

## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	295	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£23,600	Adjusted premium based on census	

## STRATEGY STATEMENT

Include a brief overview of your catch-up premium strategy. For example:

### Autumn 2020

Prioritised extra teacher to support catch up premium in KS1 and KS2. Class Teachers completed KPI gap analysis [Maths](#) and [Writing](#) and school catch-up priorities were identified from these as a result. Teacher deployed to support underachieving pupils in Y6 and Y2 to begin. All pupils who were not on RWInc programme completed a STar reading test upon their return.

Those pupils who were unable to complete their Y1 phonics tests were first targeted as part of the catch up premium in Autumn regarding RWInc and the employment of a lead phonics practitioner who provided extra intervention for those pupils who were falling behind. A new [60 day plan](#) for phonics was devised. with the aim to raise the attainment of all pupils to close the gap created by COVID-19 school closures

Curriculum delivery for those underachieving or who had fallen behind was slightly different in the Autumn term with the core subjects being prioritised. Pupils were targeted for afternoon interventions for short periods by the extra teacher. Regular files kept. Internal data in phonics shows positive impact of Phonic intervention.

### March 2020

An extra teacher has been employed to support the pupils in year 6 and to enable classroom teachers to develop their subject areas. Large focus is on reducing absence and in particular persistent absentee figures. [see attendance action plan](#).

## Barriers to learning

- Internal assessment data shows currently underperformance.
- Recent school [Ofsted report](#)
- [Felix peer review report](#)

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Phonics at KS2 (Some pupils do not know their letter sounds)
B	Maths some pupils have been undersupported by parents
C	Reading. Not every child has accessed MYON from home despite access to devices available.

### ADDITIONAL BARRIERS

#### External barriers:

D	Attendance is an issue. PA and in particular Fridays are becoming a worrying trend
E	Low cultural capital due to Covid-19 lockdown restrictions
F	

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
A. Extra teacher in KS2 from September 2020-Dec 2020	Targeted underachieving pupils in Y6 and Y2 get back on track and there is an increase in % of pupils on track	Pupils were at risk of further falling behind national expectations due to Covid-19 restrictions despite already low starting points.	QoE lead to monitor catch up and intervention impacts	JQ	December 2020
B. Extra teacher in KS2 from March until May half term	Support for Y6 pupils to enable them to learn effectively and prepare for secondary transition	Ensure pupils are in line with the curriculum expectations for the next academic year.	KS2 leader to direct work of teacher towards underachieving groups	DB/JQ	May 2021
				15 weeks at £900/week	A-£13,200
				9 weeks at £750/week	B- £6,750
				Total budgeted cost:	£19,950

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
C. Phonics lead practitioner	Pupils in Y1 who have missed their phonics check to have passed by Autumn 2020	Some pupils were not exposed to daily face to face phonics during lockdown and parental apathy leads to some not engaging with online video work	Weekly check ins with HT and lead practitioner	BM	November 2020
Total budgeted cost:					£2,250
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
D. Purchase Star Maths test	Teachers aware of where pupils weaknesses are	Second lockdown did not allow staff to target weaknesses from most recent December QLA and PUMA tests. Pupils' gaps widened in some year groups	Weekly star test as part of ongoing formative assessment	JQ/RS and ER QoE	April 2020
Total budgeted cost:					£1,200

**Total expenditure A+B+C+D= £23,400**