

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Year 4 Cycle A	TOPIC	Victorians in our local area.	Victorians in our local area	Extreme Earth	Rainforests	Brilliant Britain	The Olympics/Euros	
Knowledge	Science	Power it up	What's that sound?	Looking at states	Living Things	Science in action - The Big Build	Teeth and eating	
		Y4/5 Power It Up	Y4/5 What's that sound?	Y4/5 Looking at states + Material World	Y4/5 Living Things + Circle of Life	Y4/5 - Out of the World	Y4/5 - Teeth and Eating + Growing up and and growing old	
	History	A local history study: a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.				A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
		A significant turning point in British history - the first railways - Great Western Railway	A significant turning point in British history - the first railways - Great Western Railway					
	Geography	Locate the world's countries, using maps to focus on Europe (including Russia) and North and South America	Name and locate counties and cities of the UK	Describe and understand key aspects of volcanoes and earthquakes	Climate zone- tropics, biomes and hemispheres etc.	UK in depth study	Locate the world's countries, using maps to focus on Europe (including Russia) and North and South America	
					Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn	Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns, and understand how some of these aspects have changed over time	To understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America.	
					To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	To describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	
						To study human and physical geography of the UK		
	Art	Printing-William Morris	Textiles	Sculpture	Drawing	Painting- British Artists	Produce a final piece	
	Design and Technology	Design, make and evaluate a design	Textiles	Design, make and evaluate a product	Design, make and evaluate a product	Construction	Food and nutrition	
PSHE	Being in my World	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me		

	R.E.	Judaism	Religion at Christmas	Judaism	Forgiveness	Judaism	Christianity
		How special is the relationship Jews have with God?	What is the most significant part of the Nativity story for Christians today?	How important is it for Jewish people to do what God asks them to do?	Is forgiveness always possible for Christians?	What is the best way for a Jew to show commitment to God?	Do people need to go to church to show they are Christians?
	Computing	E Safety	Data Handling	Technology in our lives	Multimedia	Programming	Programming
	French	Greetings	Count to 30	Classroom Objects	Clothes	Time	Market items
		Family Names	Weather	Days/Months/ Seasons	Sports	Zoo and Farm Animals	Parts of the Face
			Differences Christmas in Britain and France			Find out about France	
	Music	Mamma Mia	Glockenspiel 2	STOP!	Lean on me	Blackbird	Reflect, rewind and replay
		POP	Mixed Styles	Grime	Gospel	Beatles/Pop	Classical
		Abba's music	Explore and develop playing skills using a glockenspiel	Write lyrics linked to a theme	Soul/Gospel music help one another	Beatles, Equality and Civil rights	History of music, look back and consolidate your learning. Learn some of the language of music
	P.E.	Coordination -footwork	Dynamic balance to agility-jumping and landing	Dynamic balance-on a line	Coordination -send and receive	Agility-reaction and response	Agility - ball chasing
		Static balance - 1 leg	Static balance-seated	Coordination -ball skills	Counter balance - with a partner	Static balance-floor work	Static balance -static