesson 2 | Wash your hands ready to handle food products. Make your fruit salad. Prepare the fruits as needed. | | | Hygiene - Keeping everything clean. |
| Lesson 3 | Evaluate your fruit salad. | | | Improve - How you could make it better. |
| | _ | now could you have improved it? | | Ingredients - Foods you will use. |
| Lesson 4 | Try a range of ingredients that could be used in a bread roll. Plan which you will put in yours. | | | Knead - Squeeze, push and massage dough with your hands. |
| Lesson 5 | | dy to handle food products. d add in the additional ingredients. | tio | Mix - Put the ingredients together and stir. |
| Lesson 6 | Evaluate your bread roll. What went well and how could you have improved it? | | | Mould - To shape the dough. |
| End Point | You will have planned, made, eaten and evaluate a fruit salad and bread rolls. | | | Plan - Draw, write and say what you want to do. |