

Year 3 Cycle A		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
	TOPIC	Victorians in our local area.	Victorians in our local area.	Extreme Earth	Rainforests	Brilliant Britain	The Olympics/ Euros		
Knowledge	Science Rising Stars - Switched on Science	Forces and Magnets	Light and shadows	Rocks, soils and fossils	How does your garden grow?	Science in action: The nappy challenge	Food and our bodies		
	History	A local history study: a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.			A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066			
		A significant turning point in British history - the first railways - Great Western Railway	A significant turning point in British history - the first railways - Great Western Railway						
	Geography	Locate the world's countries, using maps to focus on Europe (including Russia) and North and South America	Name and locate counties and cities of the UK	Describe and understand key aspects of volcanoes and earthquakes	Describe and understand key aspects of climate zone-tropics, biomes and vegetation .	UK Depth study	Locate the world's countries, using maps to focus on Europe (including Russia) and North and South America		
						Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn		Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns, and understand how some of these aspects have changed over time	To understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America.
						To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		To describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
	Art	Printing-William Morris	Textiles	Sculpture	Drawing	Painting- British Artists	Produce a final piece		
	Design and Technology	Design, make, evaluate and improve a design	Mechanisms	Design, Make, evaluate and improve a model	Design, Make, evaluate and improve a model	Construction	Cooking and nutrition		
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me			

	R.E.	Divali	Christmas	Jesus miracles	Easter- forgiveness	Sikh beliefs	Pilgrimage to the River Ganges
	Computing	E Safety	Data Handling	Technology in our lives	Programming	Multimedia	Multimedia
	French	Learn about France	Days/Months and Seasons	Count to 20	Clothes	Sports	Food
		Greetings Family	Difference in Christmas in France and Britain	Time Classroom objects	Pets	Colours	Fruit
	Music	RnB and other styles	Exploring and developing playing skills	Reggae and animals	Music from around the world, celebrate our differences and being kind to one another	Disco, friendship, hope and unity	The history of music, look back and consolidate your learning, learn some of the languages of music
	P.E.	Coordination -footwork	Dynamic balance to agility- jumping and landing	Dynamic balance - on a line	Coordination - sending and receiving	Agility - reaction and response	Agility - ball chasing
		Static balance - one leg	Static balance- seated	Coordination - ball skills	Counter balance - with a partner	Static balance- floor work	Static balance - stance